



CERTIFICATE SUPPLEMENT (*)



TITLE OF THE QUALIFICATION (FI)

TITLE OF THE QUALIFICATION (SV)

***Lapsi- ja perhetyön perustutkinto, 120 ov,
lapsi- ja perhetyön koulutusohjelma/osaamisala, lastenohjaaja (FI)***

Tutkinnon perusteiden voimaantulopäivä 1.8.2009

TRANSLATED TITLE OF THE QUALIFICATION (EN)

***Vocational Qualification in Child Care and Education and Family Welfare, 120 credits,
Study Programme/Competence Area in Child Care and Education and Family Welfare,
Children's Instructor (EN)***

Requirements of the Qualification entered into force on 1st August 2009

This translation has no legal status.

PROFILE OF SKILLS AND COMPETENCES

Composition of the qualification

The compulsory qualification modules for all candidates are care for and guidance of children's growth (30 cr.), family-focused and community-based educational work (25 cr.) and morning and afternoon activity instruction for schoolchildren (15 cr.). The qualification includes optional modules, such as instruction in expression skills, dealing with children and families in need of special support and their guidance, functioning in a multicultural working environment, Christian education and service provision.

Furthermore, it is possible to choose modules from other vocational, further and specialist qualifications. In addition, students on curricular (school-based) upper secondary VET programmes may also take qualification modules developed to meet the needs of the local world of work. The total scope of vocational qualification modules is 90 credits (scopes do not apply to competence-based qualification modules). In addition, students on curricular (school-based) upper secondary VET programmes must take 20 credits of core subjects and 10 credits of free-choice qualification modules. Students may individually choose modules to expand the qualification.

Vocational skills and competences required for completion of the qualification

Children's Instructors who have completed the qualification shall:

- be able to attend to children's holistic education and well-being;*
- know how to support children's physical, psychological and social development;*
- know how to promote children's involvement and sense of community;*
- be able to make use of various means of expression and methods of instruction in their work;*
- be able to appreciate the role of play in child development;*
- be able to work in multicultural educational environments;*
- know how to deal with children and families in different life circumstances;*
- know how to work with families in accordance with the principles of educational partnership;*
- be capable of dealing with issues relating to philosophical views, religious beliefs and values together with children and parents;*
- know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- be able to work in compliance with the principles of business operations and sustainability;*
- be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- know how to draw up the necessary messages and work reports, making use of information technology;*
- be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- be able to manage in work-related interactive situations in both national languages and in one foreign language.*

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Those who have completed the qualification may work as educators and instructors within municipal and parish early childhood education and care services, morning and afternoon activities for schoolchildren and child welfare services in co-operation with other educators.

OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate</p> <p><i>A vocational education and training provider authorised by the Ministry of Education and Culture. The qualification certificate for an upper secondary vocational qualification completed as a competence-based qualification is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p><i>Ministry of Education and Culture Finnish National Board of Education, a central administrative board operating under the auspices of the Ministry of Education and Culture</i></p>
<p>Level of the certificate (national or international)</p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p>Grading scale/Pass requirements</p> <p><i>Excellent 3 Good 2 Satisfactory 1 Lowest acceptable performance 1</i></p>
<p>Access to the next level of education/training</p> <p><i>The qualification confers eligibility to continue at higher education institutions.</i></p>	<p>International agreements</p>
<p>Legal basis</p> <p><i>Vocational Education and Training Act (630/1998); Vocational Education and Training Decree (811/1998) Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

<p><i>By virtue of statutes, the qualification certificate may be obtained in one of three ways:</i></p> <ol style="list-style-type: none"> <i>1. The qualification may be completed as upper secondary vocational education and training, where the studies primarily take place at an educational institution. The education and training also include practical studies at the educational institution as well as studies at a workplace with a scope of at least 20 credits. The qualification certificate is awarded by the education provider with an authorisation granted by the Ministry of Education and Culture to provide education and training.</i> <i>2. The qualification may be completed as a competence-based qualification, where vocational skills are assessed regardless of how they have been acquired. The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i> <i>3. The qualification may be completed as apprenticeship training. In this case, 70–80% and 30–20% of studies take place at a workplace and at an educational institution respectively. The student has a fixed-term contract of employment. The qualification certificate is awarded by the education provider or by the Qualification Committee.</i>
<p>Entry requirements</p> <p><i>The syllabus of basic education (primary and lower secondary levels) or a corresponding previous syllabus in curricular upper secondary vocational education and training. Competence-based qualifications may be completed irrespective of how the vocational skills and competences have been obtained. No formal entry requirements have been specified for those participating in competence tests.</i></p>
<p>Additional information</p> <p><i>Learning outcomes are assessed nationally by field, either based on samples or covering all students. The Finnish National Board of Education is responsible for national assessments of learning outcomes. The statutory teaching qualifications required in upper secondary vocational education and training are a higher education degree and pedagogical studies with a scope of 35 credits. In addition, teachers of vocational studies are required to have three years of experience in their teaching field. More information (including a description of the national qualifications system) is available at: www.oph.fi/info/recognition.</i></p>
<p>National Reference Point (NRP)</p> <p><i>Finnish National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland recognition@oph.fi</i></p>

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: www.cedefop.eu.int/transparency

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