



# CERTIFICATE SUPPLEMENT (\*)



TITLE OF THE QUALIFICATION (FI)

TITLE OF THE QUALIFICATION (SV)

***Tekstiili- ja vaatetusalan perustutkinto, 120 ov, vaatetuksen koulutusohjelma/osaamisala, vaatetusompelija, sisustusompelija, modisti, vaatturi (FI)***

Tutkinnon perusteiden voimaantulopäivä 1.8.2009

TRANSLATED TITLE OF THE QUALIFICATION (EN)

***Vocational Qualification in Textiles and Clothing, 120 credits, Study Programme/Competence Area in Clothing, Dressmaker/Soft Furnishings Sewer/Milliner/Tailor (EN)***

Requirements of the Qualification entered into force on 1<sup>st</sup> August 2009

This translation has no legal status.

PROFILE OF SKILLS AND COMPETENCES

## ***Composition of the qualification***

*The compulsory qualification module for all candidates is **basic skills in textiles and clothing** (10 cr.). The compulsory modules of the Study Programme/Competence Area in Clothing for candidates specialising as Dressmakers are **basic dressmaking skills** (10 cr.), **dressmaking and customer service** (30 cr.) and a **vocational project** (10 cr.). The compulsory modules for those specialising as Soft Furnishings Sewers are **making soft furnishings** (15 cr.), **making and fitting curtains** (20 cr.) and a **vocational project and customer service** (15 cr.). The compulsory modules for those specialising as Milliners are **basic millinery skills** (10 cr.), **millinery and customer service** (30 cr.) and a **millinery project** (10 cr.). The compulsory modules for those specialising as Tailors are **basic tailoring skills** (10 cr.), **tailoring and customer service** (30 cr.) and a **vocational project** (10 cr.). The qualification includes optional modules that support vocational specialisation, such as **pattern-making and pattern-grading, shaping and preparation or working on special clothing materials**. Furthermore, it is possible to choose other modules of the qualification or modules from other vocational, further and specialist qualifications. In addition, students on curricular (school-based) upper secondary VET programmes may also take qualification modules developed to meet the needs of the local world of work. The total scope of vocational qualification modules is 90 credits (scopes do not apply to competence-based qualification modules). In addition, students on curricular (school-based) upper secondary VET programmes must take 20 credits of core subjects and 10 credits of free-choice qualification modules. Students may individually choose modules to expand the qualification.*

## ***Vocational skills and competences required for completion of the qualification***

*Dressmakers who have completed the Study Programme/Competence Area in Clothing shall:*

- *be able to identify the different phases of clothing design and command the manufacturing process;*
- *be familiar with the functional properties of materials and command repair methods;*
- *be able to work in enterprises in pattern-making, manufacturing and finishing assignments, in costume departments and in customer services within the clothing field;*
- *be able to function reliably, proactively and in a co-operative and service-oriented manner;*
- *be capable of logical thinking and perception;*
- *have versatile manual skills;*
- *be able to use the most common materials and machinery of their field appropriately and economically;*
- *command information technology and the basics of marketing and entrepreneurship;*
- *be able to operate in an international environment;*
- *know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- *be able to work in compliance with the principles of business operations and sustainability;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language.*

*Soft Furnishings Sewers who have completed the Study Programme/Competence Area in Clothing shall:*

- *know how to make patterns for and make sewn soft furnishings for private and public spaces;*
- *be able to identify soft furnishing materials and recognise the effects of colours and lighting;*
- *know how to size and make products;*
- *be able to work in interior design stores, draper's shops and interior design centres;*
- *also be able to work as independent entrepreneurs or subcontractors making products for other businesses;*
- *be able to function reliably, proactively and in a co-operative and service-oriented manner;*
- *be capable of logical thinking and perception;*
- *have versatile manual skills;*
- *be able to use the most common materials and machinery of their field appropriately and economically;*
- *command information technology and the basics of marketing and entrepreneurship;*
- *be able to operate in an international environment;*
- *know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- *be able to work in compliance with the principles of business operations and sustainability;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language.*

*Milliners who have completed the Study Programme/Competence Area in Clothing shall:*

- *know how to make and refashion hats, bags, gloves and trimmings, often as unique pieces and by hand;*
- *be able to work in milliner's or hatter's shops, department stores, theatres and costume departments, as independent entrepreneurs or subcontractors for larger businesses;*
- *be able to function reliably, proactively and in a co-operative and service-oriented manner;*
- *be capable of logical thinking and perception;*
- *have versatile manual skills;*
- *be able to use the most common materials and machinery of their field appropriately and economically;*
- *command information technology and the basics of marketing and entrepreneurship;*
- *be able to operate in an international environment;*
- *know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- *be able to work in compliance with the principles of business operations and sustainability;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language.*

*Tailors who have completed the Study Programme/Competence Area in Clothing shall:*

- *be able to function as experts in menswear;*
- *be able to identify the manufacturing process of both industrially produced clothing and unique pieces from design to delivery;*
- *be able to work in pattern-making, cutting, manufacturing and finishing assignments in clothing stores, formalwear rental stores and theatres and as independent entrepreneurs;*
- *be able to function reliably, proactively and in a co-operative and service-oriented manner;*
- *have versatile manual skills;*
- *be able to use the most common materials and machinery of their field appropriately and economically;*
- *command information technology and the basics of marketing and entrepreneurship;*
- *be able to operate in an international environment;*
- *know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- *be able to work in compliance with the principles of business operations and sustainability;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language.*

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

*Those who have completed the qualification may work as textiles makers, knitters and clothes makers, makers of headwear, footwear and other accessories or as soft furnishings sewers. They may also work as skilled pattern-makers and in manufacturing small-scale sample or custom order series for the industry operating in other countries.*

OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b></p> <p><i>A vocational education and training provider authorised by the Ministry of Education and Culture. The qualification certificate for an upper secondary vocational qualification completed as a competence-based qualification is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p><i>Ministry of Education and Culture Finnish National Board of Education, a central administrative board operating under the auspices of the Ministry of Education and Culture</i></p>
<p><b>Level of the certificate (national or international)</b></p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p><b>Grading scale/Pass requirements</b></p> <p><i>Excellent 3 Good 2 Satisfactory 1 Lowest acceptable performance 1</i></p>
<p><b>Access to the next level of education/training</b></p> <p><i>The qualification confers eligibility to continue at higher education institutions.</i></p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b></p> <p><i>Vocational Education and Training Act (630/1998); Vocational Education and Training Decree (811/1998) Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

<p><i>By virtue of statutes, the qualification certificate may be obtained in one of three ways:</i></p> <ol style="list-style-type: none"> <li><i>1. The qualification may be completed as upper secondary vocational education and training, where the studies primarily take place at an educational institution. The education and training also include practical studies at the educational institution as well as studies at a workplace with a scope of at least 20 credits. The qualification certificate is awarded by the education provider with an authorisation granted by the Ministry of Education and Culture to provide education and training.</i></li> <li><i>2. The qualification may be completed as a competence-based qualification, where vocational skills are assessed regardless of how they have been acquired. The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i></li> <li><i>3. The qualification may be completed as apprenticeship training. In this case, 70–80% and 30–20% of studies take place at a workplace and at an educational institution respectively. The student has a fixed-term contract of employment. The qualification certificate is awarded by the education provider or by the Qualification Committee.</i></li> </ol>
<p><b>Entry requirements</b></p> <p><i>The syllabus of basic education (primary and lower secondary levels) or a corresponding previous syllabus in curricular upper secondary vocational education and training. Competence-based qualifications may be completed irrespective of how the vocational skills and competences have been obtained. No formal entry requirements have been specified for those participating in competence tests.</i></p>
<p><b>Additional information</b></p> <p><i>Learning outcomes are assessed nationally by field, either based on samples or covering all students. The Finnish National Board of Education is responsible for national assessments of learning outcomes. The statutory teaching qualifications required in upper secondary vocational education and training are a higher education degree and pedagogical studies with a scope of 35 credits. In addition, teachers of vocational studies are required to have three years of experience in their teaching field. More information (including a description of the national qualifications system) is available at: <a href="http://www.oph.fi/info/recognition">www.oph.fi/info/recognition</a>.</i></p>
<p><b>National Reference Point (NRP)</b></p> <p><i>Finnish National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland <a href="mailto:recognition@oph.fi">recognition@oph.fi</a></i></p>

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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