



CERTIFICATE SUPPLEMENT (*)



TITLE OF THE QUALIFICATION (FI)

TITLE OF THE QUALIFICATION (SV)

***Hevostalouden perustutkinto, 120 ov,
hevostalouden koulutusohjelma/osaamisala, hevostenhoitaja/ratsastuksenohjaaja (FI)***

Tutkinnon perusteiden voimaantulopäivä 1.8.2009

TRANSLATED TITLE OF THE QUALIFICATION (EN)

***Vocational Qualification in Horse Care and Management, 120 credits,
Study Programme/Competence Area in Horse Care and Management, Groom/Riding Instructor (EN)***

Requirements of the Qualification entered into force on 1st August 2009

This translation has no legal status.

PROFILE OF SKILLS AND COMPETENCES

Composition of the qualification

*The compulsory qualification modules for all candidates are **horse care and welfare (10 cr.)** and **entrepreneurship in horse management (10 cr.)**.*

*Candidates specialising as Grooms must also take the following compulsory modules: **stables maintenance (10 cr.)** and **horse-back riding and harness racing (20 cr.)**. In addition, they must choose modules (40 cr.) that support vocational specialisation, such as **assisting special groups in equine services, caring for show and racing horses, basic shoeing, preparation and maintenance of equine equipment and functioning in equestrian sports**.*

*Those specialising as Riding Instructors must also take the **horse-back riding and horse driving (20 cr.)** module. In addition, they must choose modules (50 cr.) that support vocational specialisation, such as **horse-back riding for Riding Instructors, riding horse training and working at a riding school, riding instruction, basic shoeing, moving in nature with horses and horse breeding and caring for breeding horses**.*

Furthermore, it is possible to choose modules from other vocational, further and specialist qualifications. In addition, students on curricular (school-based) upper secondary VET programmes may also take qualification modules developed to meet the needs of the local world of work. The total scope of vocational qualification modules is 90 credits (scopes do not apply to competence-based qualification modules). In addition, students on curricular (school-based) upper secondary VET programmes must take 20 credits of core subjects and 10 credits of free-choice qualification modules. Students may individually choose modules to expand the qualification.

Vocational skills and competences required for completion of the qualification

Those who have completed the qualification shall:

- *know how to work in compliance with occupational safety instructions and maintain their working and functional capacity;*
- *be able to work in compliance with the principles of business operations and sustainability;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language;*

In addition, Grooms specialising in caring for trotters shall:

- *know how to care for trotting horses in their home stables, during racing trips and on race courses;*
- *have the knowledge and skills required for the Grade C driver's licence;*
- *have an overview of harness racing as a whole and basic knowledge of training, health care and medication;*
- *know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Grooms specialising in basic schooling of riding horses shall:

- *know how to independently care for riding horses and attend to routine medication;*
- *be able to provide horse owners with information and reports on horses;*
- *know how to break in young horses and exercise and warm up racing horses;*
- *know how to work as grooms at competitions and prepare horses for shows;*
- *know about the pedigrees of horse breeds, breeding principles and shows as well as about riding horse breeding as a whole;*
- *know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Grooms specialising in horse breeding shall:

- *be able to tend to horses at stables and in pastures;*
- *know how to train foals;*
- *be able to manage the stables and customer services independently;*
- *know how to handle breeding horses and supervise foaling;*
- *be able to participate in work at stud farms and centres;*
- *know the studbooks of breeds bred in Finland, the principles of breeding choices and practical breeding operations;*
- *know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Grooms specialising in providing recreational equine services shall:

- *know how to work as responsible stables managers and horse grooms and to develop the pleasantness and aesthetic aspects of the stables;*
- *know how to advise customers and function as front and rear riders on trekking and cross-country trips;*
- *be familiar with the local terrain and nature;*
- *be able to plan services and assess operations and know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Grooms specialising in shoeing shall:

- *know how to trim horse hooves and perform basic shoeing and be familiar with the anatomy and physiology of horse feet;*
- *have knowledge of shoeing and relevant metal treatment;*
- *know how to advise customers on hoof care and attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Grooms specialising in making equine equipment shall:

- *know how to service, repair and make equipment (excluding saddle-making);*
- *be familiar with materials and know how to work these manually or mechanically;*
- *know how to prepare equipment according to patterns or for individual horses;*
- *know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

In addition, Riding Instructors shall:

- *know how to care for horses at riding schools, ride at the national L competition level and break in a horse;*
- *know how to supervise club activities at the riding school and plan its operations and instruction;*
- *know how to teach customers riding and equine skills and serve customers;*
- *know how to price services and assess their profitability;*
- *know how to attend to horse welfare;*
- *know how to carry out daily stables maintenance and horse care work and key maintenance tasks, such as hoof care and equipment maintenance.*

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Those who have completed the qualification may work as independent workers at equestrian or trotting horse stables, breeding stables or in enterprises providing equine services. They may teach riding and equine skills or specialise as grooms in caring for or training trotters, horse breeding, shoeing, making equine equipment or providing recreational services.

OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate</p> <p><i>A vocational education and training provider authorised by the Ministry of Education and Culture. The qualification certificate for an upper secondary vocational qualification completed as a competence-based qualification is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p><i>Ministry of Education and Culture Finnish National Board of Education, a central administrative board operating under the auspices of the Ministry of Education and Culture</i></p>
<p>Level of the certificate (national or international)</p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p>Grading scale/Pass requirements</p> <p><i>Excellent 3 Good 2 Satisfactory 1 Lowest acceptable performance 1</i></p>
<p>Access to the next level of education/training</p> <p><i>The qualification confers eligibility to continue at higher education institutions.</i></p>	<p>International agreements</p>
<p>Legal basis</p> <p><i>Vocational Education and Training Act (630/1998); Vocational Education and Training Decree (811/1998) Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

<p><i>By virtue of statutes, the qualification certificate may be obtained in one of three ways:</i></p> <ol style="list-style-type: none"> <i>1. The qualification may be completed as upper secondary vocational education and training, where the studies primarily take place at an educational institution. The education and training also include practical studies at the educational institution as well as studies at a workplace with a scope of at least 20 credits. The qualification certificate is awarded by the education provider with an authorisation granted by the Ministry of Education and Culture to provide education and training.</i> <i>2. The qualification may be completed as a competence-based qualification, where vocational skills are assessed regardless of how they have been acquired. The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i> <i>3. The qualification may be completed as apprenticeship training. In this case, 70–80% and 30–20% of studies take place at a workplace and at an educational institution respectively. The student has a fixed-term contract of employment. The qualification certificate is awarded by the education provider or by the Qualification Committee.</i>
<p>Entry requirements</p> <p><i>The syllabus of basic education (primary and lower secondary levels) or a corresponding previous syllabus in curricular upper secondary vocational education and training. Competence-based qualifications may be completed irrespective of how the vocational skills and competences have been obtained. No formal entry requirements have been specified for those participating in competence tests.</i></p> <p>Additional information</p> <p><i>Learning outcomes are assessed nationally by field, either based on samples or covering all students. The Finnish National Board of Education is responsible for national assessments of learning outcomes. The statutory teaching qualifications required in upper secondary vocational education and training are a higher education degree and pedagogical studies with a scope of 35 credits. In addition, teachers of vocational studies are required to have three years of experience in their teaching field. More information (including a description of the national qualifications system) is available at: www.oph.fi/info/recognition.</i></p> <p>National Reference Point (NRP)</p> <p><i>Finnish National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland recognition@oph.fi</i></p>

(*) **Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: www.cedefop.eu.int/transparency

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