



# CERTIFICATE SUPPLEMENT (\*)



TITLE OF THE QUALIFICATION (FI)

TITLE OF THE QUALIFICATION (SV)

***Kauneudenhoitoalan perustutkinto, 120 ov,  
kauneudenhoidon ja tuoteneuvonnan koulutusohjelma/osaamisala, kosmetiikkaneuvoja (FI)***

Tutkinnon perusteiden voimaantulopäivä 1.8.2009

TRANSLATED TITLE OF THE QUALIFICATION (EN)

***Vocational Qualification in Beauty Care, 120 credits,  
Study Programme/Competence Area in Beauty Care and Customer Advice, Beauty Consultant (EN)***

Requirements of the Qualification entered into force on 1<sup>st</sup> August 2009

This translation has no legal status.

PROFILE OF SKILLS AND COMPETENCES

### ***Composition of the qualification***

*The compulsory modules for all candidates are **skin care** (30 cr.), **skin-care guidance** (10 cr.), **make-up** (5 cr.) and **business and entrepreneurship in beauty care** (10 cr.). The compulsory module for those taking the Study Programme/Competence Area in Beauty Care and Customer Advice is **beauty care and customer advice** (20 cr.). The qualification includes optional modules that support vocational specialisation, such as **working as a beauty therapist in health care operating environments**, **spa treatments** and **make-up for special occasions**. Furthermore, it is possible to choose modules from other vocational, further and specialist qualifications and polytechnic studies. In addition, students on curricular (school-based) upper secondary VET programmes may also take qualification modules developed to meet the needs of the local world of work. The total scope of vocational qualification modules is 90 credits (scopes do not apply to competence-based qualification modules). In addition, students on curricular (school-based) upper secondary VET programmes must take 20 credits of core subjects and 10 credits of free-choice qualification modules. Students may individually choose modules to expand the qualification.*

### ***Vocational skills and competences required for completion of the qualification***

*Beauty Consultants who have completed the qualification shall:*

- *know how to work in compliance with customer safety and occupational ethics within the beauty care field;*
- *be able to act in a reliable, profitable, customer-focused and quality-conscious manner;*
- *be able to work creatively in different operating environments within the field, such as the cosmetics industry, product development, imports, marketing and retail trade;*
- *be able to demonstrate products and interpret customer needs and wishes in customer service, product demonstration and sales situations;*
- *know how to plan, implement, sell and market various treatments and make-up services for customers;*
- *be able to offer customers consultancy and advice on the use of colours, on discovering personal styles and on self-care of the skin and body and on choice of skin-care products and their use;*
- *know how to use tools, machinery and equipment used for treatments in the field and be able to acquire information about these;*
- *possess knowledge of hygienic working methods, human anatomy and physiology;*
- *be able to make use of their knowledge of cosmetics and their ingredients and the potential effects of these in their work;*
- *be able to make use of information technology and field-specific technological equipment in their work;*
- *be able to function as entrepreneurs and co-operate in multidisciplinary networks;*
- *know how to work in accordance with the principles of sustainable development;*
- *know how to work in compliance with consumer protection legislation and occupational safety instructions and maintain their working and functional capacity;*
- *be able to assume responsibility for their own work, assess the results of their work and develop their vocational skills;*
- *be able to manage in work-related interactive situations in both national languages and in one foreign language.*

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

*Those who have completed the qualification may work as beauty consultants, cosmetics sales assistants, product demonstrators and trainers. They may work for beauty parlours, spas, hotels, service housing units, medical practices, import companies or in their own enterprise.*

OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b></p> <p><i>A vocational education and training provider authorised by the Ministry of Education and Culture. The qualification certificate for an upper secondary vocational qualification completed as a competence-based qualification is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p><i>Ministry of Education and Culture Finnish National Board of Education, a central administrative board operating under the auspices of the Ministry of Education and Culture</i></p>
<p><b>Level of the certificate (national or international)</b></p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p><b>Grading scale/Pass requirements</b></p> <p><i>Excellent 3 Good 2 Satisfactory 1 Lowest acceptable performance 1</i></p>
<p><b>Access to the next level of education/training</b></p> <p><i>The qualification confers eligibility to continue at higher education institutions.</i></p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b></p> <p><i>Vocational Education and Training Act (630/1998); Vocational Education and Training Decree (811/1998) Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

<p><i>By virtue of statutes, the qualification certificate may be obtained in one of three ways:</i></p> <ol style="list-style-type: none"> <li><i>1. The qualification may be completed as upper secondary vocational education and training, where the studies primarily take place at an educational institution. The education and training also include practical studies at the educational institution as well as studies at a workplace with a scope of at least 20 credits. The qualification certificate is awarded by the education provider with an authorisation granted by the Ministry of Education and Culture to provide education and training.</i></li> <li><i>2. The qualification may be completed as a competence-based qualification, where vocational skills are assessed regardless of how they have been acquired. The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i></li> <li><i>3. The qualification may be completed as apprenticeship training. In this case, 70–80% and 30–20% of studies take place at a workplace and at an educational institution respectively. The student has a fixed-term contract of employment. The qualification certificate is awarded by the education provider or by the Qualification Committee.</i></li> </ol>
<p><b>Entry requirements</b></p> <p><i>The syllabus of basic education (primary and lower secondary levels) or a corresponding previous syllabus in curricular upper secondary vocational education and training. Competence-based qualifications may be completed irrespective of how the vocational skills and competences have been obtained. No formal entry requirements have been specified for those participating in competence tests.</i></p> <p><b>Additional information</b></p> <p><i>Learning outcomes are assessed nationally by field, either based on samples or covering all students. The Finnish National Board of Education is responsible for national assessments of learning outcomes. The statutory teaching qualifications required in upper secondary vocational education and training are a higher education degree and pedagogical studies with a scope of 35 credits. In addition, teachers of vocational studies are required to have three years of experience in their teaching field. More information (including a description of the national qualifications system) is available at: <a href="http://www.oph.fi/info/recognition">www.oph.fi/info/recognition</a>.</i></p> <p><b>National Reference Point (NRP)</b></p> <p><i>Finnish National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland <a href="mailto:recognition@oph.fi">recognition@oph.fi</a></i></p>

(\*) **Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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