



CERTIFICATE SUPPLEMENT (*)



TITLE OF THE QUALIFICATION (FI)

TITLE OF THE QUALIFICATION (SV)

***Lentokoneasennuksen perustutkinto, 120 ov,
lentokoneasennuksen (lupakirjaluokka B1) koulutusohjelma/osaamisala, lentokoneasentaja (FI)***

Tutkinnon perusteiden voimaantulopäivä 1.8.2010

TRANSLATED TITLE OF THE QUALIFICATION (EN)

***Vocational Qualification in Aircraft Maintenance, 120 credits,
Study Programme/Competence Area in Aircraft Maintenance (licence category B1),
Aircraft Line Maintenance Certifying Technician (EN)***

Requirements of the Qualification entered into force on 1st August 2010

This translation has no legal status.

PROFILE OF SKILLS AND COMPETENCES

Composition of the qualification

The compulsory qualification modules for all candidates are basics of aviation (20 cr.), aircraft maintenance technology (25 cr.), aircraft aerodynamics, structures and systems (35 cr.) and aircraft power plants, gas turbine engines (10 cr.). In addition, candidates must take optional qualification modules that support vocational specialisation. Furthermore, it is possible to choose modules from other vocational, further and specialist qualifications. In addition, students on curricular (school-based) upper secondary VET programmes may also take qualification modules developed to meet the needs of the local world of work, however, such that the education fulfils the training requirements specified for different licence categories in European Commission Regulation No. 2042/2003.

The total scope of vocational qualification modules is 90 credits (scopes do not apply to competence-based qualification modules). In addition, students on curricular (school-based) upper secondary VET programmes must take 20 credits of core subjects and 10 credits of free-choice qualification modules. Students may individually choose modules to expand the qualification.

Vocational skills and competences required for completion of the qualification

Those who have completed the qualification shall:

- *know how to work in various aircraft maintenance assignments in accordance with maintenance instructions and regulations;*
- *be able to take factors influencing aviation safety into account;*
- *comply with statutes governing aircraft maintenance;*
- *be able to perform the work assignments of both aeroplane and helicopter line maintenance certifying technicians;*
- *be able to work in compliance with the principles of business operations;*
- *be able to function proactively, co-operatively and in a quality-conscious and service-oriented manner;*
- *know how to draw up the necessary messages and work reports, making use of information technology;*
- *be able to assume responsibility for their own work, assess their own work performance and develop their vocational skills;*
- *be able to manage in work-related interactive situations in one foreign language and both national languages;*
- *fulfil the training requirements specified for aircraft maintenance personnel in Commission Regulation No. 2042/2003 upon completion of the education and training and the tests involved at the level required by the Regulation; in addition, award of the Part-66 B1 Licence requires work experience as specified in the Regulation.*

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Those who have completed the qualification may work for commercial airlines, aircraft maintenance companies, the Defence Forces, the Border Guard and the aviation industry. Their work assignments may involve periodic maintenance, inspections, measurements, adjustments and repairs of aeroplane and helicopter structures, engines and electrical and avionic equipment. Industrial work may involve aircraft assembly or testing completed systems.

OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate</p> <p><i>A vocational education and training provider authorised by the Ministry of Education and Culture. The qualification certificate for an upper secondary vocational qualification completed as a competence-based qualification is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p><i>Ministry of Education and Culture Finnish National Board of Education, a central administrative board operating under the auspices of the Ministry of Education and Culture</i></p>
<p>Level of the certificate (national or international)</p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p>Grading scale/Pass requirements</p> <p><i>Excellent 3 Good 2 Satisfactory 1 Lowest acceptable performance 1</i></p>
<p>Access to the next level of education/training</p> <p><i>The qualification confers eligibility to continue at higher education institutions.</i></p>	<p>International agreements</p> <p><i>Commission Regulation No. 2042/2003 and EASA Part-66 and EASA Part-147 as specified in its Appendices</i></p>
<p>Legal basis</p> <p><i>Vocational Education and Training Act (630/1998); Vocational Education and Training Decree (811/1998) Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

<p><i>By virtue of statutes, the qualification certificate may be obtained in one of two ways:</i></p> <ol style="list-style-type: none"> <i>1. The qualification may be completed as upper secondary vocational education and training, where the studies primarily take place at an educational institution. The education and training also include practical studies at the educational institution as well as studies at a workplace with a scope of at least 20 credits. The qualification certificate is awarded by the education provider with an authorisation granted by the Ministry of Education and Culture to provide education and training.</i> <i>2. The qualification may be completed as a competence-based qualification, where the vocational competence required for the Vocational Qualification in Aircraft Maintenance is demonstrated in accordance with the same Part-66/147 test and experience requirements as in other cases. The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i>
<p>Entry requirements</p> <p><i>The syllabus of basic education (primary and lower secondary levels) or a corresponding previous syllabus in curricular upper secondary vocational education and training. Competence-based qualifications may be completed irrespective of how the vocational skills and competences have been obtained. No formal entry requirements have been specified for those participating in competence tests.</i></p> <p>Additional information</p> <p><i>Learning outcomes are assessed nationally by field, either based on samples or covering all students. The Finnish National Board of Education is responsible for national assessments of learning outcomes. The statutory teaching qualifications required in upper secondary vocational education and training are a higher education degree or a specialist qualification relevant to the field and pedagogical studies with a scope of 35 credits. In addition, teachers of vocational studies are required to have three years of experience in their teaching field (those who have completed a specialist qualification are required to have five years of work experience). More information (including a description of the national qualifications system) is available at: www.oph.fi/info/recognition.</i></p> <p>National Reference Point (NRP)</p> <p><i>Finnish National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland recognition@oph.fi</i></p>

(*) **Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: www.cedefop.eu.int/transparency

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