

Sessio: 25 Miten korkeakoulu voi arvioida ja kehittää kansainvälisyysosaamista

Korkeakoulujen kv-kevätpäivät 2024
17.5.2024



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



ICI Project - Inclusive Comprehensive Internationalisation: Enhancing global learning opportunities for ALL students

Partners

Universitat Rovira i Virgili (coordinator, Spain)
Stichting Hogeschool van Amsterdam (Netherlands)
Uniwersytet im. Adama Mickiewicza w Poznaniu
(Poland)
Università degli Studi di Napoli Federico II (Italy)
Metropolia Ammattikorkeakoulu oy (Finland)
Gregersen Hermans Consultancy (Netherlands)

Associated Partners

Universidad Nacional del Litoral (Argentina), Aurora Network,
UIREKA SHIFT, Sgroup, ERASMUS Student Network Finland

Vision

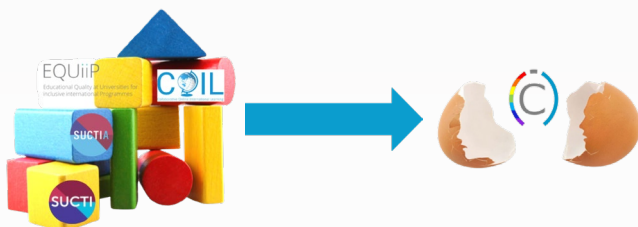
Help co-create equal opportunities with and for all students to benefit from internationalisation, regardless of their background, orientation or capability, and to improve their international and intercultural competences.

We need every voice to help create a peaceful and sustainable world.

Project Results

- A **framework** for the implementation of an inclusive comprehensive internationalisation approach at higher education institutions (**PR1**)
- Guidelines** for self-assessment of inclusive internationalisation learning opportunities (**PR2**)
- A **training course** that can be used to implement an inclusive comprehensive internationalisation approach at higher education institutions (**PR3**)
- A **manual** to implement the ICI Training Course (**PR4**)
- An institutional **roadmap** of good practices that will help those willing to implement an inclusive comprehensive internationalisation approach to do so (**PR5**)

How did it start?



Our Approach to ICI

Co-creation through iterative process

Sharing and Celebrating: ICI festivals - Spreading the ICI vision in our home institutions and beyond

ICI Core Teams: Main change agents at each partner university for implementing a comprehensive and inclusive internationalisation strategy:

- An internationalisation leader
- An academic/teaching coordinator
 - An educational developer
- An administrative staff member
- An ICT/Blended learning expert
 - Two students



Info and contact:
www.iciproject.org
ici@urv.cat

Follow us on:
 [@ici_project](https://twitter.com/ici_project)
 [ici-project](https://www.linkedin.com/company/ici-project)

Definition of Inclusive Internationalisation

The project has developed the following definition of inclusive internationalisation:

Inclusive internationalisation is a continuous critical institutional dialogue transformed into purposeful action by all stakeholders in the university to ensure every student has equal opportunities to benefit from internationalisation based on the values of transparency, equity, and respect.



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552





WHY?

What problem is ICI trying to solve?

Is internationalisation reaching ALL students?

If not, WHY not?

Which type of students are missing out?

What enables inclusivity? What barriers exist?



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



The ICI Framework

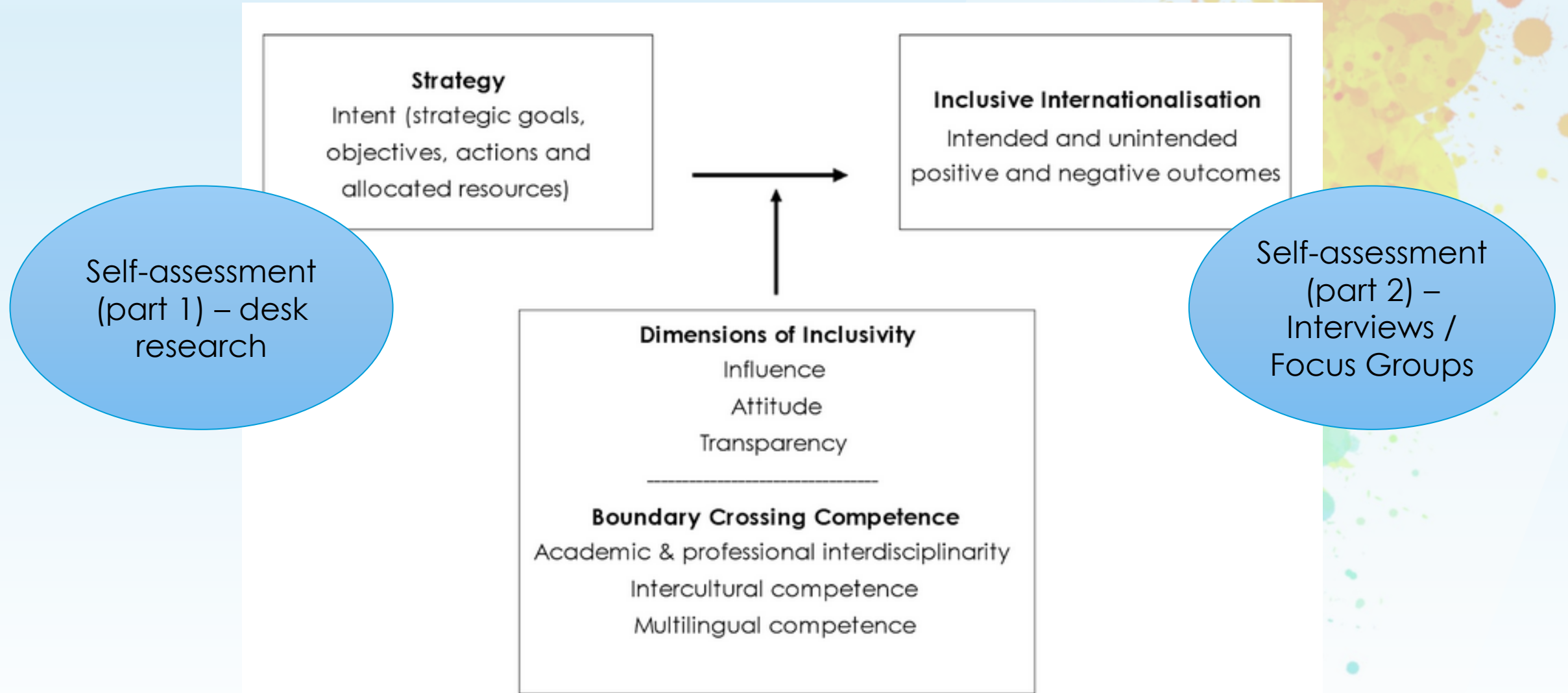
The **ICI framework** provides a standard of excellence for HEIs who intend to reflect and take action to enhance on their own approach to inclusive internationalisation.

It includes:

- A definition of inclusive internationalisation
- A multidimensional model, consisting of three dimensions as indicators for inclusivity and one underlying driver i.e. boundary crossing competence
- An ICI institutional self-assessment tool
- Guidelines on how to perform and interpret a self-assessment
- Examples of good practice



The ICI Framework



ICI Framework Dimensions: Influence Dimension

Dimensions of Inclusivity

Influence

Attitude

Transparency

Co-creation:

how students are involved in the co-creation of a portfolio of international opportunities in the curriculum

Representation:

how students are involved in the decision making on accessible internationalisation opportunities

Participation:

which blockers and enablers influence students' participation in international opportunities

Identification:

how the various student stakeholder groups are identified, and who identifies these students



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552

ICI Framework Dimensions: Attitude Dimension

Dimensions of Inclusivity

Influence
Attitude
Transparency

Systemic
(pro-active)

Ad hoc
(reactive)

Deficit

Under-represented students are perceived as the problem. Policies and practices are there to repair or bring up to standard.

Higher education institutions reactively solve exclusionary policies and practices.

Asset

Underrepresented students have intrinsic value. Based on values of equity and respect. The System is considered the main blocker.

Valuing diversity is incidental and associated with efforts of individual members of a higher education institution.

ICI Framework Dimensions: Transparency Dimension

Dimensions of Inclusivity

Influence
Attitude
Transparency

Hidden for all

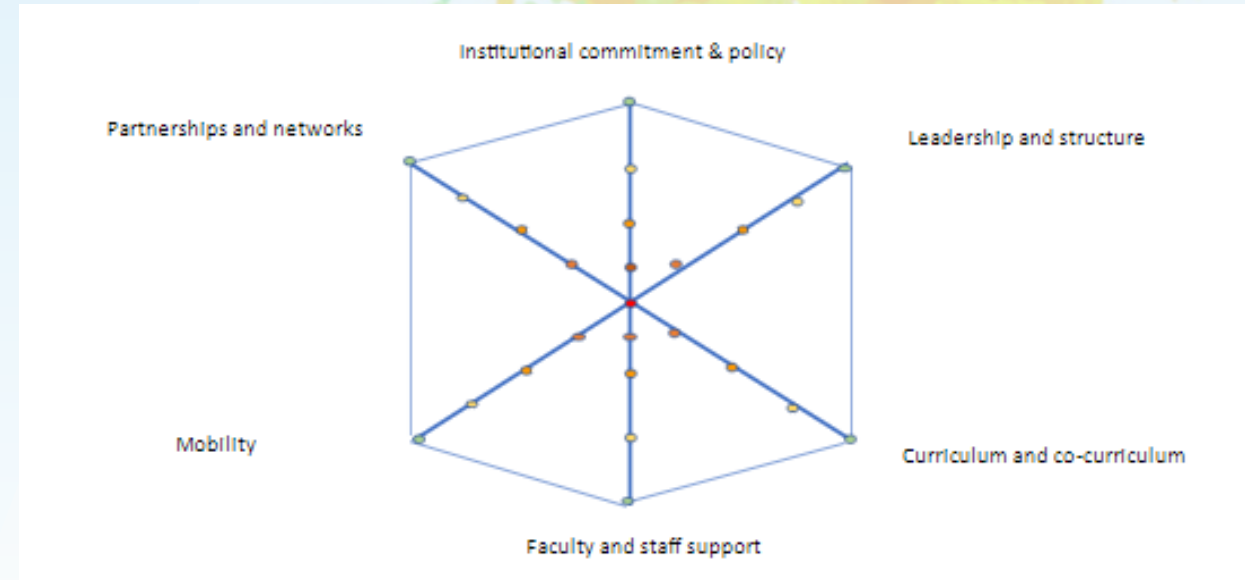
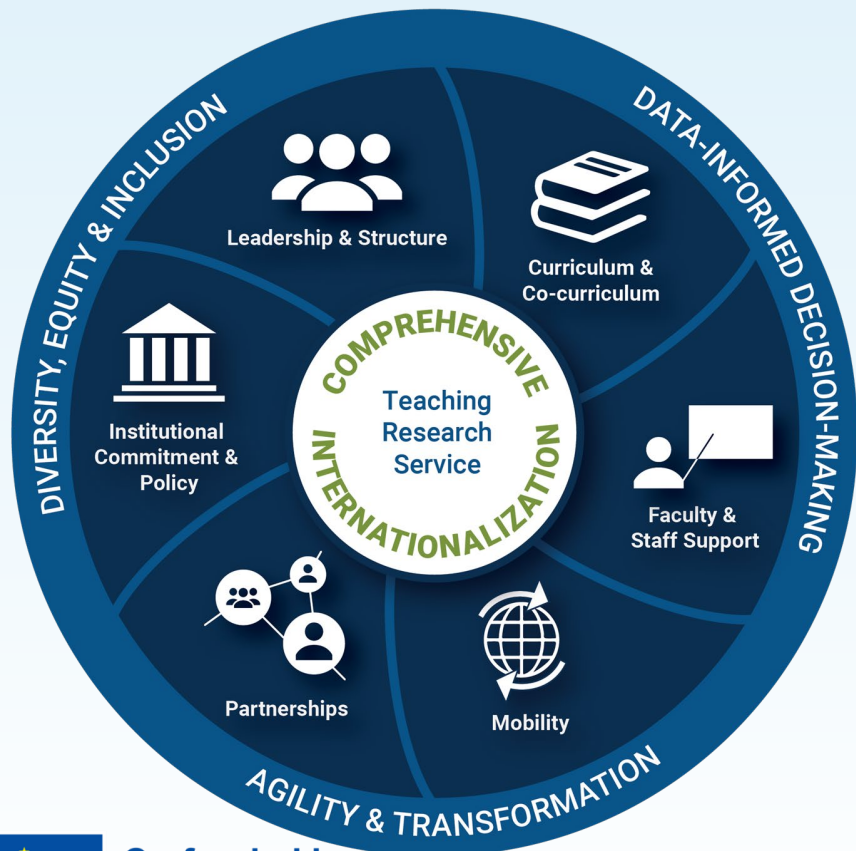
Known to some
student
stakeholder groups
& hidden for the
dominant majority

Known to the
dominant majority,
and hidden for
some student
stakeholder groups

Known to all

6 pillars of the ACE Framework of Comprehensive Internationalisation used as basis for self-assessment analysis

ACE Model for Comprehensive Internationalization



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



Please go to this address and answer some polls!



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



Self assessment in Metropolia, autumn 2023

Focus on Metropolia School of Business (pilot round)

1. Desk research, i.e. analysis of

- Institutional strategy, International Action Plan, degree regulations, pedagogical guidelines, guidelines for curriculum planning & development, principles on student exchange, quality management system, communications guidelines, language guidelines, equality and non-discrimination plan
- Information on services available: mobility & internationalisation @home, special education teachers, accessibility support etc.
- Staff competence development opportunities
- Services and activities provided by student union

2. Interviews and focus groups

- Lived experiences: What has been implemented/happens in practice
- Admin staff, academic staff, leadership, students

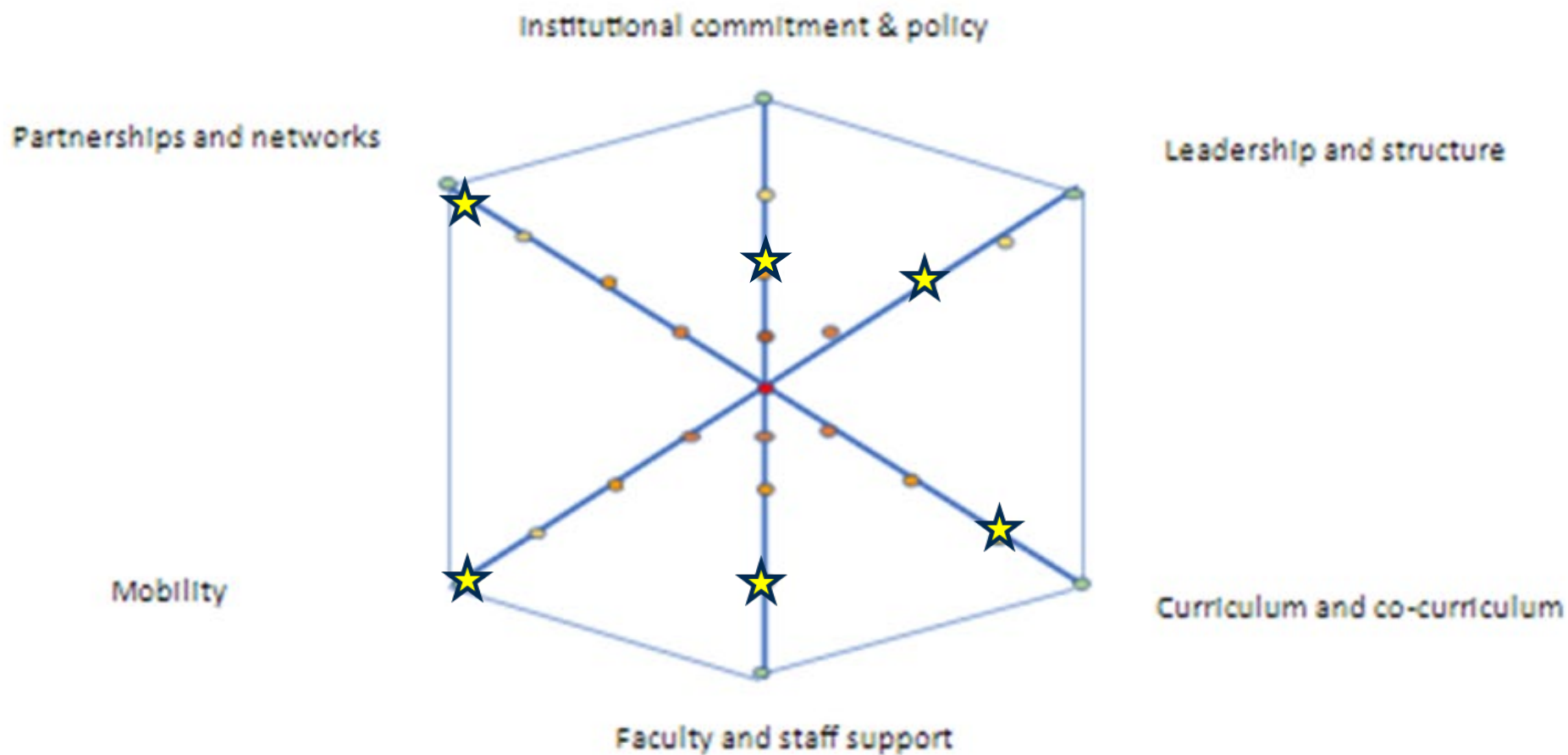


Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



Results from Metropolia's self assessment



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



The ICI Training Programme

- Target audience: HEI staff
- Duration: \approx 11-14 h
- Pre-, post- and post-post surveys
- Aim and purpose of the ICI Training:
The ICI training programme has been designed to support the participants to address institutional issues that hinder students to benefit from internationalisation, related to their background and characteristics.
- The overarching intended learning outcomes (ILOs) of the training programme
 - After completion of the five modules of the training programme participants are able to:
 - 1) Explain the relevance and need for a focus on comprehensive inclusive internationalisation.
 - 2) Give examples of systemic and hidden exclusionary policies and practices at their own institution.
 - 3) Start a conversation within their own institution or department on how to address systemic and hidden exclusionary policies and practices (roadmap).

The ICI Training Programme

Introduction to the Course

Introduction to the ICI Project

Course Modules (1-5)

Wrap-up and Conclusions

MODULES:

1. Diversity and inclusivity in internationalisation.
2. The hidden curriculum and involving ALL students.
3. Inclusivity in an international collaborative on-line environment.
4. Boundary crossing collaboration.
5. Scenarios and roadmaps towards inclusive comprehensive internationalisation.



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



THANK YOU!



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552



Selected License

Attribution-NonCommercial-NoDerivatives 4.0 International



This is not a Free Culture License.



Co-funded by
the European Union

2021-1-ES01-KA220-HED-000027552

