##

## Learning agreement

*The template for the learning agreement provides sending and receiving schools with a structure and a proposed list of minimum information to be included. The schools may decide to expand the agreement to suit the specific requirements of their education systems.*

**1. Data on the pupil mobility period and contact details:**

|  |  |
| --- | --- |
| Name of pupil:  |   |
| Date of birth: |  |
| Mobility period (from/to): |  |
| Total duration (in months): |  |
| Name and address of sending school: |  |
| Name of contact teacher responsible for the execution of this learning agreement — sending school: Contact details (telephone and e-mail): |  |
| Name and address of receiving school: |  |
| Name of contact teacher responsible for the execution of this learning agreement — receiving school: Contact details (telephone and e-mail): |  |

**2. General aims of the mobility period:**

*This section can be adapted from the aims given in the Strategic Partnership application.*

**3. Specific aims:**

*What do you expect the pupil to achieve in the following areas?*

* *foreign language learning*
* *academic skills (possibly in relation to individual subjects)*
* *project work (e.g. linked with the topic of the Strategic Partnership or another form of school cooperation such as eTwinning)*
* *other knowledge and competences*

**4. Class attendance:**

|  |  |
| --- | --- |
| Receiving class(es) |  |
| Compulsory subjects to be studied in the receiving school (if possible, specify for each subject the number of lessons per week) |  |
| Exemption from lessons in the receiving school (please specify the subject and the duration of the exemption) |  |

**5. Special activities (if applicable) such as:**

* individual assignment (nature, workload)
* self study (nature, workload)
* language courses (workload)
* work placement (duration, place)
* contacts with ‘home class’ in the sending school (frequency, type of contact)
* music, culture, sport, etc.

**6. Assessment of progress**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Nature of assessment (test, interview, portfolio, statements from teachers etc.) | Person in charge of assessment | Schedule of the assessment |
| During the stay (receiving school): |  |  |  |
| At the end of the stay (receiving school): |  |  |  |
| After completion of the stay (sending school)[[1]](#footnote-1): |  |  |  |

**Signatures:**

**Before the stay:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date, place | Name | Signature |
| Sending school |  |  |  |
| Receiving school |  |  |  |
| Pupil |  |  |  |

**Amendments (if applicable):**

Please insert below any changes made to the learning agreement and communicated to all parties.

|  |
| --- |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date, place | Name | Signature |
| Sending school |  |  |  |
| Receiving school |  |  |  |
| Pupil |  |  |  |

1. This information is only indicative. The sending school should allow enough time for the pupil to settle back. [↑](#footnote-ref-1)