##

## Report on the learning agreement

*The template for the Report on the learning agreement provides the receiving school with a structure and a proposed list of minimum information to be included. This report corresponds to the aims agreed in the learning agreement and should help the sending school to recognise the stay abroad.*

**1. Data on the pupil mobility period and contact details:**

|  |  |
| --- | --- |
| Name of pupil:  |   |
| Date of birth: |  |
| Mobility period (from/to): |  |
| Total duration (in months): |  |
| Name and address of sending school: |  |
| Name of contact teacher responsible for the execution of this learning agreement — sending school: Contact details (telephone and e-mail): |  |
| Name and address of receiving school: |  |
| Name of contact teacher responsible for the execution of this learning agreement — receiving school: Contact details (telephone and e-mail): |  |

**2. Specific aims:**

*What did the pupil achieve in the following areas compared to the aims set out in the learning agreement?*

* *foreign language learning*
* *academic skills (in general)*
* *project work (e.g. linked with the topic of the Strategic Partnership or another form of school cooperation such as eTwinning)*
* *other knowledge and competences*

**3. Class attendance:**

*Here, the subject teachers should give a short written assessment of the pupil’s progress. The timetable should be attached. This part can also be accompanied by a portfolio of work (written compositions, tests, art work, etc.) done by the pupil during the stay.*

|  |  |
| --- | --- |
| **Subjects followed** | **Assessment by the subject teacher** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**4. Special activities (if applicable):**

*What did the pupil achieve in the following areas compared to the aims set out in the learning agreement?*

* individual assignment (nature, workload)
* self study (nature, workload)
* language courses (workload)
* work placement (duration, place)
* contacts with ‘home class’ in the sending school (frequency, type of contact)

**5. Overall evaluation of the pupil’s stay in the receiving school**

*This evaluation should be written by the mentor/contact teacher in the receiving school and give an overall assessment of the pupil’s achievements. It should also mention the added value of the stay in the receiving school and host family abroad for the pupil (i.e. intercultural skills, personal development, interpersonal skills, etc.).*

**Signatures:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date, place | Name | Signature |
| Receiving school |  |  |  |
| Pupil |  |  |  |

## Rules of conduct

1. The rules of conduct signed in the Parental/Guardian consent form are as follows:
	1. Attending school is compulsory. The pupil is required to participate fully in school activities and to complete all assignments and school work.
	2. Abuse of alcohol and use of drugs are strictly forbidden.
	3. Driving of any motorised vehicle is not allowed.
	4. Responsible behaviour is required
2. Other rules of conduct agreed upon by the receiving and sending schools should be inserted here:

Accepted and signed by:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date, place | Name | Signature |
| Sending school |  |  |  |
| Receiving school |  |  |  |
| Pupil |  |  |  |