Association for the Development of Education in Africa (ADEA)

"Supporting the transformation of Africa's educational and training systems for sustainable development"

Abidjan, Côte d'Ivoire (9th December 2021)

Ushirika wa Maendeleo ya Elimu Barani Afrika
الرابطة لأجل تطوير التربية في إفريقيا
Association for the Development of Education in Africa
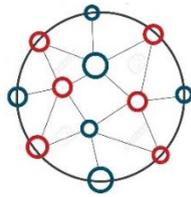Association pour le développement de l'éducation en Afrique
Associação para o Desenvolvimento da Educação em África

ADEA: Who we are

Supporting education in African countries in 5 inter-dependent ways:

Forum
for policy dialogue

Network
of policy-makers, practitioners and researchers

Partnership
between ministries of education and development partners

Catalyst
for accelerating reforms in education

Platform
for promoting critical knowledge, skills & qualifications

Goal Empower African countries to reform their education and training systems to respond adequately to emergent needs and drive Africa's sustainable socio-economic transformation.

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Our focus (Strategic Plan 2018-2022)

- Enhanced cross-country peer learning and exchange of knowledge and best practices.

- Elevated Africa's voice on education priorities at regional, continental and global levels.

- Greater collaboration, coordination and improved capacity of countries and actors.

Anchor: 2 Strategic Pillars aligned to CESA 16-25 and SDG4.

Key areas:

- ICQNs as strong communities of practice.

- Evidence generation and knowledge mobilization.

- Stakeholder convening: high-level policy dialogue forums.

- Data and diagnostic tools development.

- Evidence-based policy reform.

- Capacity building in leadership and management.

- Monitoring, evaluation and learning.

- Partnership and resource mobilization.

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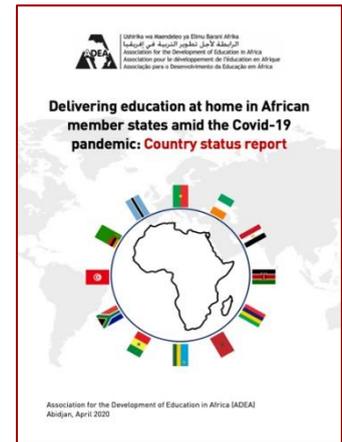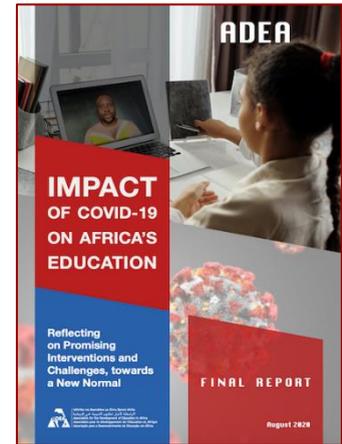
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Our partnership landscape

- **Mastercard Foundation:** 2018-2022 Strategic Plan implementation (Secretariat and ICQNs on Secondary Education, TVSD, Higher Education and Scientific Research, and Teaching and Learning).

- **Islamic Development Bank & African Development Bank:** Study on the use of ICT in Education in 30 African countries.

- **UNISA, UCAD, UNESCO** – Africa-Based Capacity Development (ABCD) Programme for Leadership in Early Childhood Development (with ICQN on ECD).

- **African Development Bank:** support to Secretariat and ICQN on Higher Education and Scientific Research.

- **USAID:** support to Secretariat, ICQN on Teaching and Learning, Policy Support and Management, and Books and Learning Materials.

- **GPE (through IDRC):** KIX Observatory on COVID-19 Policy and Practice Responses in Educational Systems in 40 GPE countries in Africa.

- **Gates Foundation:** supporting foundational literacy and numeracy in Africa through its Global Education Learning Initiative .

- **NORAD:** supporting the reuse and integration of open-source technologies and content to enhance access and quality of education in Africa.

- **UNESCO GEMR:** Africa Spotlight Report series on foundational learning. **WAEMU's PROFOR project** under the ICQN on TVSD, with technical support from ADEA Secretariat

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Our response to COVID-19

- Produced **2 study reports on country experiences**, supporting interventions & reopening of learning institutions in 2020.

- Produced **5 synthesis reports and 5 live trackers** on evidence of policy and practice responses to COVID-19 in 40 African countries (KIX Observatory) in 2021:

- Developed **3 Remote Education Benchmarking Toolkits** to support improved resilience of education systems in Africa in providing inclusive and quality education in times of crises.

- **Produced and disseminated** several **knowledge products** from the evidence generated (policy briefs, blogs, newsletters, articles).

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Our focus for 2022

1. Development of **ADEA Strategic Plan 2023-2027**.
2. Development of **ICQN Strategic Frameworks and Action Plans**:
    a) Early Childhood Development & Secondary Education.
    b) Teaching and Learning & Technical and Vocational Skills Development.
    c) Higher Education and Scientific Research, Mathematics and Science Education, and Peace Education.
3. Organizing **ADEA 2022 Triennale**:
    a) Education sector's resilience to COVID-19 pandemic and other crises.
    b) Foundational literacy and numeracy.
    c) Technical and Vocational Skills Development, with digitalization.
    d) Higher education and scientific research.
4. Organizing **3rd High-Level Policy Dialogue Forum** on Skills in Higher Education.
5. **Evidence generation and knowledge mobilization**.
6. **Strengthening country capacity** in data management and utilization for informed policy, planning and programme implementation.

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Proposed involvement in new EU-Africa Strategy

Overall:

o Supporting the African Union in advocating for **contextualizing and mainstreaming projects** under the new strategy **in regional education programmes and national education sector plans**, for ownership and sustainability.

Specific areas:

o Enhancing **inclusive quality education** – especially for vulnerable groups that include children in conflict affected areas – through digital transformation as part of enhancing the sector's resilience to crises such as COVID-19.

o Enhancing **foundational learning** and acquisition of **critical knowledge and skills**.

o Enhancing **research and innovation capacities**, particularly for women and youth, in key areas of development.

o Promoting **peace, governance and skills mobility** through education.

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Proposed involvement in Finland's Africa Strategy – 1

Aligned to the strategic priority to '**develop relations with** African countries, the African Union (AU) and **regional organizations** during the next few years'.

Is in line with Finland's Africa Strategy call to embrace **"Ubuntu Concept".**

Proposed areas of involvement through education:

1. **Promoting peace and security:**

    o   Research and innovation – especially in addressing the learning crisis in Africa to promote peace and security.

    o   Inclusive peace processes involving women and youth and leveraging the role of traditional and religious leaders.

    o   Development of African crisis management and conflict prevention capabilities.

    o   Prevention and combatting violent extremism and radicalization, terrorism, human trafficking and violence against women.

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Proposed involvement in Finland's Africa Strategy – 2

2. **Promoting trade, investments and job-creating green growth:**

    o   Intensifying cooperation in the field of technology and innovation - e.g., the impact of Artificial Intelligence on future work.

    o   Improving educational opportunities, especially in the field of vocational education and training, for competitiveness and innovations that promote sustainable development.

3. **Enhancing relations between peoples and communities:**

    o   Partnership through exchange studies and exchange of researchers between higher education institutions, research organizations and think tanks.

    o   Developing Africa's education sector at primary and secondary level, including vocational education and training.

    o   Supporting capacities of higher education institutions and research institutes to promote knowledge, innovations and sustainable development.

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