



Auktorisoidun kääntäjän tutkinto 16.11.2024

Kielet ja käännösuunta

englannista suomeen

Aihepiiri (aukt3)

koulutus

Käännöstehtävä

Käännettävä teksti on seuraavalla sivulla. Teksti on

Kuvaus koulutusohjelmasta

Lähde: <https://dropoutprevention.org/effective-strategies/>

Käännöksen käyttötarkoitus:

Riita-asian käsittelyyn

Käännettävä teksti on lyhennetty alkuperäisestä tutkintoa varten, eikä siitä tehtyä käännöstä merkitä otteittaiseksi käännökseksi.

Laadi käännös Suomen kääntäjien ja tulkkien liiton auktorisoidun kääntäjän ohjeiden mukaisesti. Nimeä käännös ja kirjoita vahvistuslauseke.

Huom! Älä kuitenkaan kirjoita käännökseen omaa nimeäsi, sillä käännös arvioidaan anonyymisti.

Käännettävän tekstin pituus 1998 merkkiä.

Effective Strategies

Since 1986, the National Dropout Prevention Center (NDPC) has conducted and analyzed research; sponsored workshops and national conferences; and collaborated with researchers, policymakers, and practitioners to further the mission of reducing America's dropout rate by meeting the needs of youth in at-risk situations, including students with disabilities.

Students report a variety of reasons for dropping out of school; therefore, the solutions are multidimensional. NDPC has identified 15 Effective Strategies that have the most positive impact on reducing school dropout. These strategies appear to be independent, but actually work well together and frequently overlap. Although they can be implemented as stand-alone strategies, positive outcomes will result when school districts or other agencies develop program improvement plans that encompass most or all of these strategies. The strategies have been successful at all school levels from PK – 12 and in rural, suburban, and urban settings. They are grouped into four general categories: Foundational strategies (school-community perspective), early interventions, basic core strategies, and managing and improving instruction.

NDPC now offers online professional development in dropout prevention strategies in each of the 15 research-based Effective Strategies. Each of these self-paced courses takes participants through an exploration of what the strategy is, how it fits within the model, and the research supporting it, allowing participants to envision for themselves how the strategy can be implemented well within their own schools and communities. Participants investigate successful implementations across the country, potential benefits and barriers to implementing the strategy, and key implementation characteristics to consider in setting up their own programs. Courses may be taken individually to build staff capacity or in clusters to complete professional learning requirements.