

# **Erasmus+ Capacity Building in Higher Education and Vocational Education and Training**

## **CBHE & CBVET Call 2026**

# CBHE and CBVET: Two separate calls at a glance

## Commonalities

- Overall goal that activities and outcomes must benefit third countries not associated to the programme
- Erasmus+ terminology (e.g., third countries associated to the Programme)
- Electronic application to EACEA (European Education and Culture Executive Agency)
- Lump sum funding model
- Four categories of scoring in award criteria

## Differences

- Specific goals of what, who, how
- Regions covered
- Application deadlines
- Budgets
- Project durations

Look closely at which sector's instructions you read in the [Erasmus+ Programme Guide 2026!](#)

# What is new in the Programme guide 2026 (published 12/11/2025)

## CBHE:

- Application in Funding and Tenders are now according to region. E.g: Topic ID: ERASMUS-EDU-2026-CBHE-REGION XX
- Pact for the Mediterranean in its target countries to be considered. Development of innovative joint study programmes for
- South Mediterranean
- Small changes to award criteria's and aims of the projects. Please read the programme guide carefully!
- An organisation cannot be the coordinator of more than two proposals submitted under this call!
- Under strand 3: **EU-Moldova Master's programme in European Affairs application**
- Region 7a - Middle East is not included in Global Gateway – related priorities anymore
- Fostering engagement with industry stakeholders and research application

# What is new in the Programme guide 2026 (published 12/11/2025)

## CBVET:

- How many pages? Only 40 pages – part B (of an application)
- Max. EU grant 500 000 €, no minimum EU grant
- The subcontracting should represent a maximum of 10% of the awarded EU grant
- An organization cannot be the coordinator of more than two proposals submitted under this action
- The consortium must include at least one VET provider at secondary education level
- Duration can be only 36 months
- One new thematic area “STEM - Science, Technology, Engineering and Maths - in VET in line with labour market needs”
- What is a new EU grant per region? Some small changes
- What is new in “Award criteria”? Some small changes
- What is new in “Regional priorities”? Some IMPORTANT changes for GLOBAL GATEWAY and new policy documents for some regions. Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

# Capacity Building in Higher Education (CBHE)

Introduction to the 2026 call



# Indicative timeline for CBHE Call 2026



Publication of the call: end of November 2024



TBC Deadline for applications: 10<sup>th</sup> February 2026 at 17:00 (CET)



Evaluation period: March-June 2026



Information to applicants: July 2026



Signature of grant agreement: Target November 2026

# Rationale for CBHE

Support for international cooperation projects that are based on multilateral partnerships between HE organisations

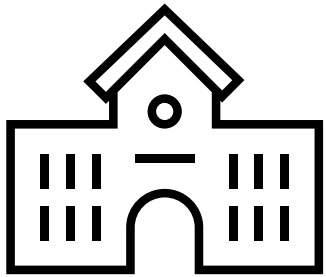
Activities and outcomes must benefit third countries not associated to the programme, their HE institutions and HE systems

In relation to SDGs and the Paris Agreement and Global Gateway strategy projects support the relevance, quality, modernisation and responsiveness of HE in third countries not associated to the Programme in:

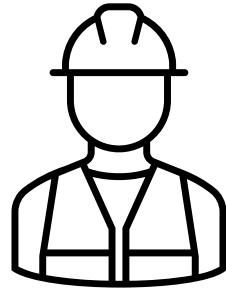
Addressing socio-economic recovery, growth and prosperity

Reacting to recent trends, such as economic globalization, and rising social, economic and environmental inequalities

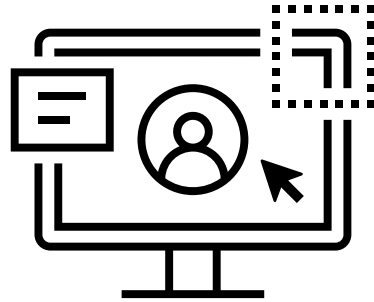
## Expected impacts include e.g.



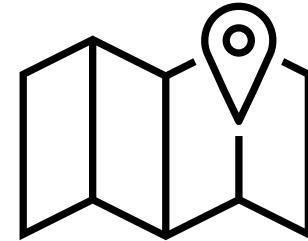
**Modernised HEIs with improved management competences and internationalization strategies**



**Stronger link with the private sector and labor market, enhancing employability of students**



**Increased relevance, impact and visibility of HE investments for the implementation of the EU's Global Gateway strategy as well as the Pact for the Mediterranean**



**Improved access to HE, particularly for people with fewer opportunities and in the poorest countries, and increased participation of HEIs located in remote areas**

# Contribution to the Commission's overarching priorities

## Green Deal

Contribute to a successful green and sustainable global economic recovery (include climate change, environment and energy), awareness-raisin, green jobs

## Digital transformation

Improving digital skills and competences, connectivity, teacher training, digital education system , digital pedagogy

## Integration of migrants

Recognition of qualifications, legal pathways, integration of migrants and displaced persons, education access, scholarships, language education

## Governance, Peace, Security and Human development

Human rights, social and economic rights, democracy, fundamental values, governance, citizenship, health, youth, gender, access and inclusion

## Sustainable growth and jobs

Skills, entrepreneurship. Employability, links to jobs creation, job opportunities, rural areas, private sector involvement



See "Topic description" in FTOP for region-specific priorities and short justification

# Three CBHE project strands

Lump sum is fixed based on the proposal, evaluation result, funding rate of 90 % and the maximum grant amount

## Strand 1

Fostering access to cooperation in higher education

- 24 or 36 months
- 200 000 € - 400 000 €

## Strand 2

Partnerships for transformation in higher education

- 24 or 36 months
- 400 000 € - 800 000 €

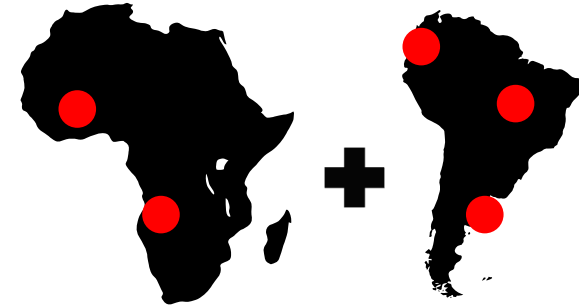
## Strand 3

Structural reform projects

- 36 or 48 months
- 600 000 € - 1 000 000 €
- Involvement of the Ministry or similar organisation

In 2026: 90 % of total budget supports National and Regional projects, 10 % for Cross-regional

# Geographical targets: types of CBHE projects



**National projects**  
(restrictions in eligible Regions)

HEIs from one third country not associated to the Programme

*E.g., Benin*

**Multi-country Regional projects**

HEIs from several countries not associated to the Programme within one region

*E.g., Brazil, Colombia & Uruguay*

**Multi-country, Cross-regional projects**

HEIs from several countries not associated to the Programme from several Regions

*E.g., Sub-Saharan Africa + Latin America*

# Consortium composition 1/2

See section “Eligible countries” in Part A of the [E+ Programme guide](#)

## Institutional coverage:

- At least 2 EU or third countries associated to the Programme → each country involving at least 1 HEI
- at least 2 HEIs from each participating third countries not associated to the Programme
- Established in either EU Member State, third country associated to the Programme, or third country not associated to the Programme from Regions 1, 2 (excl. Belarus), 3, 5a, 6, 7a, 8a, 9, 10 and 11

### Strand 1 & 2

- National projects (only for Regions 2 [excl. Belarus], 3, 5a, 6, 7a, 8a, 9):
- Only 1 third country not associated to the Programme → involving at least 2 HEIs

### Strand 1 & 2

- Multi-country projects (open for all eligible regions):
- At least 2 third countries not associated to the Programme → involving at least 2 HEIs

### Strand 3

- at least 1 eligible third country not associated to the Programme
  - at least 2 HEIs and
  - the national authority (e.g., Ministry) responsible for HE
- Align with the Global Gateway priorities

# Consortium composition 2/2

## Who can participate?

- HEIs or organisations of HEIs, as well as organisations/institutions active in the labor market or in the fields of education, training and youth.
- Coordinator can only be a HEI or organisation of HEIs. An organisation cannot be the coordinator of more than two proposals submitted under this call. These entities must be established in one of the eligible countries of the call.
- Activities must take place in the countries of the organisations participating in the project.
- The number of applicants from third countries not associated to the Programme must be equal or higher than the number of applicants from Programme countries.

# Strand 1: Fostering access to cooperation in higher education

## Target groups

HEIs from least developed countries or/and located in remote regions

Individuals with fewer opportunities

Newcomers or less experienced

## Main aspects Enhance capacities

enhancing the management/administrative capacity of the targeted HEIs

ensuring high quality and relevant education

increasing the accessibility of the students/staff with fewer opportunities

## Examples of activities

Modules or study programmes, technical or professional orientation of programmes

Developing capacities for postgraduate students and academic staff as well as promoting postgraduate students and/or staff mobility

Implementing training courses for HEI staff and increasing accessibility of students and staff with fewer opportunities

# Strand 2: Partnerships for transformation in higher education

## Main aspects

### Target groups

HEIs and Individuals:  
students, staff, and  
learners in general

Local actors with a link  
to industry and  
business sectors

Bodies responsible for  
HE at local and national  
level

### Innovation in HE and Promoting reform in HEIs

Design of innovative  
curricula

Innovative learning and  
teaching methods

Active engagement with  
the business world and  
with research

### Examples of activities

Introduction of Bologna  
type reforms at  
institutional level

Reform of governance  
and management  
systems and structures  
at institutional level

# Strand 3: Structural reform projects

National authority responsible for higher education in the country in question must be involved

## Target groups

HEIs

National Ministry for higher education

Research institutions

Other relevant authorities and stakeholders

## Main aspects Structural reform

Must be aligned with the Global Gateway priorities

Foster common regional strategies in Higher Education

Foster national ownership

Efficient and effective policy making

## Examples of activities

Efficient effective policy making

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Introduction of funding mechanisms

## **Strand 3: EU-Moldova Master's programme in European Affairs**

- Special call that is part of the CBHE call under strand 3
- One project with a budget of 5 000 000 euro
- Will support support a structural reform project aimed at establishing a flagship Master's programme in European Affairs in Moldova, based on cooperation between Moldovan and other European universities
- It will target young professionals and civil servants, selected through a merit-based and transparent process, and will aim to enhance Moldova's institutional capacity for EU accession
- Specifically for the EU-Moldova Master's programme in European Affairs: up to EUR 2 000 000 per project

# To consider when setting up a CBHE project

## 1) Commitment of partner institutions

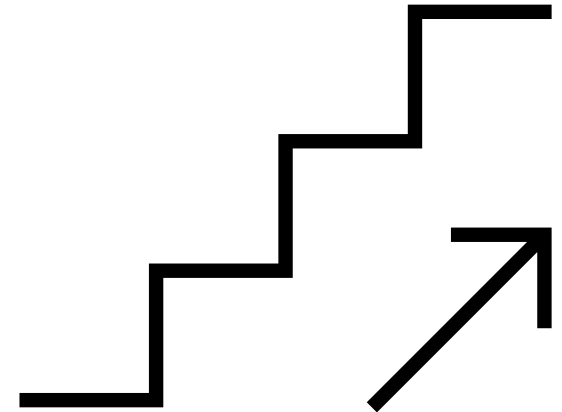
- Shared ownership in setting up proposal reflects later in responsibility for project outcomes and sustainability
- Involving “Associated partners”?

## 2) Needs analysis

- What areas/fields need be strengthened? Why are there gaps in the first place?

## 3) Implementation and monitoring

- How will you address the gaps that have been identified? What is the plan and follow-up measures?
- Concret measurable activities and goals



# Capacity building in the field of vocational education and training (CBVET)

Introduction to the 2026 call



# Aim of Capacity Building projects in Vocational Education and Training (CBVET)

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

Projects aim to support the

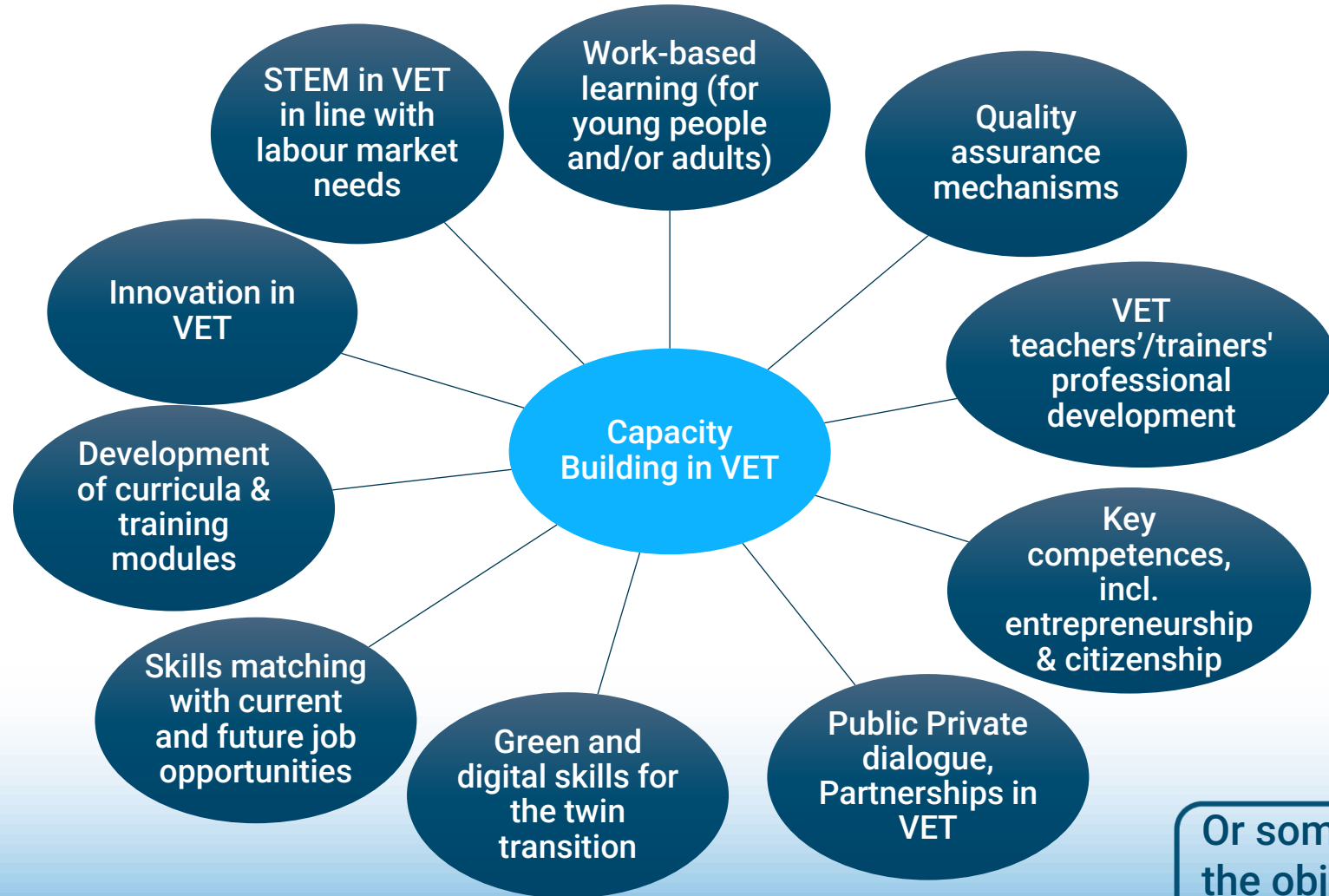
- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme

# Objectives

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demand-oriented and opportunity-driven VET interventions
- Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision
- Align VET provision to local, regional and national development strategies

# Thematic areas – focus on one or more of the following



Or something else to meet the objectives of the call and identified needs!

# Capacity Building in VET Call 2026



## Duration

- 3 years



## Budget (EU grant for all projects: 28 440 000 €)

- Total EU grant per project: max. 500 000 €
- EU grant can cover maximum of 80% of a total budget of a project



## Where to apply

- Call ID: [Funding and Tenders opportunities portal](#)
- Call ID: ERASMUS-EDU-2026-CB-VET



## Deadline

- 26 March 2026 17:00 (Brussels time - CET)
- **Venues of the activities:** The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)
- **Financial mechanism:** Lump sums Type II (no tables with costs, use actual costs)

# Activities

Building and strengthening the capacities of organisations active in the field of VET **principally in the third countries not associated to the Programme** covered by the action

For example:

- **Creating and developing networks and exchanges of good practice** between VET providers
- **Creating tools, programmes and other materials to build the capacity of institutions** from third countries not associated to the Programme
- **Creating mechanisms to involve private sector** (design and delivery of curricula, work-based experience)
- **Developing and transferring pedagogical approaches, teaching and training materials and methods**, including work-based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- **Developing and implementing international (virtual) exchange activities for staff** primarily

*In case learner and staff mobility activities are proposed, these should contribute directly to the objectives of the project*

# What countries can participate?

- EU Member States (27 countries)
- Third countries associated to the Programme (6 countries)
  - North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye
- Third countries not associated to the Programme (102 countries)
  - Regions 1, 2 (Belarus not eligible), 3, 9, 10 and 11



# What types of organisations can participate?

Eligible participating organisations:

- Vocational education and training providers
- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):
  - VET providers;
  - Companies, industry, other employers or sector representative organisations
  - National/regional qualification authorities
  - Employment services
  - Research institutes
  - Innovation agencies
  - Regional development authorities
  - International organisations etc.

# Who can be the applicant/coordinator?

- Any public and private organisation active in VET and legally established in an EU Member State or eligible third country associated to the Programme
- Organisations from third countries not associated to the Programme **cannot** be coordinators
- The consortium must include at least one VET provider at **secondary** education level.
- An organisation **cannot** be the coordinator of more than two proposals submitted under this Action
- The coordinator applies on behalf of all participating organisations involved in the project



# Who can apply/participate?

APPLICANT/ COORDINATOR	PARTICIPANT (full partner, affiliated entity or associated partner)
<p data-bbox="519 601 1039 646">EU Member States (27)</p> <p data-bbox="754 682 800 728">+</p> <p data-bbox="430 758 1126 861">Third countries associated to the Programme (6)</p> <p data-bbox="700 875 856 915">Iceland</p> <p data-bbox="639 929 919 969">Liechtenstein</p> <p data-bbox="700 986 861 1026">Norway</p> <p data-bbox="596 1043 963 1083">North Macedonia</p> <p data-bbox="708 1100 851 1140">Serbia</p> <p data-bbox="700 1158 858 1198">Türkiye</p>	<p data-bbox="1505 601 2025 646">EU Member States (27)</p> <p data-bbox="1699 682 1745 728">+</p> <p data-bbox="1347 758 2104 861">Third countries associated to the Programme (6)</p> <p data-bbox="1699 901 1745 946">+</p> <p data-bbox="1304 976 2147 1079">Third countries <b>not</b> associated to the Programme</p> <p data-bbox="1403 1086 2048 1132">in Regions 1, 2, 3, 9, 10 and 11</p> <p data-bbox="1274 1143 2186 1246">(see section “Eligible countries” in Part A of the <a href="#">Erasmus+ Programme guide</a>)</p> <p data-bbox="1268 1310 2186 1342"><i>Exception: Organisations from Belarus (Region 2) are not eligible</i></p>

# Number and profile of participating organisations 1/2

- The partnership must include at least 4 full partners from a minimum of 3 eligible countries, see examples below
- Programme countries = Member states and associated third countries (North Macedonia, Serbia, Iceland, Liechtenstein, Norway, Turkey)
- Partner countries = Third countries **not** associated to the Programme

## Scenario A

- At least 1 organisation from 2 different EU Member States
- at least 2 organisations from at least 1 eligible partner country

## Scenario B

- At least 1 organisation from 2 different programme countries
- at least 2 organisations from at least 1 eligible partner country

## Scenario C

- At least 1 organisation from an EU Member State
- 1 organisation from a programme country
- at least 2 organisations from at least 1 eligible partner country

For example: The coordinator from Finland and a partner from France (EU member state) and 2 partners from Kenya (Third country not associated to the Programme)

# Number and profile of participating organisations 2/2

- The coordinator must be an organisation active in the VET field
- The consortium must include at least one VET provider at non-tertiary education level
- Number of organisations from EU Member States and Third countries associated to the Programme **CAN NOT BE HIGHER** than number of organisations from eligible Third countries not associated to the Programme
  - **Example not possible:** 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme
- Affiliated entities and associated partners are not counted in the above requirements
- Check the consortium composition very carefully from the Programme Guide!

# Budget per region 2026

Region	Indicative budget in EUR
Western Balkans (Region 1)	8 482 000 EUR
Neighbourhood East (Region 2)	3 800 000 EUR
South-Mediterranean countries (Region 3)	6 358 000 EUR*
Sub-Saharan Africa (Region 9)	7 500 000 EUR
Latin America (Region 10)	2 000 000 EUR
Caribbean (Region 11)	300 000 EUR
<b>Total</b>	<b>28 440 000 EUR</b>

- \*5 558 000 EUR for selected projects plus 800 000 EUR for additional projects involving Tunisian organisations

# Regional priorities 1/3

- If the application involves one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant Torino process regional reports
  - Links to the reports are in the Programme Guide
- Priority will be given to projects that contribute to given priorities regarding geographical balance and specific objectives
- You are encouraged to work with partners in the poorest and least developed third countries not associated to the Programme

# Regional priorities 2/3

## 1. Western Balkans

- Economic and Investment Plan and/or the ETF recommendations under the Torino process
- Mobility of learners and staff

## 2. Neighbourhood East

- Economic and Investment Plan, the Growth Plan and Reform Agenda for Moldova, the Ukraine Facility, and/or the ETF recommendations under the Torino process

## 3. South-Mediterranean countries

- Economic and Investment Plan, the Pact for the Mediterranean, and/or the ETF recommendations under the Torino process

## 4. Sub-Saharan Africa

- Least developed countries; a special emphasis shall also be put on migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Global Gateway-related priorities in Sub-Saharan Africa
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

# Regional priorities 3/3

## 5. Latin America

- Regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle-income countries
- Global Gateway-related priorities in Latin America and Caribbean
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

## 6. Caribbean

- Regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle-income countries
  - Global Gateway-related priorities in Latin America and Caribbean
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- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector. In case the above regional priorities are addressed, projects will have to demonstrate how and to which extent they do so.

# Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335 )

## ERASMUS+ Capacity Building Actions – Global Gateway-related priorities

Erasmus+ Capacity Building in Vocational Education and Training – Global Gateway - related priorities

For Sub-Saharan Africa (Region 9), Latin America (Region 10) and the Caribbean (Region 11), priority will be given to projects that address at least one of the country or regional Global Gateway-related priorities listed below:

Priorities for region 9 (Sub-Saharan Africa)



Priorities for regions 10 (Latin America) and 11 (Caribbean)



**Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026.**

# Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335 )

Example – regional priorities

Example – country priorities

## ERASMUS+ priorities in Sub-Saharan Africa [Region 9]

*Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026*

Nr	COUNTRY	GLOBAL GATEWAY SECTOR	ERASMUS + PRIORITY	DESCRIPTION
1.	ANGOLA	Transport	Road and Rail Infrastructure	Green and digital logistics, and road and rail infrastructure, including tunnels and bridges and traffic-related systems and materials
		Climate and energy	Renewable energy	Solar Park for Rural Electrification Renewable energy distribution in particular along the Lobito Corridor
			Agrifood	Support to key agriculture value-chains along the Lobito Corridor: grains, horticulture, tropical fruits
		Education and research	Technical and Vocational Education and Training (TVET)	Support to TVET in particular in priority sectors for the Lobito Corridor development: transport, logistics, agriculture, renewable energy. Upgrading of the infrastructure of TVET centers, modernizing/updating the curricula, and improving the governance and territorial integration of the TVET centers
2.	BENIN	Transport	Port and road infrastructure	- Sustainable ports - Abidjan-Lagos strategic corridor - Rehabilitation of the Allada-Dassa road on the Cotonou-Niamey strategic corridor
		Climate and energy	Renewable energy	Upgrade of large-scale solar power plant and photovoltaic minigrids by the West African Power Pool in Benin
		Health	Waste management	Treatment plant for wastewater in the west of Cotonou and construction of a

47.	SUB SAHARAN AFRICA	Digital	Data governance, e-services and data infrastructures	Data governance, e-services and data infrastructures for the benefit of research and education communities <ul style="list-style-type: none"> <li>- Broadband mapping in Sub-Saharan Africa</li> <li>- Development of a data policy framework building on the AU Data Policy Framework, developing data use cases to showcase the value of data, and supporting the identification of investments</li> <li>- Scaling up of support to Regional and National Research and Education Networks in the acquisition of high-speed digital connectivity networks, e-services and data infrastructures for the benefit of research and education communities</li> </ul>
		Health	Sexual and reproductive health rights, health systems	<ul style="list-style-type: none"> <li>- Support the Implementation of the Digital Transformation Strategy for Africa 2020-2030 at continental level, establishing conducive regulations that promote regional convergence for affordable, secure, reliable and high-speed connectivity infrastructure and services; and supporting harmonized broadband mapping systems in Sub-Saharan Africa</li> <li>- Digital health services and sexual and reproductive health rights               <ul style="list-style-type: none"> <li>- Reinforcement of capacities for national public health institutes, public health research, public health workforce training and advocacy</li> <li>- Accelerate health systems strengthening and the achievement of universal health coverage through digital health initiatives</li> <li>- Strengthen regional mechanisms to address supply-side constraints and improve access to quality assured sexual and reproductive health-commodities, notably by improving supply chain management systems.</li> <li>- Enhance collaboration and capacity of National Public Health Institutes, public health research, knowledge and information gathering that drive evidence-based policy advice, public health workforce training, and advocacy</li> </ul> </li> <li>- Vaccines (special focus in Ghana, Rwanda, Senegal, Nigeria and South Africa)</li> <li>- Manufacturing and access to vaccines, medicines and health technologies to boost local manufacturing capacities in Africa and to strengthen pharmaceutical systems to increase equitable access to safe, effective, quality and affordable essential vaccines, medicines and health technologies for all Africans</li> </ul>
		Climate and energy	Biodiversity	Support to biodiversity conservation in Africa, identifying key landscapes for conservation and development to create jobs, improving security and sustainable livelihoods, while preserving the ecosystems and wildlife that are vital to all
		Transport	Aviation	Development, production and use of sustainable aviation fuels globally, contributing to the attainment of International Civil Aviation Organization's goal of net-zero emissions from international aviation by 2050

# Each region has a specific call ID in FTOP PORTAL

Please respect and select the correct TOPIC - REGION

ERASMUS-EDU-2026-CB-VET-WB	<u>Capacity building in VET in Western Balkans</u>
ERASMUS-EDU-2026-CB-VET-NE	<u>Capacity building in VET in Neighbourhood East</u>
ERASMUS-EDU-2026-CB-VET-SMC	<u>Capacity building in VET in South Mediterranean Countries</u>
ERASMUS-EDU-2026-CB-VET-SSA	<u>Capacity building in VET in Sub-Saharan Africa</u>
ERASMUS-EDU-2026-CB-VET-LA	<u>Capacity building in VET in Latin America</u>
ERASMUS-EDU-2026-CB-VET-CA	<u>Capacity building in VET in Caribbean</u>

# Pay attention to Admissibility + Eligibility – examples of problems

- Not correct application form
- Coordinator established in a third countries NOT associated to Programme
- Not enough partners
- Not enough countries
- More organisations from EU and third countries associated to Programme THAN organisations from third countries NOT associated to Programme

# Some changes in guiding points of “Award criteria” 1/4

<p>Relevance of the project (maximum score 30 points)</p>	<ul style="list-style-type: none"><li>▪ <b>Link to objectives, thematic areas, horizontal aspects and capacity building:</b> the proposal is clear and in line with the objectives and thematic areas and horizontal aspects of the action; in particular, the capacity building activities are clearly defined and aim at realistically reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme;</li><li>▪ <b>Regional priorities:</b> the proposal explicitly refers to and addresses the regional priorities, including relevant policy documents listed under this action (EU Africa Global Gateway investment package, EU-Latin America and Caribbean Global Gateway Investment agenda, Economic and Investment Plans and Torino process country reports (for relevant countries));</li><li>▪ <b>EU Values:</b> The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.</li></ul>
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← Horizontal aspects

← Including ALL/NEW policy documents mentioned under the section «Regional priorities» page 334

# Some changes in guiding points of “Award criteria” 2/4

<p>Quality of the project design and implementation (maximum score 30 points)</p>	<p>Criteria and respect for human rights, as well as fighting any form of discrimination:</p> <ul style="list-style-type: none"> <li>▪ <b>Local needs and context:</b> the proposal is based on a strong needs analysis of participating organisations, final beneficiaries and target groups from third countries not associated to the programme and is feasible in their local context(s);</li> <li>▪ <b>Coherence and methodology:</b> the overall project design ensures consistency between project objectives and activities. The proposal presents a coherent and comprehensive set of appropriate activities and services to meet the identified needs and lead to the expected results. There are appropriate phases for preparation, implementation, monitoring, exploitation, evaluation and dissemination;</li> <li>▪ <b>Work plan:</b> the work plan is clear, credible, balanced and qualitative and quantitative indicators are used for activities and deliverables;</li> <li>▪ <b>Selection of participants:</b> the quality of arrangements for the selection of participants involved in the proposal activities in relation to inclusion and diversity objectives;</li> <li>▪ <b>Recognition and validation:</b> the existence and quality of arrangements for the recognition and validation of participants' learning outcomes as well as the consistent use of European transparency and recognition tools (EQF<sup>415</sup>, EQAVET<sup>416</sup>, Europass<sup>417</sup>, ESCO<sup>418</sup> and relevant competence frameworks such as DigComp<sup>419</sup>, EntreComp<sup>420</sup>, LifeComp<sup>421</sup>, GreenComp<sup>422</sup>);</li> <li>▪ <b>Quality control measures:</b> the existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget;</li> <li>▪ <b>Cost-effectiveness:</b> the proposal is cost-effective and allocates appropriate resources to each activity; the budget is balanced and takes into account the aim of CB VET projects: to support the relevance, accessibility, and responsiveness of VET institutions</li> </ul>
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Coherence and methodology combined

Small changes

	<p>and systems in third countries not associated to the Programme;</p> <ul style="list-style-type: none"> <li>▪ <b>Mobility activities:</b> the appropriateness of measures for selecting and/or involving participants in mobility activities (please refer to “Protection, health and safety of participants” in part A of this Guide as well to other requirements and recommendations applicable to KA1 Mobility projects) – if applicable, i.e. if mobility activities are part of the application.</li> <li>▪ <b>Innovation:</b> the proposal considers state-of-the-art methods, techniques and previous similar initiatives already carried out by the participating organisations; it leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented</li> </ul>
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# Some changes in guiding points of “Award criteria” 3/4

<p>Quality of the partnership and the cooperation arrangements (maximum score 20 points)</p>	<ul style="list-style-type: none"><li>• <b>Configuration:</b> the project involves an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project.</li><li>• <b>Commitment:</b> the contribution from the project partners is significant, pertinent and complementary; the proposal demonstrates the partners’ involvement, commitment and ownership of the project’s specific objectives and results, in particular from the third countries not associated to the Programme.</li><li>• <b>Coordination and collaboration:</b> the existence of effective mechanisms for coordination, collaboration and communication between the participating organisations, as well as with other relevant stakeholders.</li></ul>
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New word «collaboration»

# Some changes in guiding points of “Award criteria” 4/4

<p>Impact (maximum score 20 points)</p>	<ul style="list-style-type: none"><li>• <b>Impact:</b> the potential impact of the project:<ul style="list-style-type: none"><li>○ on participants and participating organisations, during (short term effects) and after the project lifetime (medium and long term effects);</li><li>○ outside the organisations and individuals directly participating in the project, at local, regional, national and/or international levels;</li><li>○ are impact indicators sound (specific, measurable, achievable, relevant and time-bound)?</li></ul></li><li>• <b>Dissemination:</b> the quality of the dissemination plan: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and outside the participating organisations;</li><li>• <b>Exploitation:</b> the proposal demonstrates how the outcomes of the project will be used by the partners and other stakeholders. It describes exploitation measures within project lifetime and after;</li><li>• <b>Open access:</b> the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences, and without disproportionate limitations;</li><li>• <b>Sustainability:</b> the quality of the plans for ensuring the sustainability of the project: its capacity to continue having an impact and producing results after the EU grant has been used up. Were relevant, how the private sector will be engaged during and after the project funding.</li></ul>
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no changes

# Finding coordinator/partner – Try different ways 1/3

- If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them to check if they plan to apply under this action
- Contact European networks of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN)
- Organisation active in lifelong guidance, counselling, learning mobility and career management contact the European network Euroguidance
- Projects involving Ukraine
  - Contact Ukrainian VET experts you know – it might they help you to find coordinator/partner
  - Involve other Ukrainian organisations – make your project stronger
  - Think to involve other organisations from the same region 2 - **Armenia, Azerbaijan, Georgia, Moldova** – it might be they have contacts to organisations from EU/third countries associated to the programme

# Finding coordinator/partner – Try different ways 2/3

- Erasmus+ VET-related projects on the Erasmus+ Project Results Platform
  - Please use the ‘advanced search’, selecting Erasmus+ Programme and within the different actions
  - Please focus on vocational education and training
- Use the section “Partner search announcements” in the Funding & Tenders Opportunities Portal (FTOP)
- CEDEFOP – European Centre for Development of VET
- REFERNET – is a network of institutions
  - It provides information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway

# Finding coordinator/partner – Try different ways 3/3

- EPALE (Electronic Platform for Adult Learning in Europe) platform and/or you could register to the Community of European VET practitioners
- The Katapult Network includes a network and matchmaking tool to build relationships with new partners
  - The direct link to the matchmaking tool
  - How does it work
- If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners:
  - You may contact the Network run by the European Training Foundation (ETF) includes numerous VET centers in Europe and ETF partner countries
  - ETF includes the ETF Quality Assurance forum that involves more than 20 countries
  - In this context, you may consult the ETF regions and countries

# What makes a good project?

- Consortium composition (including players in VET, world of work, decision makers)
- In line with policy documents and regional priorities (see Programme Guide)
- Clear needs analysis (for the region/countries, for your partners, for your participants)
- Realistic impact (explaining what will your project change in VET, concise objectives) and existence of recognition and validation of learning outcomes
- Balanced EU grant (remember: focus is on third countries not associated to Programme)
- Concrete outputs and deliverables (clearly supporting capacity in VET, rather quality than quantity)

# Successful project

- **Be coherent:** avoid contradictions and “cut and paste” style applications
- **Be concrete:** use examples, justify your claims, provide evidence
- **Be clear:** read the questions carefully, provide information in the correct order as indicated in the form
- **Be explicit:** take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- **Be realistic:** the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- **Remain focused:** concentrate exclusively on what is asked of you
- **Eligibility:** make sure you have followed all instructions, and that the proposal meets all mandatory requirements
- **Keep it simple:** use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

# Horizontal aspects to be considered when designing your project


- Please find out more from [Programme Guide](#)
- Applicants are required to take into account:



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement and participation

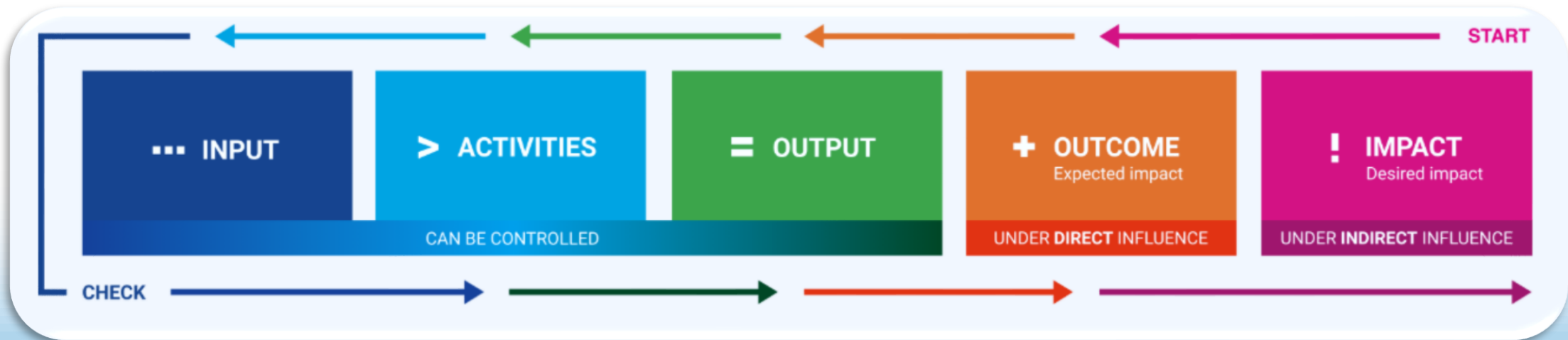
# Key Resources

- [Funding & Tender Opportunities Portal](#) – see running projects, finding partners
- [Funding & Tender Opportunities Portal](#) - Application/submission available from on 4/12/2025
- [Erasmus+, Capacity building in the field of vocational education and training \(VET\) - Publications Office of the EU](#)
- [Torino Process reports | ETF](#)
- Economic and Investment Plan for different regions

# Practical tools and tips for applying

# Erasmus+ Impact Tool (vaikuttavuustyökalu)

- Helps you define the changes to be achieved through the project
- Supports choosing the right activities and sufficient resources to reach project goals
- Helps the monitoring of project progress and helps to ensure that the activities contribute to the project's goals and impact
- Tool in Finnish and Swedish and in English



# Erasmus+ Impact handbook

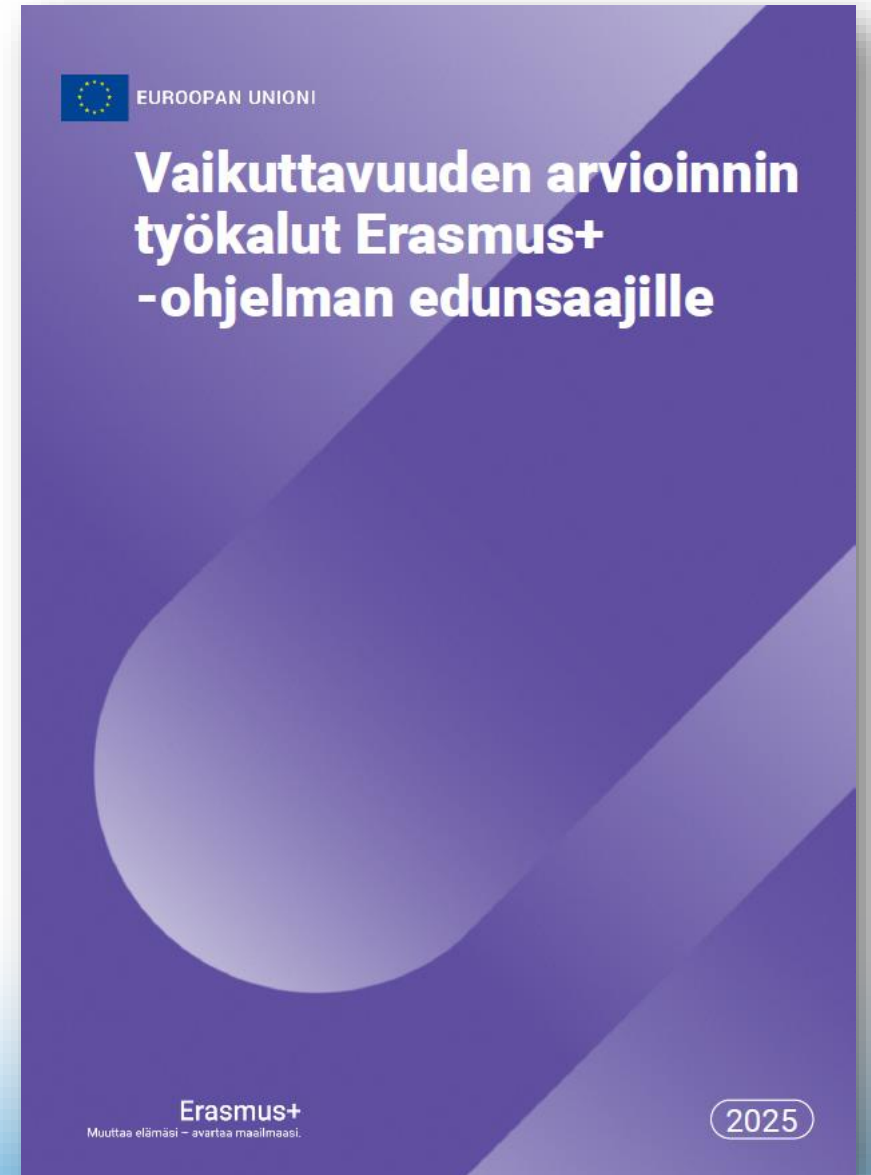
- A short, concise and easy-to-use guide to effectiveness.
- The Impact Handbook covers the following topics:
  1. Understanding impact
  2. Defining impact before applying
  3. Monitoring and evaluation of effectiveness
  4. Impact management



# Impact assessment toolkit

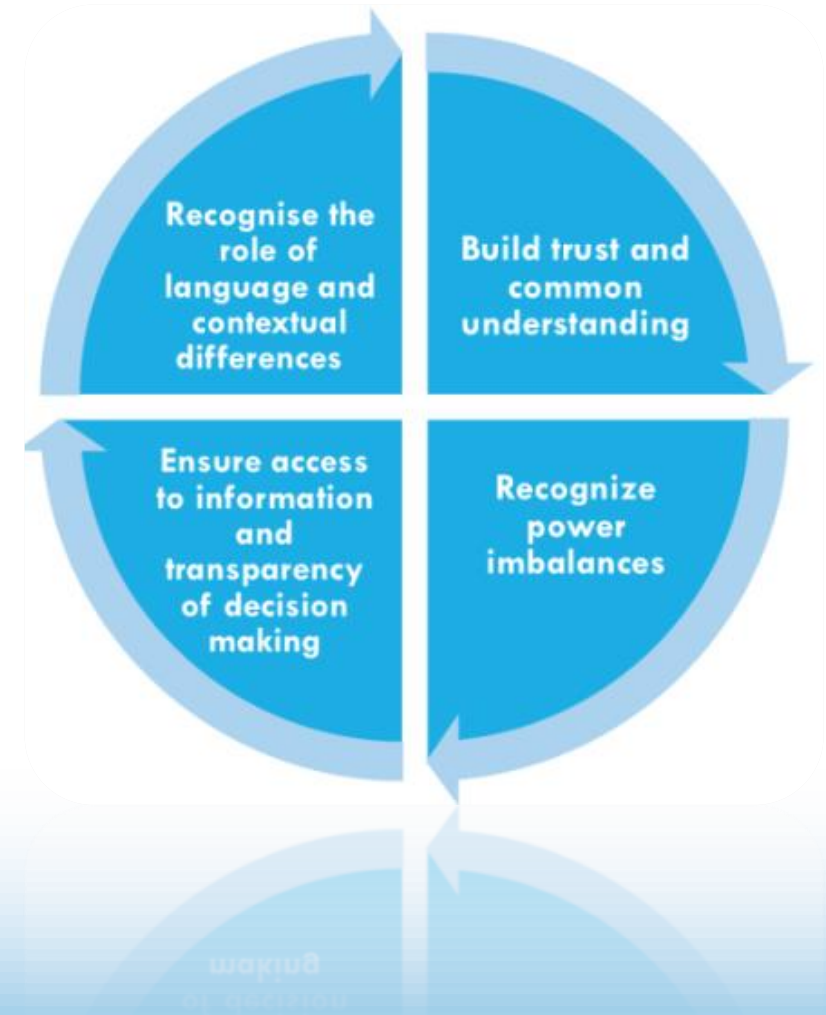
- Includes concrete tools for assessing the impact of projects
- The versatile tools are suitable for application to various projects and they are easy to incorporate into the implementation of projects
- Examples of tools: micro-monitoring surveys, impact diary, living learning document...

Both tools can be found on the Finnish National Agency for Education's website: [Impact of Erasmus+ \(oph.fi\)](https://oph.fi)



# EDUFI's Ethical guidelines for cooperation with partners from the Global South

- Targeted to all projects with partners from the Global South
- Provide a basis for discussing important aspects of project planning and implementation
- Enhancing collaboration and transparency
- Helps already at application stage to identify and talk with partners about important topic
- Can be downloaded on [EDUFI's page for cooperation Global South](#)



# Application form and budget CBHE and CBVET



# Award criteria for CB application

1. Relevance of the project (maximum score 30 points)
  2. Quality of the project design and implementation (maximum score 30 points)
  3. Quality of the partnership and the cooperation arrangements (maximum score 20 points)
  4. Sustainability, impact and dissemination of the expected results (maximum score 20 points)
- To be considered for funding, proposals must score:
    - at least 60 points out of 100 points in total and
    - at least half of the maximum score points in each of the categories of award criteria
  - See detailed criteria from Erasmus+ Programme Guide

# Application form CBHE and CBVET 1/2

- CB calls are managed by the European Education and Culture Executive Agency (EACEA) of the European Commission
- The application is made in the commissions **Funding & Tenders opportunities- portal (FTOP)**
- Choose the **right call**; CBHE + region (11) and CBVET + region (6)
- Start with **carefully reading** the instructions in the FTOP and programme guide
- Applicant organisation needs a **PIC code** (only one /organisation)
  - You need an EU Login account to access application
  - Partners also need to have a PIC code
    - Partner PIC do not need to be validated at application stage
    - However, be clear with your partners about the PIC and start the validation process as soon as possible

# Application form CBHE and CBVET 2/2

- Three parts of the application
  - A (e-form)
  - B document; budget and technical description + attachments
  - C (e-form)
- CBHE and CBVET 40 page limit in application!
- The proposal must describe the activities covered by each work package. Eg. WPs project management, communication and dissemination, quality assurance, sustainability etc.
- Applicant should answer the question in the form and the 4 application award criteria from the programme guide
- Work package
  - Is your project divided into parts
  - WP have tasks, milestones and deliverables
  - CBHE WP average 6-12, minimum 3
- Make sure that all parts of the application match!
- Please submit your application on time. We advice you to do it at least 48 hours before deadline

# Budget for CBHE and CBVET 1/2

- The budget for CBHE and CBVET is a Lump Sum (Type II) budget
- The amount of the single lump-sum for each grant is based on the estimated budget of the action proposed by the applicant
- The budget excel is downloaded from FTOP
  - Start with reading the instructions tab in the excel
- The budget should be filled in by the applicant and organized in coherent work packages (WP)
- Cost estimations and the resulting overall lump sum must be plausible and reasonable.
- **The budget is based on real costs.** Cost can be eg. staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs.
  - They must be in line with and justified by the activities proposed, but they cannot be accurate in the way costs can be accurate after they have been incurred.

<b>Instructions</b>	Beneficiaries List	Work Packages List	BE 001	Estim costs of the project	Proposal Budget	BE-WP Overview	BE-WP Person Months	Depreciation Costs	Any comments
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# Budget for CBHE and CBVET 2/2

- Start filling in the budget with adding partners and different staff categories
- Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project) should be shown in the budget
- You can use the comments tab to add comments and explanations on the budget
- The evaluators will assess the cost estimations against the proposed activities under one of the award criteria. The overall lump sum is fixed in the grant agreement face.
- In reporting of the project there is a shift in focus from financial management and checking costs to focus on content of the projects (outcomes, milestones and deliverables). Successful finish of a Work package → use of funding
- How to manage your lump sum grants instructions
- For travel, use the distance calculator available on the relevant website. Make sure to check the unit costs for travel, accommodation and subsistence specified in Commission Decision C(2024)5405

# Support for global co-operation

- 27 partner countries in the EU's neighbouring area have a National Erasmus+ Office (NEO).
  - Erasmus+ National Focal Points (ENFP) support participation in the Erasmus+ programme in 78 countries in Africa, Asia and the Pacific, the Middle East and America.
  - In the application stage NEOs and ENFPs can offer support for cooperation in the countries in question
- National Erasmus+ Offices (NEO)
  - Erasmus+ National Focal Points (ENFP)
  - Delegations of the European Union
  - Country-specific information: Erasmus+ Factsheets since 2021
  - Country-specific information: Erasmus+ Factsheets 2014-2020

# CBHE: Additional guidance and information

- EDUFI's website on CBHE
  - Available in English, Finnish, and Swedish
- Erasmus+ Programme Guide
  - **Your most important source of information!**
  - Available in many languages
- Call and application forms in FTOP portal
  - Call ID: ERASMUS-EDU-2026-CBHE
- EACEA's info package on call 2026
- E-mail: [EACEA-EPLUS-CBHE@ec.europa.eu](mailto:EACEA-EPLUS-CBHE@ec.europa.eu)

# CBVET: Additional guidance and information

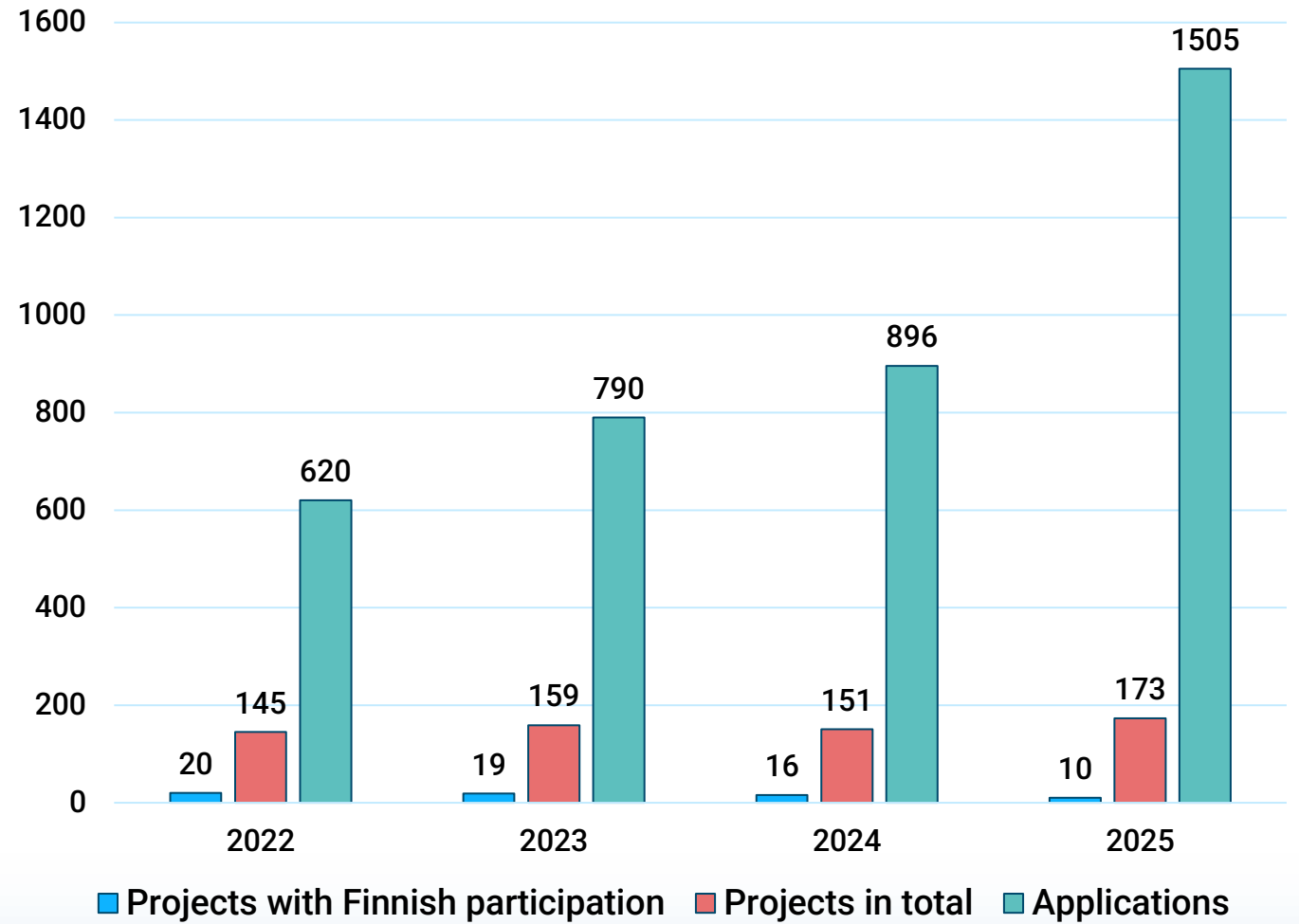
- EDUFI's website on CBVET
  - Available in Finnish and Swedish
- Erasmus+ Programme Guide
  - **Your most important source of information!**
  - Available in many languages
- Call and application forms in FTOP portal
  - Call ID: ERASMUS-EDU-2026-CB-VET
- E-mail: [EACEA-EPLUS-VET@ec.europa.eu](mailto:EACEA-EPLUS-VET@ec.europa.eu)

# Statistics on Capacity Building projects in Finland 2022-2025

# CBHE

## Funded projects in 2022-2025

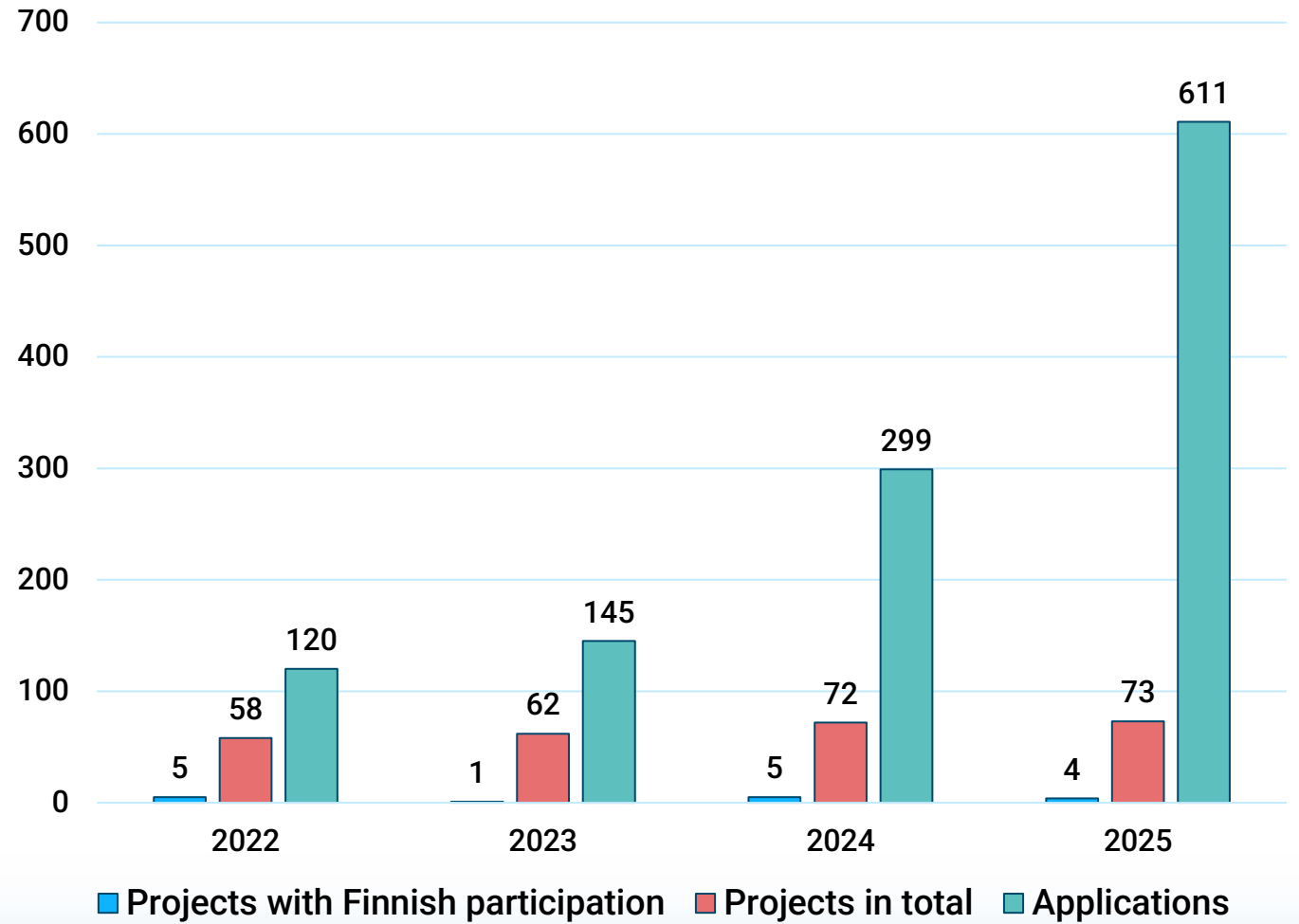
*No application round organised in 2021*



# CBVET

## Funded projects in 2022-2025

*No application round organised in 2021*



## Contacts for CBHE

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[roosa.veijola@oph.fi](mailto:roosa.veijola@oph.fi)

## Contacts for CBVET

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