



TFK PROGRAMME CALL FOR APPLICATIONS 2021

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1. GENERAL

The purpose of the Team Finland Knowledge programme is to create and strengthen cooperation between Finnish higher education institutions and the target regions and countries selected to the TFK network, and to design new operating models for cooperation. The programme funds educational cooperation between higher education institutions through cooperation and mobility projects.

The target regions and countries of the programme are China, India, Russia, Southern Africa, Southeast Asia and Latin America. In 2021, the programme will be funding cooperation with Russia, China, Southeast Asia (Indonesia, Malaysia, Singapore, Thailand, Vietnam) and India. In 2022, cooperation will be funded with Southern Africa and Latin America. A separate call for proposals will be published about the 2022 application round. The target regions and possible focus areas of the programme may vary in different ways in future application rounds.

2. THE OBJECTIVES OF THE PROGRAMME AND INFORMATION ABOUT THE APPLICATION ROUND

The objective of the programme is to increase the quality of higher education by strengthening the international partnerships and networks of Finnish higher education institutions and creating new initiatives or operating models for international cooperation between higher education institutions. In addition to this, the programme aims at strengthening the attractiveness of Finnish higher education institutions as partners and education providers.

It is hoped that the projects funded under the programme will lead to permanent and long-term cooperation between countries. The funding can also be used to renew or deepen existing cooperation between higher education institutions to cover new disciplines or forms of operation. It is hoped that the TFK programme will have permanent, long-term positive impacts on cooperation between the participating higher education institutions. Partnering institutions in the target regions also contribute to the planning and realisation of the projects and cover some of their costs.

The programme is not intended for preliminary activities carried out for the purpose of establishing cooperation, such as getting to know potential partners, carrying out visits in preparation of projects or general delegations.

2.1. BASIC INFORMATION ABOUT THE APPLICATION ROUND

A single project can apply for funding for cooperation with one or more higher education institutions in the partnering countries. Applications must be prepared in cooperation between Finnish and partnering higher education institutions.

The project funding must be used during the period of 1 August 2021–31 December 2023. The maximum amount of funding that can be awarded to an individual project is €80,000.

The budget for the 2021 application round is about €1,400,000, which can be allocated to an estimated 20–30 projects. Higher education institutions can submit any number of applications during the TFK programme's application round.

2.2. COOPERATION PROJECTS

Participating projects must involve educational cooperation at one or several different degree levels (bachelor's, master's and/or doctoral). The programme is open to all disciplines.



Participating projects can involve one or several of the following forms of educational cooperation between partnering higher education institutions:

- Joint study units, courses and intensive courses
- The development and realisation of digital/virtual teaching
- Curriculum cooperation
- Joint/double degrees
- Mobility (teacher, staff, student and/or trainee mobility)
- Working life cooperation.

Granted project funding can be used to cover two categories of costs:

- 1) Travel costs, which must account for at least 50% of the project funding.
- 2) Organisational and other costs, which can account for up to 50% of the project funding.

Travel costs can result from the travel/mobility periods of students, graduate students and/or teaching or other staff of the participating higher education institutions between Finland and the target country. The project's travel costs can be divided among several target groups (students and staff) depending on the objectives of the project. Additional costs resulting from travel, such as travel tickets, accommodation, travel agency costs, visas, insurance and potential per diem allowances, are also considered valid travel costs. The travel/mobility must be justified and cost-efficient and take into account the principles of sustainable development.

Organisational costs must consist of expenses directly associated with the realisation of the core activities of the projects, such as the online realisation of course and teaching content, teaching-related course material or the organisation of events. Valid organisational costs include the purchase of services and the renting of equipment, for example. Organisational and other costs can also include wages and salaries, but they can only account for up to 20% of the total project funding granted.

The funding cannot be used to cover the administrative costs of higher education institutions, hospitality costs or business gifts. These and potential other costs must be covered by funding provided by the participating higher education institutions.

The project funding can be divided between the higher education institutions participating in the project.

2.3. INSTRUCTIONS FOR MOBILITY PERIODS

Partnering higher education institutions and their cooperation partners can carry out student exchange, traineeship periods as well as teacher and other staff mobility under the projects carried out under the TFK programme. The aim of mobility is to create permanent cooperation between higher education institutions in Finland and partnering countries through reciprocal student and staff exchange. Student and staff mobility periods can be either short or long in length. Physical mobility periods should preferably be combined with virtual cooperation or study content.

2.3.1. LONG-TERM STUDENT MOBILITY

Long-term student mobility can consist of 2–12 months of uninterrupted study. A mobility grant can only be awarded to a registered degree student of a higher education institution participating in the project.

The *recommended grant amounts* for long-term student mobility are:

Incoming student mobility €850/month



Outgoing student mobility €700/month

The applicant can provide reasons for why their grant amount should differ from the recommended funding amounts in their project application.

The applicant should estimate on the application the number of mobile students (incoming and outgoing) and months within the project, as well as an estimate of the total grants. In the final report stage the final grant will be calculated according to the realized long-term student mobilities in months, not the actual costs of the mobilities.

2.3.2. SHORT-TERM STUDENT MOBILITY

Short-term student mobility can consist of 5–30 days of uninterrupted study/training. The mobility grant can only be awarded for full-time studying or training taking place in the target country. A mobility grant can only be awarded to a registered degree student of a higher education institution participating in the project.

The content of the short-term mobility period must support the students' studies; the funding cannot be awarded for language and culture courses alone. Short-term mobility periods should preferably always include virtual study content as well.

The *recommended grant amounts* for short-term student mobility are:

Incoming student mobility; days 1–14 up to €70/day and days 15–30 up to €50/day.
Outgoing student mobility; days 1-14 up to €70/day and days 15-30 up to €50/day.

The applicant can provide reasons for why their grant amount should differ from the recommended funding amounts in their project application.

The applicant should estimate on the application the number of mobile students (incoming and outgoing) and days within the project, as well as an estimate of the total grants. In the final report stage the final grant will be calculated according to the realized short-term student mobilities in days, not the actual costs of the mobilities.

2.3.3. STAFF MOBILITY

Staff mobility costs may be covered for persons who are staff members of a higher education institution participating in the project during the mobility period. Staff mobility periods should preferably always be combined with virtual cooperation or teaching content.

In staff mobility, support from the TFK programme to cover travel costs can be paid according to actual costs. The applicant should estimate on the application the number of mobile staff members and days within the project, as well as an estimate of the total costs. The travel/mobility must be justified and cost-efficient.

In the final report stage the final grant will be calculated according to the actual realized costs of the reported staff mobilities.



3. PROJECT COMPOSITION AND FUNDING AMOUNT

The funding must be applied for by a Finnish higher education institution, which submits the funding application to the Finnish National Agency for Education on behalf of the entire partner network. The Finnish higher education institution is also responsible for the use of the funding and reports on it to the Finnish National Agency for Education during and after the agreement period.

The project must involve at least one higher education institution from Finland and one higher education institution from an eligible target country. Finnish higher education institutions are encouraged to engage in national cooperation in their cooperation initiatives related to the TFK programme. The maximum amount of project funding can only be awarded to projects involving multiple Finnish higher education institutions. The aim is to engage in cooperation with higher education institutions in eligible target countries that are strategically important to their Finnish partners. The cooperation should, on principle, be reciprocal in nature and benefit all the parties involved.

The maximum amount of funding that can be awarded to a single project is €80,000. The amount of funding awarded can also be lower than the amount specified in the application.

3.1. GENERAL TERMS AND CONDITIONS

The project costs must be visible in the higher education institution's accounting records under a separate project. However, costs covered by partnering higher education institutions can also be proven with copies of invoices.

Partnering institutions in the target regions also contributing to the planning and realisation of the projects and covering some of the project costs is considered an advantage in project selection. Covering some of the costs can mean that the partners pay some of the travel costs of their higher education institutions' staff or students or cover some of the costs of events organised in the target country, for example.

In addition to higher education institutions, projects can also involve other operators or organisations, such as companies or associations.

The project application and the attached commitment letters (the so-called TFK statements) must include a breakdown of the funding allocated to the project by the partnering higher education institutions, and the final report of the project must detail how the funding was realised.

3.2. COOPERATION PARTNERS' COMMITMENT LETTERS

The higher education institutions of partnering countries must each supply a commitment letter (TFK statement) signed by a legal representative of the higher education institution, a scanned copy of which is attached to the application form on the Finnish National Agency for Education's government subsidy system. The TFK statements supplied by partnering higher education institutions must be consistent and meaningful and demonstrate that the partner is committed to the project. The TFK statement does not need to follow a specific format, but it must include the following information corresponding to the application:

- The name of the project
- The name of the partnering higher education institution
- The contact information of the partnering higher education institution's contact person
- A description of project participation; what kind of role the higher education institution and its staff/students will have in the realisation of the project
- A description of the higher education institution's commitment to the project



- A description of the importance of the cooperation to the partnering higher education institution
- Any funding that the partner has allocated to the project.

4. ELIGIBILITY AND EVALUATION CRITERIA

4.1. ELIGIBILITY CRITERIA

The project must meet the following requirements to be eligible to apply:

- The project is coordinated by a Finnish higher education institution that submits the application to the Finnish National Agency for Education on behalf of all the project partners.
- The project involves at least one higher education institution from Finland and one higher education institution from an eligible target country, which in the 2021 application round are Russia, China, India and Southeast Asian countries (Indonesia, Malaysia, Singapore, Thailand, Vietnam).
- The application is submitted in its entirety by the deadline via the Finnish National Agency for Education's government subsidy system.
- The partnering higher education institutions named in the application have supplied TFK statements, which are attached to the application on the online state grant system.

If the requirements detailed above are not met, the application is considered ineligible and will not proceed to evaluation.

4.2. EVALUATION CRITERIA

The primary selection criterion is the quality of the application. The balance between the target regions is also taken into consideration regarding the total amount of funding to be granted overall. All applications that meet the eligibility criteria will undergo a quality evaluation, in which their relative strength is evaluated based on the extent to which they are considered capable of meeting the following selection criteria:

Needs analysis and roles of partners

- The project responds to an educational need that has broader significance in regard to cooperation between the countries, and the project provides clear additional value in relation to prior initiatives.
- The participating higher education institutions have an institutional commitment to and interest in the activities.
- The planned activities are relevant to the participating higher education institutions.
- The project composition is well justified and the responsibilities, roles and tasks of the involved higher education institutions are clearly described.

Quality of cooperation, activity design and implementation

- The activities are realistically planned, clearly described and appropriately spread over the project period.
- Quality aspects are taken into account in the activities and the progress/successes, etc. of the project are monitored.
- The operating plan acknowledges the risk factors associated with the realisation of the project and includes contingency plans for them.
- The project does not remain a one-off, but is integrated into the normal operation of the higher education institutions.
- The following are also taken into account in projects involving student mobility:



- The project's partnerships and the number of mobilities applied for are proportional to the number of participating higher education institutions and the realisation plans of the mobilities are realistic.
- The support services for marketing, preparation, implementation and follow-up of the applied mobility activities are in place.
- There are processes in place for recognising the participating students' learning outcomes (such as ECTS and other mechanisms).

Results and impact

- The expected results are concretely and realistically described and will remain a part of the higher education institutions' operations after the project period.
- The impact of the planned activities is described from the perspective of the participants and organisations in Finland and the target countries.
- The activities/results of the project support the internationalisation of the students and staff of the participating higher education institutions beyond the persons/parties participating in the projects.
- The project has operating methods in place for communicating about the activities and results of the project period.

5. APPLICATION PROCEDURE

The deadline for applications is 3 May 2021 (the online system will close at 16:15). Applications submitted after the deadline will not be considered. All applicants will be notified of the results of the application round within two months of the end of the application period.

The application form must be filled in by the deadline using the online system. Paper versions of applications do not need to be sent by post. The information requested on the application form can be viewed on the programme's website.

6. AGREEMENT PERIOD AND REPORTING

Granted funding can be used during the period of 1 August 2021–31 December 2023. The Finnish National Agency for Education must be provided with 2 interim reports during the project period and a final report after the end of the project period.

The reports shall consist of a written report, a mobility report and a financial report. The higher education institution must also provide the Finnish National Agency for Education with an accounting statement that lists the costs associated with the project (including the higher educational institution's own funding). The own funding of the higher education institutions of the partner country can also be documented with copies of invoices, in which case the costs associated with the project do not need to be listed in the Finnish higher education institution's accounting records.

7. ADDITIONAL INFORMATION

Additional information about the programme and application instructions are available on the Finnish National Agency for Education's website at <https://www.oph.fi/en/programmes/tfk-programme>.

The general e-mail address for inquiries related to the programme is TFK-programme@oph.fi.



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