

TFK-ohjelmasta 2021 tuetut hankkeet

TFK programme funded projects 2021

Project title: Co-creation Hub in Nursing Education	
<p>Coordinator</p> <p>Jyväskylä University of Applied Sciences</p> <p>Marjo Palovaara marjo.palovaara@jamk.fi</p>	<p>The aim of the project is to develop competences of Finnish and Chinese nursing educators (teachers) and nursing professionals to enhance the quality of international nursing education and the care of vulnerable client groups. The vulnerable client groups include the elderly, clients with special needs and clients with low accessibility to health care services.</p> <p>Project partners include higher education institutions (HEIs) of JAMK University of Applied Sciences (JAMK) and Guangzhou Health Science College (GHSC). Project aims are achieved through a co-creation Hub, integrating new technology, pedagogical methodology and existing Living Labs of partner HEIs. The Hub comprises of 1) HowSpace platform (an AI-powered digital collaboration tool) enabling on-line/hybrid mode curricula and course development, communication and implementation of training, and 2) partner HEIs existing Living Labs located on campus areas. Howspace platform enables co-creation work remotely and easy accessibility from both countries.</p>
<p>Partners</p> <p>Guangzhou Health Science College ("GHSC")</p>	<p>Primary target groups of the project include nursing educators (teachers) at JAMK and GHSC, professionals (nurses and care workers working with vulnerable client groups), and working-life partners in new technology in Jyväskylä and Guangzhou. Other target groups include staff members directly involved in the project and professionals from the associated partners: Jyväskylä services for older people, city of Jyväskylä and Guangdong Health Vocational Education Association (GHVEA). End users of the project in Finland and China include faculty members, students in nursing, professionals (nurses, care workers) who work with vulnerable client groups, and the vulnerable clients.</p>

The tangible results of the project include: 1) a survey, presenting findings from health care professionals from Jyväskylä and Guangzhou. It acts as the basis for the development of the two training courses. The survey is published as an article in the AMEE conference in 2022, 2) two training courses co-created and implemented on the care of the vulnerable groups. The first training course (on-line course) developed through the Hub is “Introduction to technical solutions in nursing communication” 2 ECTS Credits. Course contents include: communication of digitalization to vulnerable client groups and their families, health policies, ethics and community perspective. The second course (hybrid course) provides participants with a deeper knowledge on the care of vulnerable groups and is called “Digitalization and Practice” 3 ECTS Credits. Course contents include: integration of new technology into the care concept, guidance, safety and counselling in remote care. Course includes hands-on trials at the Living Labs on campus in both countries, 3) a Toolkit, developed throughout the project, gathering project findings and the usability of new technology in the care of vulnerable groups for the use of project target groups.



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