

## Assessment criteria

### Financial support for a cooperation project in Finnish language and culture

#### Minimum criteria in order that the application can be assessed

- The applicant is eligible.
- The application has been received by the deadline.
- The support is to be used according to the objectives of the support.
- The supported activities will be implemented during the support period.
- The applicant has submitted required reports for the use of previously awarded support.

#### 1. Clarity (5 p.)

- The objectives are clearly explained and have a clear focus.
- The application is coherent.
- The application constitutes a thoroughly planned whole, nothing essential is missing.

#### 2. Feasibility (15 p.)

- The plan is sufficiently concrete.
- The plan is appropriate in relation to the objectives.
- The objectives are realistic in relation to the resources at the disposal of the applicant.
- The content and methods are well justified.
- Appropriate methods have been chosen to achieve the objectives.

#### 3. Impact (15 p.)

- The support will increase the amount of teaching or the number of completed degrees.
- The support will target a considerable number of students (compared to the total number of students in the universities).
- The support will strengthen or consolidate the status of Finnish language and culture in the universities.
- The support will raise the profile of Finnish language and culture as a subject.
- The support will have an impact on the employability of students.
- The results of the project can be exploited in the future.

#### 4. Continuity and commitment (15 p.)

- The support is used to design new courses, teaching content or study modules.
- The new practice will be established as part of the teaching.
- The universities make a financial commitment to the plan.
- The universities broaden their commitment through cooperation.