

Description of Parallel Sessions



Wednesday 2 November
13.00–13.45

A1. Equal participation and inclusion in education

Non-formal education in building inclusive life-long learning

Description:

The session aims at finding answers to two questions:

- 1) what is the integrated approach to education development in non-formal education?
- 2) why is non-formal education an effective way to promote inclusion and equal access to education in the LDCs?

Moderator: Eppu Mikkonen, Specialist, Development Policy, Fingo

Panelists: Outi Perähuhta, Advisor, Finnish Refugee Council

Emmi Pakkala, Advocacy Adviser, Save the Children Finland

Representative from the Integral Cooperation Cambodia

Anu Vasamies-Hackenbruch, Advisor, Inclusive Education, Felm

Lab Debate

Language: English

A2. Mutually beneficial partnership

Opportunities and challenges of education export in multistakeholder collaboration.

Description:

Interactive brainstorming session on key opportunities of education export.

Speakers: Jouni Kangasniemi, Programme Director, Education Finland

Andrey Veremenko, Programme Coordinator, Education Finland,

Martina Nisula, Adviser, Education Finland

Brainstorming session

Language: English

A3. Pedagogically high-quality distance learning

Scalable Digital Learning Solutions for East Africa

Description:

ScaLED - Scalable Education Solutions for Global Markets -project targets to develop products, competence and export activities for distance learning, digital content, and technical solutions. During 2022 the education experts of the project have been developing products in the fields of:

- Health Education
- Special Education
- Early Childhood Education

Come and hear our lessons learned & discuss further development steps.

*Speakers: Anne Viherkari, University of Oulu, ScaLED Project Manager
Pekka Eksymä, University of Oulu, ScaLED Project Specialist
Aija Saari, University Oulu, ScaLED Project Specialist
Mari Kontturi, Luovi Vocational College, Manager of International Affairs*

Lab Debate

Language: English

A4. Education in emergencies

Operationalizing the triple nexus approach in education

Description:

In Finland's development cooperation there has been recognized a need for closer collaboration between humanitarian, development and peace actors, as a significant number of partner countries are fragile states or contexts of protracted conflicts.

The session will share and discuss experiences from the Palestinian education sector and other resilience-building support modalities and expand the discussion to other comparable contexts of Finland's development cooperation.

*Speakers: Nelly Husary, Representative Office of Finland in Palestine
Jussi Karakoski, Representative Office of Finland in Palestine*

Lab Debate

Language: English

14.00–14.45

B1. Equal participation and inclusion in education

Qualifications for multistakeholder cooperation in the long-term education sector development in Nepal

Description:

Successful experiences on Development Partners' cooperation for quality of education in Nepal will be shared. Finland and UNICEF support School Education Sector Programme in Nepal in cooperation with multiple development partners. You will get familiar with requirements for cooperation, e.g., how equal participation and inclusion can be reached in a long-term partnership. We also brainstorm how private sector can support cooperation with the public sector. The session includes short inputs with interactive and creative action.

*Speakers: Jimmy Oostrum, Education Specialist, UNICEF Nepal
Tuovi Leppänen, Head of Cooperation, Embassy of Finland, Kathmandu*

Brainstorming session

Language: English

B2. Mutually beneficial partnership

Brainstorming good practices for Global South related research and academic collaboration

Description:

Have you ever wondered if your partnership is fair for all the parties included in the collaboration? Welcome to a focus group discussion with UniPID to reflect and discuss questions of equitability, responsibility and societal impact in academic collaborations! In this session, UniPID will introduce you to the ongoing work on creating complementary ethical guidelines for Global South related research and academic collaborations. The Network is currently gathering data through a questionnaire that seeks to collect experiences and good practices for preventing and mitigating ethical issues specific to academic North-South/South-North collaboration and research. During the session, some of the most pressing and challenging questions raised in the questionnaire will be addressed and participants will have a chance to interact and discuss concrete good practices related to these. The ethical guideline work is directed by UniPID and supported by an international steering group, with representation from the Finnish National Board of Research Integrity (TENK) and Finnish National Agency for Education (EDUFI), among other relevant national institutions.

*Speakers: Kelly Brito, UniPid - Finnish University Partnership for International Development
Roseanna Avento, University of Eastern Finland*

Meeri Tiensuu, UniPid - Finnish University Partnership for International Development

Brainstorming session

Language: English

B3. Pedagogically high-quality distance learning

EDUCase Network: How to facilitate high-quality distance learning in higher education?

Description:

This session invites the audience to participate in a collaborative world cafe session to seek innovative ideas on how to utilize online learning environments by introducing three different learning challenges;

(1) Collaborative online learning on digital environments. What and why?

(2) From online/hybrid classroom to live joint field work: Tools and methods to support interdisciplinary and multicultural learning in multistakeholder student cases. How?

(3) How to support the cognitive, affective, and psychomotor needs of students in digital learning environments. Needs, opportunities and challenges in implementation.

Speakers: Matleena Muhonen, Academic Coordinator, Aalto University

Irmeli Mustalahti, Professor, University of Eastern Finland

Irmeli Maunonen-Eskelinen, Principal Lecturer, JAMK University of Applied Sciences

Eeva Sinisalo-Juha, Researcher, HUMAK University of Applied Sciences

Brainstorming session

Language: English

B4. Education in emergencies

Teacher Professional Development in Emergencies - case Ukraine.

Description:

Learning Together project (2018-2023) is funded by the Ministry for Foreign Affairs of Finland and the European Union and implemented by FCG Finnish Consulting Group in association with the University of Helsinki Centre for Continuing Education HY+ and the Faculty of Educational Sciences. The expected long-term impact of the project is to enhance the quality of education for all in Ukraine. The session covers the following topics:

- Teacher Professional Development
- Education in emergencies in Ukraine

Speakers: Tuija Laurén, Education Advisor, FCG

Natalia Sofiy, Education Expert, FCG

Lab Debate
Language: English

15.15–16.00

C1. Equal participation and inclusion in education

Teacher as an Innovator - Supporting change within the Palestinian education ecosystem

Description:

The session will show case the results of the ongoing teacher professional development program involving the Palestinian Ministry of Education, public, UN and private schools, including schools from Gaza. The goal is to train 400 innovator teachers within 3 years. The teachers receive a Finnish competence-based Acting as an Innovator diploma. The first cohort results are available to be shared with the audience.

*Speakers: Laura Valojärvi, OMNIA Education Partnerships
Mervi Jansson, OMNIA Education Partnerships*

Lab Debate
Language: English

C2. Mutually beneficial partnership

Monitahoinen yhteistyö ja kumppanuudet korkeakoulujen kehittämisessä

Kuvaus:

Tämä sessio käsittelee useiden sidosryhmien välistä yhteistyötä korkeakoulutuksen kapasiteettia kehittämissä hankkeissa. Esimerkkihankkeina käytetään kahta JAMKin HEI-ICI-projektia: TECIP-projektia Etiopiassa (2017-2020) ja TEPATE-projektia Mosambikissa (2020-2024).

*Puhujat: Irmeli Maunonen-Eskelinen JAMK University of Applied Sciences
Leena Kaikkonen JAMK University of Applied Sciences
Kaija Peuna-Korpioja JAMK University of Applied Sciences
Maija Mäkinen JAMK University of Applied Sciences
Johanna Karinen, UFF*

Brainstorming session
Language: Finnish

C3. Pedagogically high-quality distance learning

Unicef Learning Innovation Hub: Testing the concept

Description:

Problem-solving session tests of concept of Unicef Learning Innovation Hub with education and development experts

*Speakers: Angeles Cortesi, Chief of Global Learning Innovation Hub
Bishnu Bhakta Mishra, Education Officer, Unicef Learning Innovation Hub*

Brainstorming session

Language: English

C4. Education in emergencies

Mobile Distance School for Finnish children in Al-Hol

Description:

The session will describe and explain in a practical way the Mobile Distance School for Finnish children in Al-Hol prison camp in Syria. There will be a possibility for discussion of mobile distance education in case of emergencies or in crises.

*Speakers: Ilona Taimela, Educational consultant, teacher of Al-Hol Mobile Distance School, Ilmiömuotoilu Oy
Tuija Tammelander, School Director, Kvs Foundation, Kulkuri Distance School*

Lab Debate

Language: English

Thursday 3 November

10.15–11.00

D1. Equal participation and inclusion in education

How to break a silence on sexuality? Comprehensive sexuality education as a key to equal access to education

Description:

In this session we will provide experiences on the importance on breaking the myths on sexuality. CSE is a key in promoting Sexual and Reproductive Health and Rights (SRHR) and there is a close link between SRHR and barriers to education. CSE goes beyond biological information to include values creation around human rights and gender equality, nonviolence, and non-discrimination as well as skills to build healthy relationships. This includes avoiding early marriages, adolescent pregnancies and menstrual health and hygiene management which are the main reasons for school drop-out.

Speakers: Kamomilla Ilmonen, Development Policy Advise, Väestöliitto

Riikka Kaukoranta, Advocacy Officer, Väestöliitto

Brainstorming session

Language: English

D2. Mutually beneficial partnership

Evaluating Development Interventions: A strategic evaluation on education sector development cooperation

Description:

The Ministry for Foreign Affairs of Finland presents some basic aspects of evaluations in development cooperation context. The presentation uses the example of a strategic evaluation on education sector development cooperation currently being commissioned by the Unit for Development Evaluation. After the short presentations, the audience will be invited to share their experiences in development evaluation and/or ask questions regarding evaluation.

Speakers: Nea-Mari Heinonen, Senior Officer, Ministry of Foreign Affairs

Brainstorming session

Language: English

D3. Pedagogically high-quality distance learning

The “one diaspora, one African remote teacher” concept by the Diaspora Academic Network for Africa (Diana ry Finland)

Description:

This session will examine the prospective implementation of one diaspora one remote African teacher concepts from the perspective of Finland’s North-South partnership through the use of distance learning and inclusive education.

Moderator: Evelyn Ansah Karkkulainen, Expert, Diana ry

Speakers: Bilola Theresia, Expert & Advisor, Diana ry

Terency Yuh Yong, Expert, Diana ry

Christianah Dare Adepimbe, Expert, Diana ry

Pascal Doh, Expert, Diana ry

Lab Debate

Language: English

D4. Education in emergencies

Reconstruction of 75 schools in Peru with multinational consortium – What Finland can learn from the collaboration?

Description:

Finland is a part of a large school infrastructure project in Peru with various expertise from different sectors. Polar Partners, Afry, Lahdelma & Mahlamäki Architects and ISKU understood the power of collaboration and combined their expertise for this project that will impact positively for over 104 000 children and their families. Same kind of development needs can be recognized in many developing countries. Finland needs to be more prepared to collaborate across industry sectors, create models and solutions and boldly make propositions. Based on the Peru example, the session will also discover solutions to support Ukraine's rebuilding and education sector reforms.

Speaker: Janita Relander, Founder, CMO, Polar Partners

Brainstorming session

Language: English

Thursday 3 November

11.15-12.00

Meet the Experts

At this section FinCEED Forum participants can meet experts from different organization, projects and programmes, discuss and ask questions from the experts. The experts and topics are the following:

Equal participation and inclusion in education

Carita Cruz, Kirkon ulkomaan apu

Ammatillinen koulutus ja kehittyvät taloudet. Tapausesimerkkinä Kirkon Ulkomaanavun Etelä-Sudanin ammatillisen koulutuksen hanke

Ammatillinen koulutus on keino varustaa nuoret sellaisilla ammatillisilla taidoilla, joita he tarvitsevat työllistyäkseen ja hankkiakseen elantonsa. Ammatillinen koulutus pitää nuoret kiinni yhteiskunnassa ja lisää osallisuutta. Etelä-Sudanissa KUA on tukenut ammatillista koulutusta niin järjestelmätasolla, oppilaitostasolla kuin opettajakoulutuksessakin. Tuemme tyttöjen ja nuorten naisten ja vammaisten osallistumista ammatilliseen koulutukseen. Myös alueellinen kattavuus on tärkeä tasavertaisen saavutettavuuden elementti Etelä-Sudanissa

Pedagogically high-quality distance learning

Aape Pohjavirta, Funzi

Mobile learning as a catalyst for transformation of the existing education system.

Funzi shares experiences in Nigeria and South Africa in using the same learning service in 1. online 2. blended 3. classroom setting with great results.

Mutually beneficial partnership

Marjo Somari, Education Finland

Q & A on Education Finland programme

Pedagogically high-quality distance learning

Vesa Perälä, Claned

Delivering impactful digital learning in Africa

Mutually beneficial partnership

Ari Nieminen, Diaconia University of Applied Sciences

Monen toimijan yhteistyö koulutuksen kehittämisessä – kokemuksia DVINE-hankkeesta

DVINE – Holistic tools for competence-based curricula to promote Dignity in Vietnam and Nepal -hanke on kehittänyt sosiaalialan, sairaanhoitajien ja mikrobiologien koulutusta Nepalissa ja Vietnamissa vuosina 2019-2022. Hankkeessa on mukana seitsemän korkeakoulua viidestä eri maasta. DVINEN kokemusten avulla keskustelussa avataan monialaisten kansainvälisten kehittämishankkeiden dynamiikkaa, onnistumisten ja hankaluuksien kirjoa. DVINE-hankkeesta ks.

<http://dvineproject.com>

Education in emergencies

Frank Peter Österlund and Ville Lehtinen, Takana oy

Education in Emergencies: Practical approaches and preparedness for safety, security and misconduct procedures.

Operating in emergencies expose organizations and staff/volunteers to a specific set of risks, and due care is required from the organization sending an expert to the mission. For a deployed individual the contextual aspects may differ from his/her earlier experience. During the session, we get to hear practical examples for the preparation of a successful field mission, from two specialists with first-hand experience in operating in emergencies. A Q&A session will be a good possibility to explore solutions to specific situations and assist with meeting the organizational requirements for sending experts to emergency environments.