TFK programme, funded projects 2023 (Call for Ukraine)

Project title: Developing Career Guidance and Counselling Education for Ukraine

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Ukraine faces challenges of European integration into the common education area and European neighborhood policy, especially in the career guidance counselor education and it needs the useful experience of highly developed countries.

The purpose of the CARE project is to develop a model competence framework and curriculum for career guidance counsellor education in Ukraine and to introduce career counsellor education to the Ukrainian education system. This will support the strategic goals of Ukraine in the reform of the New Ukrainian School.

Activities count staff mobility, pedagogical and administerial staff including the management from Grinchenko Kyiv University (KUBG), to Häme University of Applied Sciences (HAMK) in Finland in order to get familiar with Finnish, European, and global career guidance and counselling systems, career guidance counsellors' competence frameworks, career guidance counsellors' education, contents, methods of implementation, and current research. The lecturers, professors, teachers, and managerial staff from KUBG will be also able to observe the practical implementation of career guidance counselling practices at different school levels and employment services.

The staff mobility is followed by a serie of webinars that support and guide the creation of a competence framework for Ukrainian career counsellors and curriculum building for career guidance counsellor education in KUBG. Building on the best practices of Finland and of neighboring and other European countries and benchmarking the global experiences, KUBG will compile the first version of the career counsellor competence framework and career counsellor education curriculum in Ukraine.

The curriculum includes the competence framework of the career counsellor, the scope of the education, objectives contents, variety of methods emphasizing learner-oriented methods. The curriculum will also include the plan for how it can be implemented in KUBG concerning the current structure of the discipline portfolio and structural arrangements. The academic and management staff are competent in the curriculum. As a result, a career guidance counsellor education is ready to be implemented in KUBG.

As the main result in a broader sense, the Ukrainian career guidance counselling education in KUBG will be compatible with European Union's career guidance counselling education models. The curriculum will follow the competence framework of IAEVG and NICE and is thus in line with the practices of several EU countries. For Ukraine, the professionalism created will support not only the coherence of the career guidance counsellor education but also supports the education reform of the New Ukrainian School. Furthermore, for its part, professional career guidance and counselling support the provision of proficient psychosocial support through career education practices during the war and post-war reconstruction of Ukraine and the minds of the citizens in changing circumstances.

