The project aims to increase teacher competencies for virtual teaching, focusing on specific skills development for students integrated within jointly identified fields of teaching. The project creates a new operating model, with teachers co-teaching around identified topics but from different perspectives, integrating sustainability throughout the jointly created course modules. The model is piloted through the planning and implementing of four courses of 5 ECTS each.

Project activities include virtual and onsite workshops within two main focus areas: professional development through curriculum and course design, jointly delivering the courses.

The anticipated project results are:
- Improved competencies for virtual and collaborative teaching.
- Improved understanding of important aspects in the teaching methodology to integrate sustainability approaches and identified skills for future working life.
- Lessons learnt after piloting a new operating model can be used in other fields of teaching.
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