

TFK programme, funded projects 2024

<p>Project title: Digital Humanities: Ensuring university teaching in times of crisis</p>	
<p>Coordinator</p> <p>Helsingin Yliopisto</p> <p>Mihail Kopotev, mihail.kopotev@helsinki.fi</p>	<p>Our project aims to enrich and expand our educational offerings in Ukrainian education, with a pronounced emphasis on the Digital Humanities. This initiative stems from the commitment to advancing the challenges, aligning with the network's mission to support academic growth under adverse conditions. Our primary objective is to provide comprehensive, high-quality distance courses that span Digital Humanities, data analysis, and programming skills tailored to linguists and humanitarians. This endeavor not only aims to cater to the immediate academic needs of students but also seeks to equip university teachers with advanced pedagogical skills, particularly in utilizing computational language tools for teaching and research, as well as in creating online resources and courses, which will be available perpetually on a European online platform after the project's completion.</p> <p>Project activities include:</p>
<p>Partners</p> <p>Ukrainian Catholic University, Kharkiv Polytechnic Institute, Kyiv-Mohyla Academy, Ivan Franko National University, Vasyl Stefanyk Precarpathian National University</p>	<ul style="list-style-type: none"> - Curriculum development and update. Based on a kick-off seminar, distance courses will be offered that resonate with the academic and professional aspirations of students and faculty and provide access to a modern EdTech strategy. This involves closely collaborating with our network members in Ukraine to ensure that the courses are relevant and recognized within the participants' academic programs. - Advanced training for academic staff from Ukraine. We plan to organize supervision during the project aimed at enhancing the e-pedagogical competencies of Ukrainian educators. This part is designed to create collaboration between Finnish and Ukrainian professionals and provide constant support for the latter in enriching their e-teaching skills. - Digital resources for further learning. Recognizing the importance of autonomous learning, we will develop online courses focused on effectively using resources in Ukrainian Digital Humanities. These resources are intended for a broad audience, including students and teachers eager to acquire or refine their Digital Humanities skills. The courses will be based on those conducted during the project and stored on a web platform in Finland to assure permanent access, even in the challenging situation with the Ukrainian power grid. <p>Anticipated results:</p>

- Capacity building. Through targeted training and development programs, we expect to significantly elevate the teaching methodologies and research capabilities of academic staff within the field of Digital Humanities.

- Enhanced academic offerings. By integrating Digital Humanities into the curriculum of Ukrainian universities, we anticipate fostering a more dynamic and interdisciplinary learning environment that meets the evolving needs of Ukrainian students and faculty and enriches collaboration between Finnish and Ukrainian participants.

- Accessibility and engagement. The introduction of online materials aims to extend our reach, enabling learners across Ukraine to engage with cutting-edge digital services and methodologies that Finland has to offer.



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