



FINNISH NATIONAL  
AGENCY FOR EDUCATION

# Erasmus+ Capacity Building in Higher Education Finnish participation

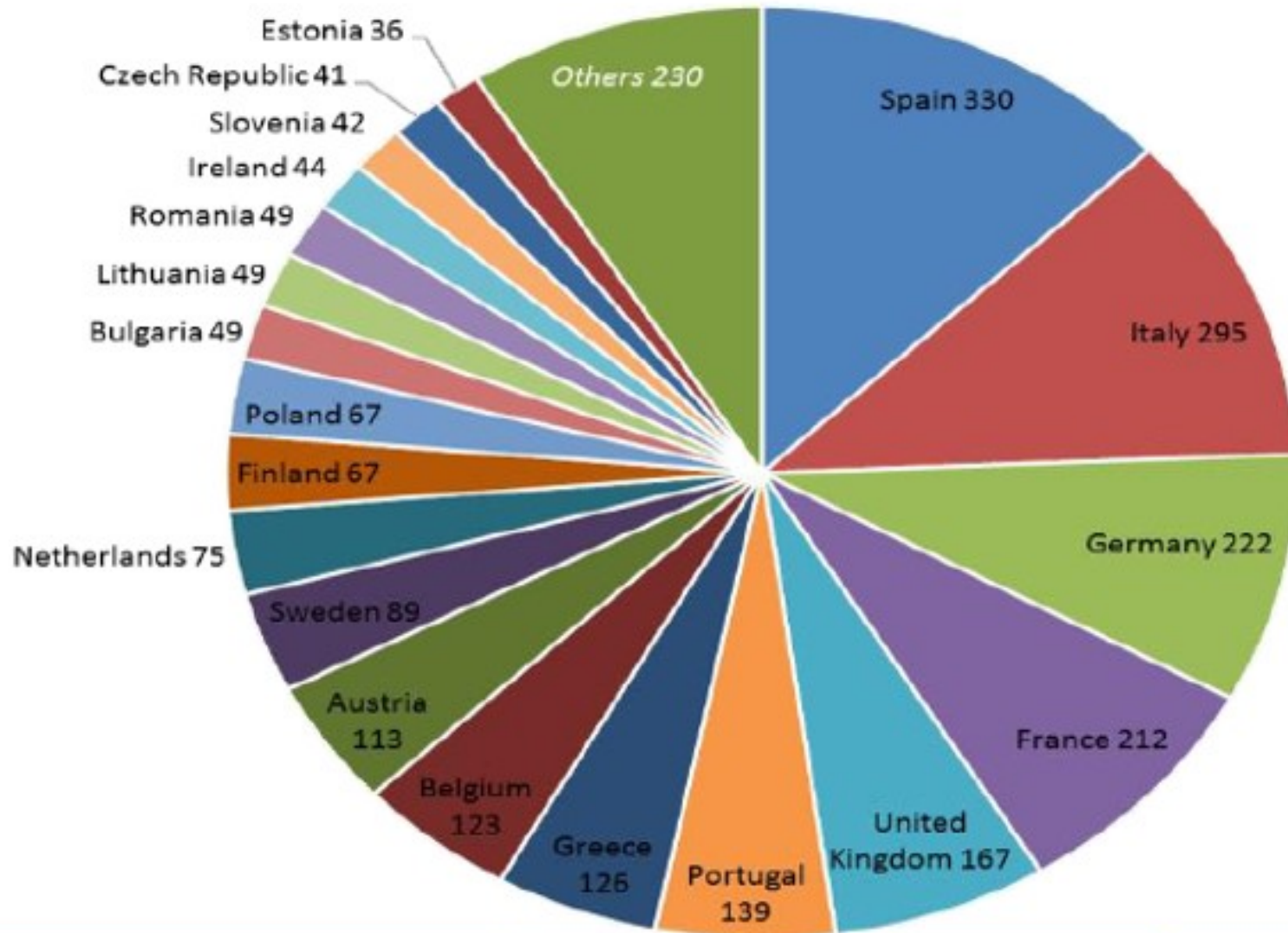
2020 EDUFI



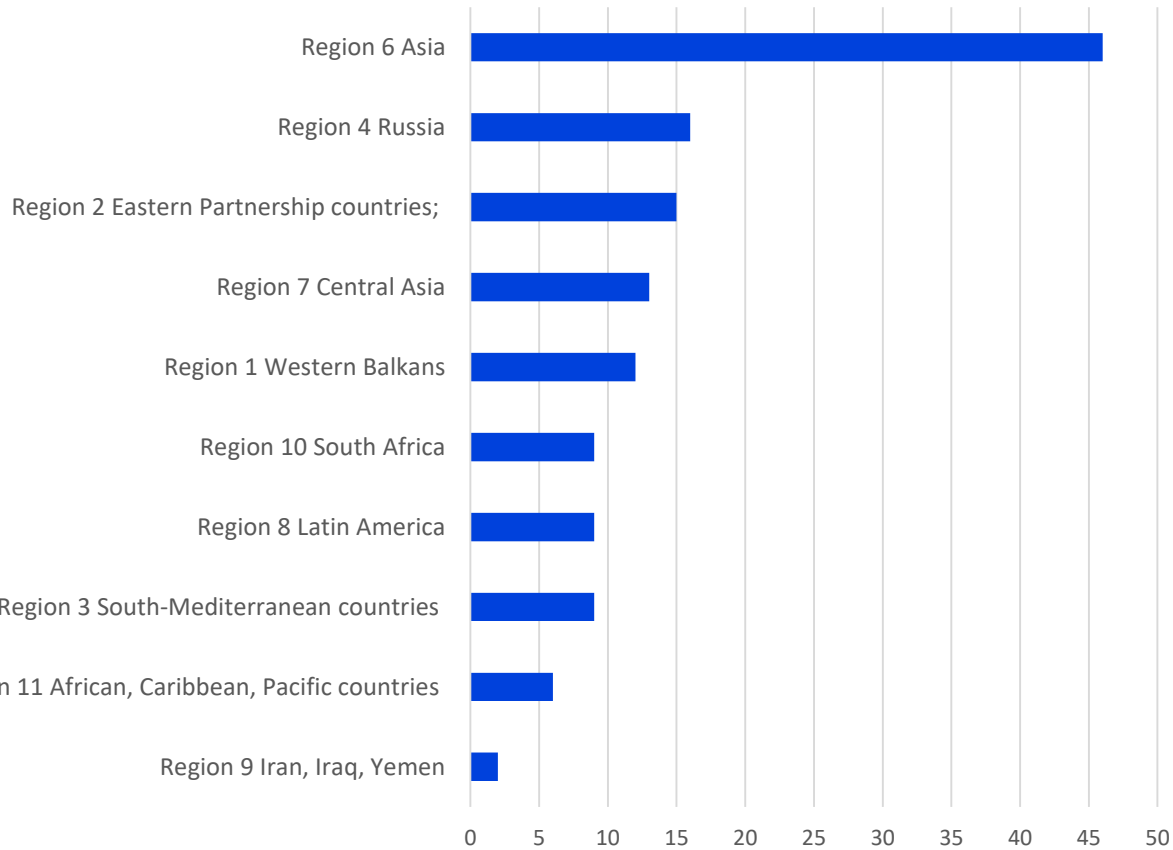
# Finnish participation in CBHE

	2015	2016	2017	2018	2019	2020
Applications total	515	736	833	887	833	1005
Selected total	138	147	149	147	163	164
Success rate %	26,7	19,9	17,8	16,5	19,6	16,3
Applications FI	35	69	79	77	82	124
Selected FI	11	14	14	19	17	24
Selected FI COORD	4	5	7	6	9	6
Success rate FI %	31,4	20,2	17,7	24,6	20,7	19,4

## Participation in CBHE - Top 20 Programme countries 2014-2018



# CBHE Partner country regions in FI projects



	2015	2016	2017	2018	2019	2020	Total
Region 6 Asia	6	7	7	12	8	6	46
Region 4 Russia	3	1	2	6		4	16
Region 2 Eastern Partnership countries;	2	4		4	1	4	15
Region 7 Central Asia		1	4	3	1	4	13
Region 1 Western Balkans		1	1	4	1	5	12
Region 3 South-Mediterranean countries	3	2			3	1	9
Region 8 Latin America	2		3	1	1	2	9
Region 10 South Africa	1	2	1	1	1	3	9
Region 11 African, Caribbean, Pacific countries							
Region 9 Iran, Iraq, Yemen		1	1		1	3	6
Region 9 Iran, Iraq, Yemen					1	1	2

# Region 1 Western Balkans: CBHE

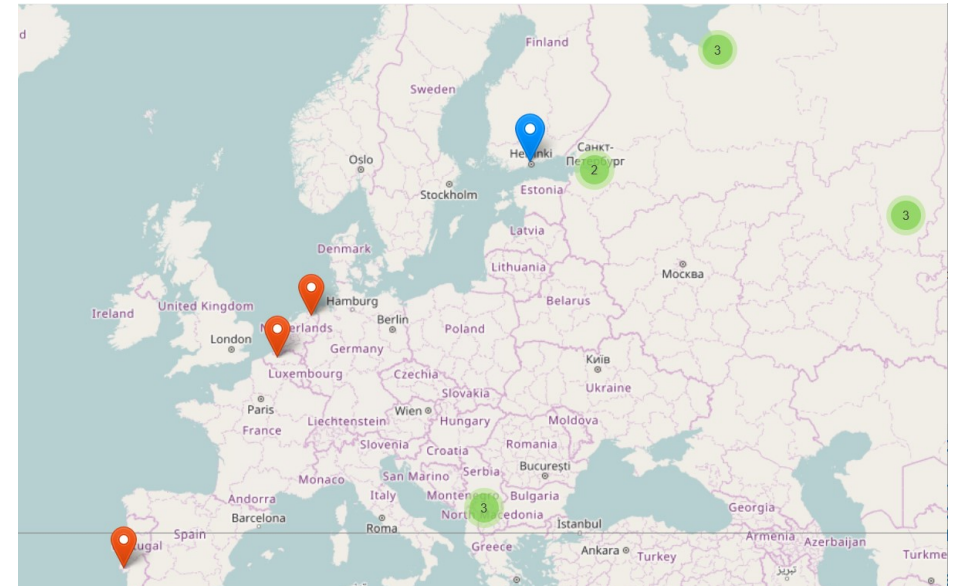
Selection year	Coordinator Name	Project Title	Acronym	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2016	METROPOLIA AMMATTIKORKEAKOULU OY	<b>Developing Social Rehabilitation through Education</b>	SOCRE	METROPOLIA AMMATTIKORKEAKOULU OY	RU(9), XK(4)	BE(1), FI(1), NL(1), PT(1)	Joint project
2017	UNIVERSIDAD DE LEON	<b>Developing teacher competencies for a comprehensive VET system in Albania</b>	TEAVET	TURUN YLIOPISTO	AL(8)	AT(1),ES(1),FI(1)	Structural project
2018	KOLEGJI HEIMERER SHPK	<b>Student-run Multidisciplinary Allied Health Practice Center</b>	SMAHPC	JYVASKYLAN AMMATTIKORKEAKOULU	XK (6)	FI(2), TR(1)	Joint project
2018	KOLEGJI HEIMERER SHPK	<b>Student-run Multidisciplinary Allied Health Practice Center</b>	SMAHPC	METROPOLIA AMMATTIKORKEAKOULU OY	XK (6)	FI(2), TR(1)	Joint project
2018	JYVASKYLAN AMMATTIKORKEAKOULU	<b>Professional Development of Vocation Education Teachers with European Practices</b>	Pro-VET	JYVASKYLAN AMMATTIKORKEAKOULU	RU (4), RS (4)	DE(1), FI(1), IE(1), NL(1)	Joint project
2018	SS. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE	<b>Promoting academia-industry alliances for R&amp;D through collaborative and open innovation platform</b>	All4R&D	VAASAN YLIOPISTO			Joint project
2019	FH JOANNEUM GESELLSCHAFT MBH	<b>Reconnecting universities and enterprises to unleash regional innovation and entrepreneurial activity</b>	KnowHub	VAASAN YLIOPISTO	BA (4), AM (4) ME (1), BA (3), AL (2)	AT(1), DE(1), FI(1), MK(1) MK (1), FI (1), ES (1), AT (2)	Joint project

# Region 1 Western Balkans: CBHE

Selection year	Coordinator Name	Project Title	Acronym	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	TURUN YLIOPISTO (FI)	Entrepreneurial skills for a modern education in Albania	EntrAL	TURUN YLIOPISTO	AL (9)	IE (1), FI (1), ES (1)	Structural project
2020	STICHTING HANZEHOGESCHOOL GRONINGEN (NL)	BUILDING CAPACITY THROUGH SOCIAL INNOVATION TOWARDS IMPROVING AND SUSTAINING HEALTH AND WELL-BEING IN COMMUNITIES	SUSWELL	METROPOLIA AMMATTIKORKEAKO ULU OY	XK (4), RU (6)	PT (1), NL (1), FI (1), DE (1), BE (1)	Joint project
2020	KOLEGJI HEIMERER SHPK (XK)	Student-run Interdisciplinary Allied Health Digital Practice Center	SIAHDPC	JYVASKYLAN AMMATTIKORKEAKO ULU	XK (7)	FI (2), DE (2)	Joint project
2020	KOLEGJI HEIMERER SHPK (XK)	Student-run Interdisciplinary Allied Health Digital Practice Center	SIAHDPC	METROPOLIA AMMATTIKORKEAKO ULU OY	XK (7)	FI (2), DE (2)	Joint project
2020	HOCHSCHULE FUER WIRTSCHAFT UND UMWELT NUERTINGEN-GEISLINGEN (DE)	Dual Curricula - Study and Work Practice in Agriculture and Food Safety	DualAFS	SAVONIA-AMMATTIKORKEAKO ULU OY	XK (4), AL (4)	FI (1), DE (1)	Joint project

# Example 1: Developing Social Rehabilitation through Education

- Societal changes and poor situation of elderly, chronically ill and disabled people in Kosovo and Russia require the latest know-how of social rehabilitation, which aims at improvement of social capability and possibilities to cope with everyday life. The aim of this project is **to enhance education in social rehabilitation** and management through lifelong learning, in line with the Bologna process and in collaboration with partners of education, rehabilitation practice and ministries.
- The project reaches its goals through the built courses activating professionals and students in the field of rehabilitation. The main impact of the project is the **enhanced level in rehabilitation services and management skills** resulting in higher client satisfaction and quality of life in PA societies.



6 Participating countries:      

Coordinator: Metropolia UAS

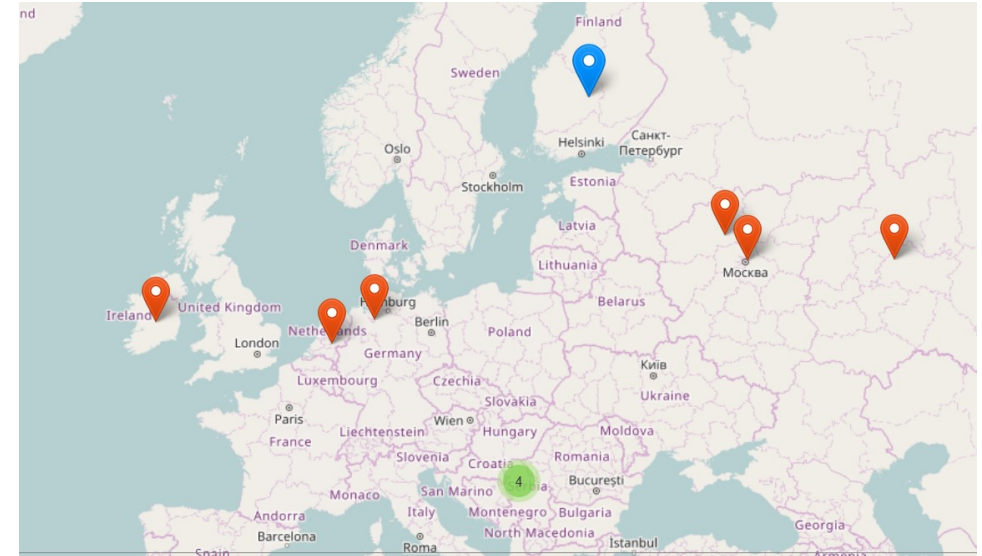
Partner countries: Kosovo, Russia

[Project Card](#)

[Project website: https://www.erasmussecr.eu/](https://www.erasmussecr.eu/)

# Example 2: Professional Development of Vocation Education Teachers with European Practices

- Pro-VET will introduce a systematic approach to, and an open platform for, initial and continuous **professional development of VET teachers, trainers and mentors** in both school and work-based settings for Serbia and Russia.
- Pro-VET will address the challenges of the **educational quality, relevance, delivery, and management of the VET systems** and help to build confidence in the industry on the development of the VET systems.
- The key activity of VET-ETN is the provision of in-service training opportunities for VET teachers. Pro-VET aims to engender policy learning via the introduction of transferable practices in VET policy and approaches that can be adapted to the partner countries' VET systems. The policy learning consists of policy dialogue with ministries and VET sector, benchmarking and analysis of data from trained VET teachers (450 take part in the in-service training courses). It will result in national roadmaps for VET evolution and a Position Paper presented in National Conferences.



6 Participating countries:      

Coordinator: JAMK UAS

Partner countries: Russia, Serbia\*

[Project Card](#)



# Region 2 Eastern Partnership countries;

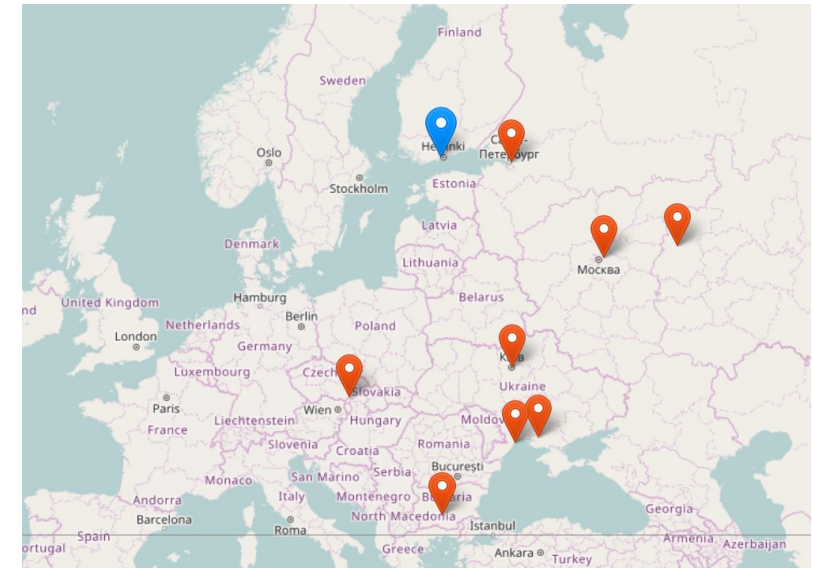
Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries
2015	KHAZAR UNIVERSITY	<b>Advocacy Establishment for Students through Ombudsman Position</b>	JYVASKYLAN YLIOPISTO	AZ (5), GE (3), UA (2)	AT (1), FI (1), GB (1), IT (1), PL (1), PT (1)
2015	HELSINGIN YLIOPISTO	<b>Adaptive learning environment for competence in economic and societal impacts of local weather, air quality and climate</b>	HELSINGIN YLIOPISTO	RU (3), UA (3)	BG (1), SK (1)
2016	KHAZAR UNIVERSITY	<b>Promoting Excellence in Teaching and Learning in Azerbaijani Universities</b>	JYVASKYLAN YLIOPISTO	AZ(9)	AT(1),ES(1), FI(1) HU(1), TR(1)
2016	KUNGLIGA TEKNISKA HOEGSKOLAN	<b>Enhancing innovation competences and entrepreneurial skills in engineering education</b>	TURUN AMMATTIKORKEAKOULU OY	AM(5), BY(3), GE(4), KZ(4)	ES(1), FI(1), SE(1)
2016	VILNIAUS UNIVERSITETAS	<b>Structuring cooperation in doctoral research, transferrable skills training, and academic writing instruction in Ukraine's regions</b>	TAMPEREEN YLIOPISTO	UA (11)	FI (1), FR (1), IE(1), LT(1)
2016	UNIVERSITAT POLITECNICA DE VALENCIA	<b>Fostering Competencies Development in Belarusian Higher Education</b>	TURUN YLIOPISTO	BY (10)	ES (3), FI (1), PL (1)
2018	ACADEMY OF ECONOMIC STUDIES OF MOLDOVA	<b>TOWARDS EUROPEAN UNIVERSITY LIFELONG LEARNING MODEL IN MOLDOVA</b>	TURUN YLIOPISTO	MD (8)	AT (1), BE(1), FI (1), FR (1), IT (1), SI (1)
2018	LATVIJAS UNIVERSITATE	<b>Modernization of Doctoral Education in Science and Improvement of Teaching Methodologies</b>	HELSINGIN YLIOPISTO	RU (4), BY (3), AM (3)	FI(1), LV(1)
2018	LATVIJAS SPORTA PEDAGOGIJAS AKADEMIJAS	<b>Innovative Rehabilitation Education - Introduction of new master degree programs in Ukraine</b>	SATAKUNNAN AMMATTIKORKEAKOULU OY	UA (5)	CZ(1), FI(1),LT(1), LV(1),
2019	JYVASKYLAN YLIOPISTO	<b>Academic Response to Hybrid Threats</b>	JYVASKYLAN YLIOPISTO	UA (8)	PT (1), FR (1), FI (1), EE (1)


# Region 2 Eastern Partnership countries;

Selection year	Coordinator Name	Coordinator country	Project Title	Acronym	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	UNIVERSITATEA DE STAT DIN MOLDOVA (MD)	MD	Connecting universities-industry through smart entrepreneurial cooperation and competitive intelligence of students in Moldova, Georgia and Armenia	CONNECT	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	MD (6), GE (2), AM (3)	RO (1), LV (1), FI (1), BG (1)	Joint project
2020	TECHNISCHE HOCHSCHULE DEGGENDORF (DE)	DE	Promoting Development of Dual Study in Belarusian Higher Education	DUALBEL	SATAKUNNAN AMMATTIKORKEAKO ULU OY	BY (16)	SK (1), LV (1), FI (1), DE (3)	Structural project
2020	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY (GE)	GE	Strengthening the QQuality and Relevance of the 3rd mission in Georgian Universities	SQUARE	TURUN YLIOPISTO	GE (10)	PT (1), FR (1), FI (1), BE (1)	Structural project
2020	HELSINGIN YLIOPISTO (FI)	FI	Multilevel Local, Nation- and Regionwide Education and Training in Climate Services, Climate Change Adaptation and Mitigation	ClimEd	HELSINGIN YLIOPISTO (FI)	UA (8)	FI (1), ES (1), EE (1)	Joint project

# Example 1: Adaptive learning environment for competence in economic and societal impacts of local weather, air quality and climate

- The project aims at building capacity at universities in Ukraine and Russia for improving the educational level of society in the area of **local weather, air quality and climate change impacts on modern life** towards more resilient social and economic development.
- To that end the following specific objectives are set:
  - To develop educational content for the learning environment on economic and societal impacts of local weather, air quality and climate targeted at university students, hydrometeorology professionals, and managers at weather-sensitive enterprises and public bodies
  - To develop hardware and software components of the learning environment and integrate them with educational content
  - To test the integrated learning environment in a university, professional update, and sectoral settings
  - To design a commercialization strategy for the adaptive integrated learning environment system



5 Participating countries:     

Coordinator: University of Helsinki

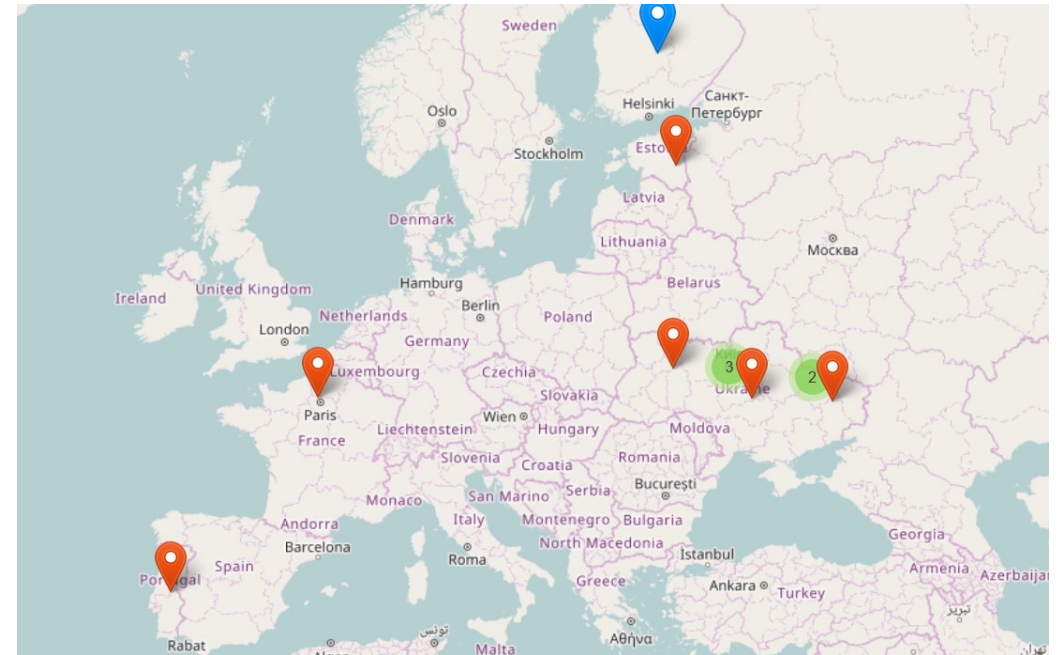
Partner countries: Russia, Ukraine

[Project Card](#)

Project website: <http://e-impact.net/>

# Example 2: Academic Response to Hybrid Threats

- The analysis of Ukrainian curricula in fields of business and administration, information and communication technologies, social and behavioural science, arts, education, journalism and information showed that current curricula tend to be discipline based and do not address hybrid challenges adequately. Ukrainian state officials, regional administrations and ministries dealing with reality of hybrid war, are lacking the knowledge and skills to recognize, classify and counter hybrid threats with required efficiency.
- The project aims to renew the above listed curricula by introducing unique content that builds **awareness of hybrid threats** and **innovative gamified teaching methods** that provide skills and competences to tackle complex threats proactively. The upgraded contents, based on newest EU partner curricula, together with new gamified teaching methods based on AI-inspired adversarial learning, will be used both in MSc degree education and in LLL to train "positive change agents" in diverse professional fields.



5 Participating countries:     

Coordinator: University of Jyväskylä

Partner countries: Ukraine

[Project Card](#)

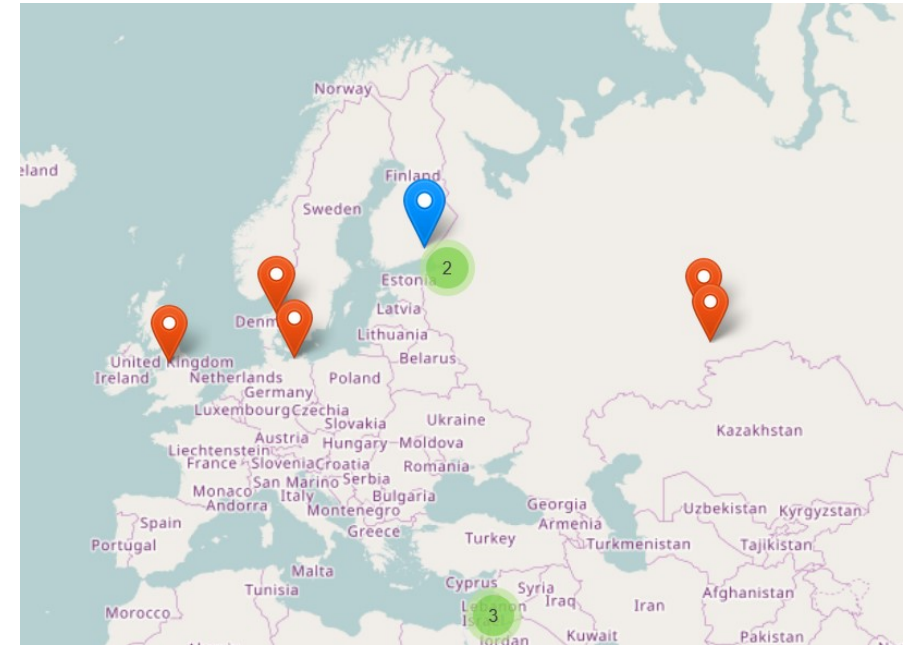
Project website:

# Region 3 South-Mediterranean countries: CBHE

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2015	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	<b>Joint Programs and Framework for Doctoral Education in Software Engineering</b>	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	RU (4), JO (3)	DE (1), DK (1), GB (1)	Joint project
2015	CANTERBURY CHRIST CHURCH UNIVERSITY	<b>Raising the Quality of Teacher Education Programmes in Palestine</b>	ITA-SUOMEN YLIOPISTO	PS**(3)	FI (1), NL (1)	Joint project
2015	UNIVERSIDAD DE OVIEDO	<b>Integrating Blended Entrepreneurial and Manufacturing Technology Competency into Socioeconomic Development in Egypt</b>	TURUN YLIOPISTO	EG (7)	DE (1), FI (1)	Joint project
2016	TURUN YLIOPISTO	<b>Blended Vocational-Engineering-Industry Shared Learning Environment for Stream of Socially- and Technically-Competent Technicians and Engineers</b>	TURUN YLIOPISTO	EG (6)	ES(1), FI (2), DE (1)	Joint project
2016	TURUN YLIOPISTO	<b>Blended Vocational-Engineering-Industry Shared Learning Environment for Stream of Socially- and Technically-Competent Technicians and Engineers</b>	KONETEKNOLOGIAKESKUS TURKU OY OYJ	EG (6)	ES(1), FI (2), DE (1)	Joint project
2019	THE ASSOCIATION OF SUPPORTERS OF TALPIOT ACADEMIC COLLEGE OF EDUCATION(RA)	<b>Promoting Mentors' Work in Education</b>	JYVÄSKYLÄN YLIOPISTO	IL (10)	UK (1), RO (1), PL (1), FI (1)	Joint project
2019	Conservatorio di Musica "Alfredo Casella"	<b>Multidisciplinary Skills for Artists' Entrepreneurship</b>	JYVÄSKYLÄN AMMATTIKORKEAKOULU	UZ (4), TN (2), PS (3)	IT (3), FI (1), BE (1)	Joint project
2019	UNIVERSITY OF MONASTIR	<b>Modernisation de la formation en Biotechnologie en vue d'une meilleure employabilité des diplômés en Tunisie.</b>	TAMPEREEN AMMATTIKORKEAKOULU OY	TN (5)	PT (1), IT (1), FI (1)	Structural project
2020	UNIVERSITY OF BALAMAND (LB)	<b>Sustainable Wastewater Treatment for Hospitals</b>	OULUN YLIOPISTO	LB (5)	SE (2), FR (1), FI (1), ES (2)	Joint project

# Example 1: Joint Programs and Framework for Doctoral Education in Software Engineering

- Jordan has only one PhD program in computing and none in Software Engineering. In Russia there is a strong tradition on computing research but the SE discipline is scarcely presented. PWs@PhD project approaches SE based on the Software Engineering Body of Knowledge, the SWEBOK, as 15 key knowledge areas and 7 closely related disciplines.
- Introducing such a broad based discipline in any university is a major challenge, and the PWs@PhD project **supports the development, modernization and internalization of higher education** in the target countries by helping them to **train the university staff and PhD students**.



6 Participating countries: 

Coordinator: LUT University

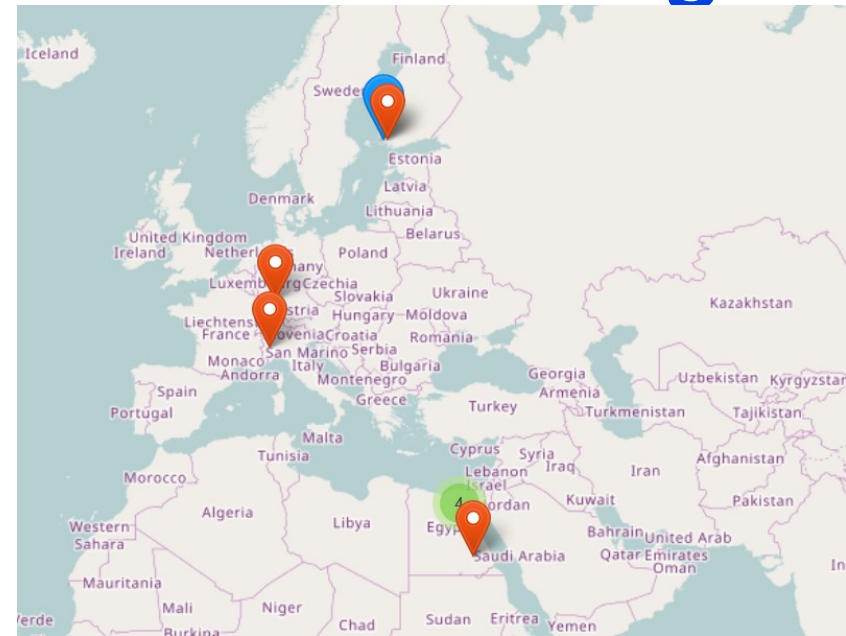
Partner countries: Jordan, Russia

[Project Card](#)

Project website: <http://fase.it.lut.fi/>

# Example 2: Blended Vocational-Engineering-Industry Shared Learning Environment for Stream of Socially- and Technically-Competent Technicians and Engineers

- A **shared learning environment for vocational and engineering** students is developed, in which project-based learning methodology is implemented targeting both students' groups in final two years of their academic track. The developed education methodology is expected to yield **a new line of industry human capital** (engineers and technicians), who are technically and socially competent for professional and skilled teamwork at industry, where industry-inspired project-based learning is implemented in engineering and vocational curricula engaging both in integrated teams developing a mutual product.
- This shall cover **Mechanical, Manufacturing, Electrical and Mechatronics** tracks. A total of 28 projects mapping the ILOs for 28 Engineering and 29 vocational courses shall be designed for VET-ENG student teams to develop together at vocational-engineering schools and at industry premises.



4 Participating countries:    

Coordinator: University of Turku

Partner countries: Egypt

[Project Card](#)

Project website: <https://veteng.edu.eg/>

# Region 4 Russia CBHE

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2015	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	<b>Joint Programs and Framework for Doctoral Education in Software Engineering</b>	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	RU (4), JO (3)	DE (1), DK (1), GB (1)	
2015	POLITECNICO DI MILANO	<b>Open Innovation Platform for University–Enterprise Collaboration: new product, business and human capital development</b>	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	CN (2), RU (2)	FI (1), FR (1)	
2015	HELSINGIN YLIOPISTO	<b>Adaptive learning environment for competence in economic and societal impacts of local weather, air quality and climate</b>	HELSINGIN YLIOPISTO	RU (3), UA (3)	BG (1), SK (1)	
2016	METROPOLIA AMMATTIKORKEAKOULU OY	<b>Developing Social Rehabilitation through Education</b>	METROPOLIA AMMATTIKORKEAKOULU OY	RU(9), XK(4)	BE(1), FI(1), NL(1), PT(1)	
2016	UNIVERSITAT ROVIRA I VIRGILI	<b>Towards Excellence in Engineering Curricula for Dual Education</b>	TAMPEREEN YLIOPISTO	CH(2), IN(2), KH(2), RU(5)	BE(1), DE(1), ES(1), FI(1), IT(1)	
2017	TAMPEREEN AMMATTIKORKEAKOULU OY	<b>Enhancing Competences of Sustainable Waste Management in Russian and Kazakh HEIs</b>	TAMPEREEN AMMATTIKORKEAKOULU OY	KZ(4),RU(4)	DK(1),ES(1),FI(1)	
2017	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	<b>Cooperative eLearning Platform for Higher Education in Industrial Innovation</b>	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	CN(2),RU(3)	FI(1),NL(1),SE(1), TR(1)	
2018	LINKOPINGS UNIVERSITET	<b>Integrated Approach to STEM Teacher Training</b>	HELSINGIN YLIOPISTO	RU (3), KZ (3)	FI(1), IE(1), SE(1), TR(1)	
2018	LATVIJAS UNIVERSITATE	<b>Modernization of Doctoral Education in Science and Improvement of Teaching Methodologies</b>	HELSINGIN YLIOPISTO	RU (4), BY (3), AM (3)	FI(1), LV(1)	
2018	JYVASKYLAN AMMATTIKORKEAKOULU	<b>Professional Development of Vocation Education Teachers with European Practices</b>	JYVASKYLAN AMMATTIKORKEAKOULU	RU (4), RS (4)	DE(1), FI(1), IE(1), NL(1)	
2018	ARISTOTELIO PANEPISTIMIO THESSALONIKIS	<b>GIS and Remote Sensing for Sustainable Forestry and Ecology</b>	ITA-SUOMEN YLIOPISTO	RU (3), CN (2)	AT(1), GR(1), FI(3)	

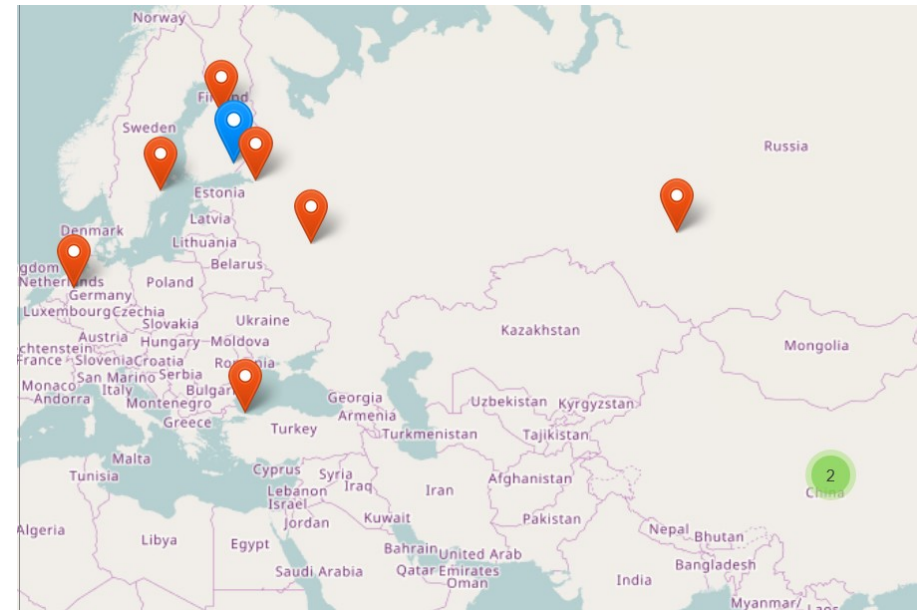


# Region 4 Russia CBHE

Selecti on year	Coordinat or Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	LULEA TEKNISKA UNIVERSITET (SE)	Living Laboratory in Climate Change	LAPPEENRANNAN- LAHDEN TEKNILLINEN YLIOPISTO LUT	ZA (2), RU (2)	SE (1), FI (1)	Joint project
2020	STICHTING HANZEHOGE SCHOOL GRONINGEN (NL)	BUILDING CAPACITY THROUGH SOCIAL INNOVATION TOWARDS IMPROVING AND SUSTAINING HEALTH AND WELL-BEING IN COMMUNITIES	METROPOLIA AMMATTIKORKEAKOUL U OY	XK (4), RU (6)	PT (1), NL (1), FI (1), DE (1), BE (1)	Joint project
2020	ARISTOTELIO PANEPISTIMI O THESSALONI KIS (EL)	FOstering the doctoR of the 21st century: education for patient-centered communication	OULUN YLIOPISTO	UZ (2), RU (2), KZ (2)	UK (1), FI (1), EL (1)	Joint project
2020	UNIVERSIDA D DE LLEIDA (ES)	Training Masters in Ecosystem Services Management in Protected Areas / ECOSERVE	ITA-SUOMEN YLIOPISTO	RU (4), MN (4)	RO (2), IT (1), FI (1), ES (2)	Joint project

# Example 1: Cooperative eLearning Platform for Higher Education in Industrial Innovation

- The project goal is to enforce the **cooperation between EU and Non-EU** universities in the field of **Industrial innovation** on the advanced **open eLearning platform** for blended, flipped and project based education. The platform will be the place where students, professors and industrial experts can meet each other. Hundreds of standardized, selected or developed courses **under the umbrella of Industrial Innovation** will be offered through the platform. SMEs and big industry and business will get the direct access to the advanced professional teaching services as well as to the community of students and professors. The latter is the ecosystem for project based teaching activities and crowd sourcing.



6 Participating countries:      

Coordinator: LUT University

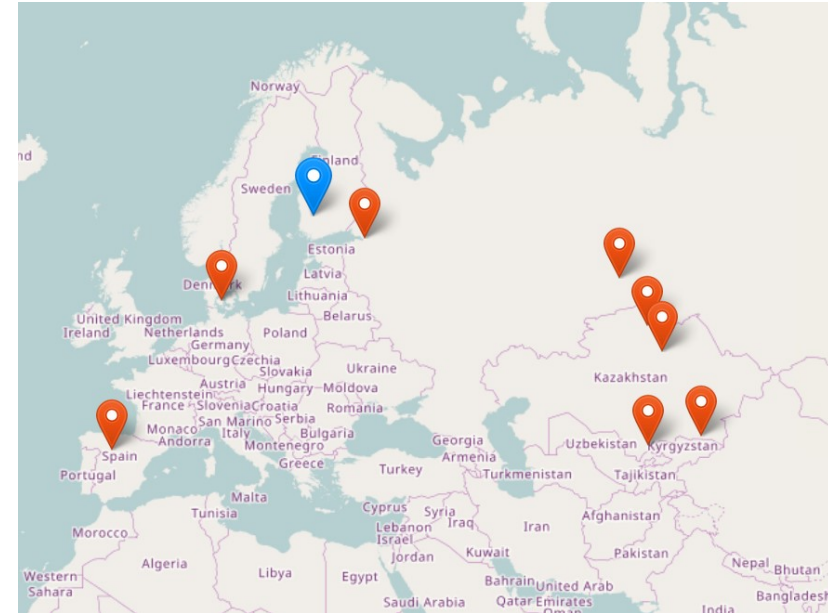
Partner countries: Russia, China

[Project Card](#)

Project website:

# Example 2: Enhancing Competences of Sustainable Waste Management in Russian and Kazakh HEIs

- The main aim of the project is **to modernize, improve accessibility and internationalize** the higher education in **Physical sciences and Environmental protection** in Kazakhstan and in Russia.
- To achieve this aim the **capacity of the academic staff will be built** in partner universities in Sustainable Waste Management, the latest European **eLearning pedagogical approaches** and **English language skills**. Further, **eight online learning modules** reflecting the local needs will be built on the topic to benefit the secondary target group, students and staff members of private companies and local/regional authorities in partner countries.



5 Participating countries:     

Coordinator: TAMK UAS

Partner countries: Russia, Kazakhstan

[Project Card](#)

Project website: <http://eduenvi.tamk.fi/>

# Region 6 Asia 1/3

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2015	TURUN YLIOPISTO	Supporting Entrepreneurial Development in the Field of IT in Vietnamese HEIs	TURUN YLIOPISTO	VN (2)	ES (1), IE (1)	Joint project
2015	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	Joint Programs and Framework for Doctoral Education in Software Engineering	LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	RU (4), JO (3)	DE (1), DK (1), GB (1)	Joint project
2015	CANTERBURY CHRIST CHURCH UNIVERSITY	Raising the Quality of Teacher Education Programmes in Palestine	ITA-SUOMEN YLIOPISTO	PS**(3)	FI (1), NL (1)	Joint project
2015	TURUN AMMATTIKORKEAKOULU OY	Modernizing Indonesian Higher Education with Tested European Pedagogical Practices	TURUN AMMATTIKORKEAKOULU OY	ID (6)	DK (1), ES ( 1), NL (1), PL (1)	Joint project
2015	POLITECNICO DI MILANO	the international Learning Network of networks on Sustainability	AALTO KORKEAKOULUSAATIO SR	BR (2), CN (2), IN (1), MX (2), SA (2)	FI (1), GB (1), NL (1)	Joint project
2015	UNIVERSIDAD DE OVIEDO	Integrating Blended Entrepreneurial and Manufacturing Technology Competency into Socioeconomic Development in Egypt	TURUN YLIOPISTO	EG (7)	DE (1), FI (1)	Joint project
2015	VRIJE UNIVERSITEIT BRUSSEL	Governance and Academic Leadership of Chinese and European Universities in the Context of Innovation and Internationalization	TAMPEREEN YLIOPISTO	CN (5)	BE (1), FI (1), PT (1), TR (1)	Joint project
2016	TURUN AMMATTIKORKEAKOULU OY	Sustainability Alliance of Urban Networks in Asian Cities	TURUN AMMATTIKORKEAKOULU OY	VN(6)	DE(1), ES(1), FI(1), NL(1), UK(1)	Joint project
2016	Universiti Teknologi Malaysia	Strategic IP Management for Effective R&I in Asian Higher Education	TURUN YLIOPISTO	ID(2), MY(2), PH(2), TH(2)	CZ(1), ES(1), FI(1), IT(1)	Joint project
2016	UNIVERSITY COLLEGE SJÆLLAND	Knowledgde, Curricula and pratctice for the Educational Support Worker in Vietnam	SAVONIA-AMMATTIKORKEAKOULU OY	VN(4)	BE (1), DK(1), FI(1)	Joint project
2016	AALTO KORKEAKOULUSAATIO SR	Promoting Energy Efficient Lighting Education in Nepal and Bhutan	AALTO KORKEAKOULUSAATIO SR	BT(1), NP(3)	FI(1), FR(1), GR(1)	Joint project
2016	TURUN YLIOPISTO	Blended Vocational-Engineering-Industry Shared Learning Environment for Stream of Socially- and Technically-Competent Technicians and Engineers	TURUN YLIOPISTO	EG (6)	ES(1), FI (2), DE (1)	Joint project
2016	TURUN YLIOPISTO	Development of Energy Education in the Mekong area	TURUN YLIOPISTO	KH(2), LA(1), MM(2)	DE(1), FI(2), NL(1)	Joint project
2017	ITA-SUOMEN YLIOPISTO	Building Bridges between Europe and China to Strengthen the Social Work Profession	ITA-SUOMEN YLIOPISTO	CN(3)	FI(1),SE(1),UK(1)	Joint project
2017	FH JOANNEUM GESELLSCHAFT M.B.H.	Competence centres for the development of sustainable tourism and innovative financial management strategies to increase the positive impact of local tourism in Thailand and Vietnam	HAAGA-HELIA AMMATTIKORKEAKOULU OY	TH(5),VN(4)	AT(1),ES(1),FI(1)	Joint project
2017	HELSINGIN YLIOPISTO	Forestry Higher Education Advancement in Laos	HELSINGIN YLIOPISTO	LA(3)	CZ(1),DE(1),FI(1)	Joint project
2017	PRINCE OF SONGKLA UNIVERSITY	Participatory and Integrative Support for Agricultural Initiative	HELSINGIN YLIOPISTO	TH(4)	CZ(1),DK(1),FI(1),FR(2)	Joint project
2017	HOCHSCHULE FUR NACHHALTIGE ENTWICKLUNG EBERSWALDE	European-Vietnamese Higher Education Network for Sustainable Forest- and Bio-Economy	KAAKKOIS-SUOMEN AMMATTIKORKEAKOULU OY	VN(3)	DE(1),ES(1),FI(1)	Joint project
2017	UNIVERSITY OF NATIONAL AND WORLD ECONOMY	Integrating Talent Development into Innovation Ecosystems in Higher Education	OY VAASAN AMMATTIKORKEAKOULU - VASAYRKESHOGSKOLA AB	IN(4),LK(2),NP(2),PH(2)	BG(2),EL(1),FI(1),UK(1)	Joint project

# Region 6 Asia 2/3

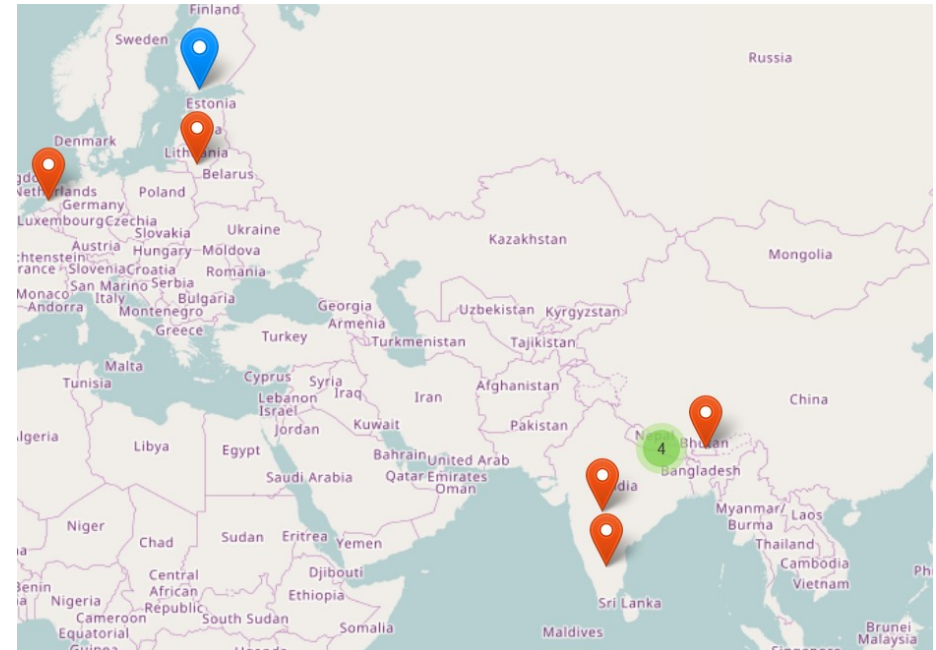
Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2018	TAMPEREEN AMMATTIKORKEAKOULU OY	Educating students for digitalized health care and coaching of their patients	TAMPEREEN AMMATTIKORKEAKOULU OY	VN(3), BD(3)	FI(1), PT(1)	Joint project
2018	UNIVERSIDAD DE SEVILLA	UNiversity Cooperation Framework for Knowledge Transfer in Central Asia and China	LAUREA-AMMATTIKORKEAKOULU OY	UZ (2), TJ (2), CN (3)	ES(1), FI(1), IT(1)	Joint project
2018	FH JOANNEUM GESELLSCHAFT MBH	Realizing Aspirations, Interests and Brilliance of Young Women	JYVASKYLAN YLIOPISTO	IN (3)	AT(1), FI(1)	Joint project
2018	UNIVERSITY OF ESSEX	Mongolian Mental health Nurse Training: post graduate diploma curriculum development	TURUN AMMATTIKORKEAKOULU OY	MN (3)	FI(1), NL(1), UK(1)	Joint project
2018	AALTO KORKEAKOULUSAATIO SR	Strengthening problem-based learning in South Asian Universities	AALTO KORKEAKOULUSAATIO SR	NP (4), IN (2), BT (1)	FI(1), LT(1), NL(1)	Joint project
2018	TURUN AMMATTIKORKEAKOULU OY	South-East Asian Sales Competition	TURUN AMMATTIKORKEAKOULU OY	TH (2), ID (6)	AT(1), FI(2), UK(1)	Joint project
2018	TURUN AMMATTIKORKEAKOULU OY	South-East Asian Sales Competition	HAAGA-HELIA AMMATTIKORKEAKOULU OY	TH (2), ID (6)	AT(1), FI(2), UK(1)	Joint project
2018	DIAKONIA-AMMATTIKORKEAKOULU OY	Holistic tools for competence-based curricula to promote Dignity in Vietnam and Nepal	DIAKONIA-AMMATTIKORKEAKOULU OY	VN (2), NP (2)	FI(1), NO(1), TR(1)	Joint project
2018	HAMEEN AMMATTIKORKEAKOULU OY	Empowering Vietnamese VET Teachers for Transformation towards Education 4.0	HAMEEN AMMATTIKORKEAKOULU OY	VN (6)	BE(1), FI(1), IE(1)	Joint project
2019	JYVASKYLAN AMMATTIKORKEAKOULU	Equitable access to higher education for students with disabilities and students from marginalized groups in Nepal	JYVASKYLAN AMMATTIKORKEAKOULU	NP (4)	IT (1), FI (1), CZ (1)	Structural project
2019	TAMPEREEN AMMATTIKORKEAKOULU OY	Advancing Equity and Access to Higher Education Through Open and Distance Learning	TAMPEREEN AMMATTIKORKEAKOULU OY	PH (2), MY (2), ID (2)	IE (1), FI (1)	Joint project
2019	TURUN YLIOPISTO	MYANMAR ENERGY AND ENVIRONMENT EDUCATION – Developing a Partnership on Capacity Building and Knowledge Sharing	TURUN YLIOPISTO	MM (4)	NL (1), FI (2), DE (1)	Joint project
2019	TAMPEREEN AMMATTIKORKEAKOULU OY	4Steps for Healthy Babies, Healthy Families, Healthy Nations	TAMPEREEN AMMATTIKORKEAKOULU OY	VN (2), KH (2)	SI (2), FI (1)	Joint project
2019	AALTO KORKEAKOULUSAATIO SR	Developing Energy Efficient and Smart Lighting Education in Vietnam & Myanmar	AALTO KORKEAKOULUSAATIO SR	VN (4), MM (2)	SI (1), NL (1), FI (1)	Joint project
2019	JYVASKYLAN AMMATTIKORKEAKOULU	Developing Gerontological Nursing Education in China through Multidisciplinary Innovations	JYVASKYLAN AMMATTIKORKEAKOULU	CN (3)	NL (1), FI (1), EE (1)	Joint project
2019	INSTITUT TEKNOLOGI SEPULUH NOPEMBER	University Business Engagement in Indonesia: Supporting Employability and Transition into the Graduate Labour Market - SMART	TURUN YLIOPISTO	ID (7)	IT (1), FI (1), ES (1)	Joint project
2019	THE ASSOCIATION OF SUPPORTERS OF TALPIOT ACADEMIC COLLEGE OF EDUCATION(RA)	Promoting Mentors' Work in Education	JYVÄSKYLÄN YLIOPISTO	IL (10)	UK (1), RO (1), PL (1), FI (1)	Joint project
2019	CHITKARA UNIVERSITY	Mitigate the Impact of Fourth Industrial Revolution on Indian Society: EDUcation REFORM for Future and In-Service School Teachers   EDUREFORM	JYVÄSKYLÄN AMMATTIKORKEAKOULU	IN (7)	LV (1), IT (2), FI (1), DE (1)	Joint project
2019	Conservatorio di Musica "Alfredo Casella"	Multidisciplinary Skills for Artists' Entrepreneurship	JYVÄSKYLÄN AMMATTIKORKEAKOULU	UZ (4), TN (2), PS (3)	IT (3), FI (1), BE (1)	Joint project
2019	UNIVERSITY OF MONASTIR	Modernisation de la formation en Biotechnologie en vue d'une meilleure employabilité des diplômés en Tunisie.	TAMPEREEN AMMATTIKORKEAKOULU OY	TN (5)	PT (1), IT (1), FI (1)	Structural project

# Region 6 Asia 3/3

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	FH JOANNEUM GESELLSCHAFT MBH (AT)	Entrepreneurship Knowledge Centers to Foster Innovative Entrepreneurship Practices in Education and Research	HAAGA-HELIA AMMATTIKORKEAKOULU OY	NP (2), LA (2), BT (2)	FI (1), ES (1), AT (1)	Joint project
2020	ESCOLA SUPERIOR DE ENFERMAGEM DE COIMBRA (PT)	Capacitating Asia's Nursing Students on Innovative and Sustainable Prevention and Control of Healthcare-associated Infections	SAVONIA-AMMATTIKORKEAKOULU OY	VN (2), KH (2)	PT (1), FI (1)	Joint project
2020	YAYASAN PERGURUAN TINGGI KATOLIK PARAHYANGAN (ID)	Resolving A Societal Challenge: Interdisciplinary Approach Towards Fostering Collaborative Innovation in Food Waste Management	TAMPEREEN KORKEAKOULUSAATIO SR	ID (5)	NL (1), FI (1), BE (1)	Joint project
2020	HELSINGIN YLIOPISTO (FI)	Forests, Climate Change Mitigation and Adaptation: Higher Education Cooperation in Mekong Region	HELSINGIN YLIOPISTO (FI)	TH (2), LA (2)	FI (1), CZ (1)	Joint project
2020	UNIVERSIDAD DE LLEIDA (ES)	Training Masters in Ecosystem Services Management in Protected Areas / ECOSERVE	ITA-SUOMEN YLIOPISTO	RU (4), MN (4)	RO (2), IT (1), FI (1), ES (2)	Joint project
2020	SZEGEDI TUDOMANYEGYETEM (HU)	Tackling the Climate change through Modernizing Environmental Engineering program	OULUN YLIOPISTO	MN (3)	HU (1), FI (1)	Joint project

# Example 1: Strengthening problem-based learning in South Asian Universities

- Nepal, Bhutan and India face serious development challenges, compounded by shortage of workforce trained with modern pedagogical methods. Solving such challenges requires transdisciplinary engagement with societal partners. Problem Based Learning (PBL) methodologies provide an effective way to educate students in systems thinking and deal with complexity.
- This project addresses a strategic bottleneck: preparing graduates for challenging work, holistic problem analysis and interdisciplinary knowledge creation in real settings. The two layers of cooperation include 1) **training of faculty** and the development of **PBL methodologies**, and 2) **joint piloting of PBL cases** involving student teams. The project will **establish PBL into the curricula** of partner HEIs in Nepal and Bhutan. After the end of the project, PBL courses will continue in all the ten participating HEIs.



6 Participating countries:      

Coordinator: Aalto University

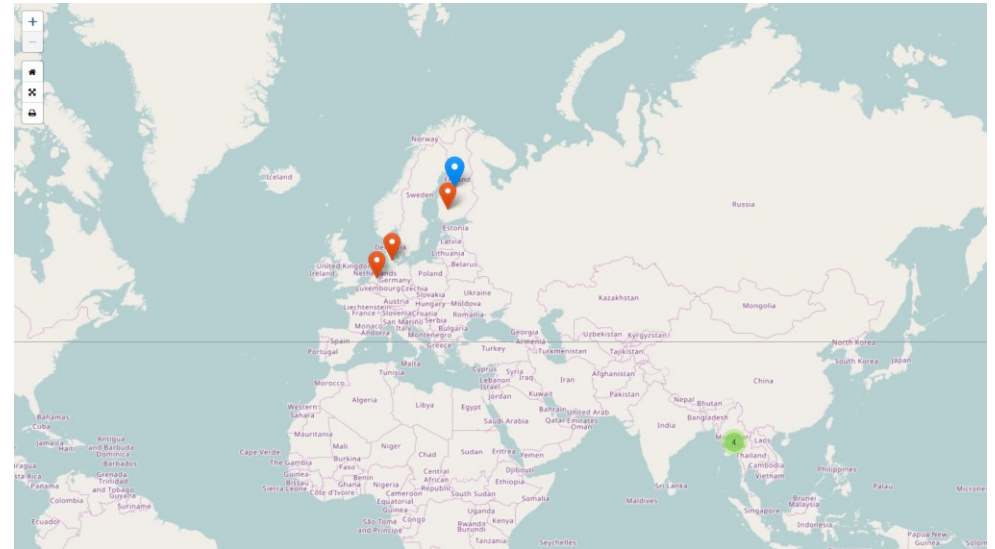
Partner countries: Nepal, Bhutan, India

[Project Card](#)

Project website: <http://www.pblsouthasia.com>

# Example 2: MYANMAR ENERGY AND ENVIRONMENT EDUCATION – Developing a Partnership on Capacity Building and Knowledge Sharing

- The overall objective of MEEE is to ensure that the Myanmar partner HEIs are better able to provide **quality education on environment and sustainable energy** for growing societal needs
- The project aims to contribute to the Myanmar energy sector development via capacity enhancement in partner institutions by providing future oriented environment and sustainable energy planning and energy entrepreneurship, participative teaching methods, innovation and business development, sustainable energy engineering tools and approaches, environmental impacts of energy, research skills, and quality project management through training of trainers approach. Further, MEEE will establish and strengthen cooperation with critical actors in the sector for more integrated and holistic impacts.



4 Participating countries:    

Coordinator: University of Turku

Partner countries: Myanmar

[Project Card](#)

Project website:



# Region 7 Central Asia

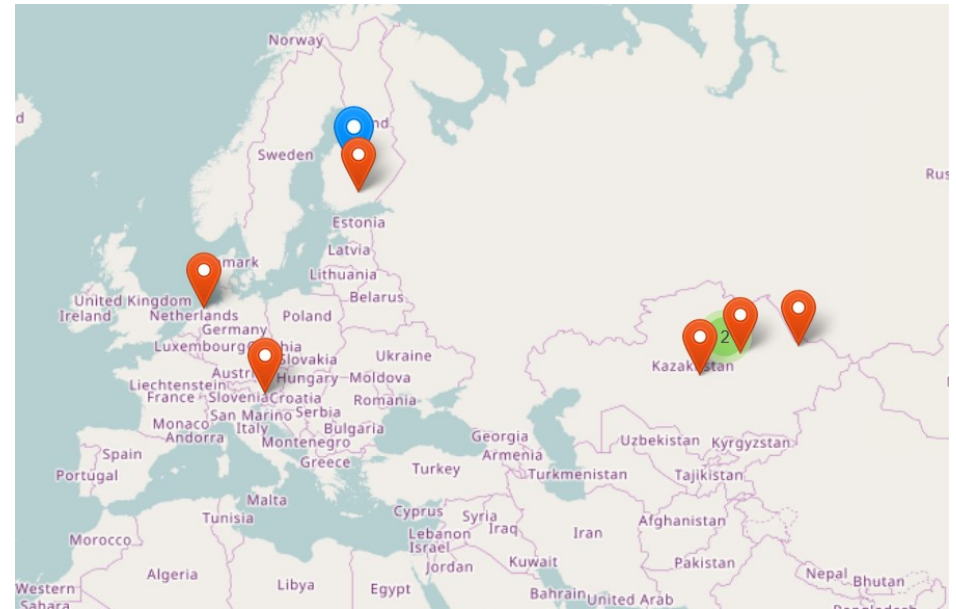
Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Role of Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2016	KUNGLIGA TEKNISKA HOEGSKOLAN	Enhancing innovation competences and entrepreneurial skills in engineering education	TURUN AMMATTIKORKEAKOULU OY	Partner	AM(5), BY(3), GE(4), KZ(4)	ES(1), FI(1), SE(1)	Joint project
2017	TAMPEREEN AMMATTIKORKEAKOULU OY	Enhancing Competences of Sustainable Waste Management in Russian and Kazakh HEIs	TAMPEREEN AMMATTIKORKEAKOULU OY	Coordinator	KZ(4),RU(4)	DK(1),ES(1),FI(1)	Joint project
2017	JYVASKYLAN AMMATTIKORKEAKOULU	Promoting the Innovation Capacity of Higher Education in Nursing during Health Services' Transition	JYVASKYLAN AMMATTIKORKEAKOULU	Coordinator	KZ(6)	FI(2),NL(1),SI(1)	Structural project
2017	JYVASKYLAN AMMATTIKORKEAKOULU	Promoting the Innovation Capacity of Higher Education in Nursing during Health Services' Transition	LAHDEN AMMATTIKORKEAKOULU OY	Partner	KZ(6)	FI(2),NL(1),SI(1)	Structural project
2017	KARAGANDA STATE MEDICAL UNIVERSITY	Transition to University Autonomy in Kazakhstan	SAVONIA-AMMATTIKORKEAKOULU OY	Partner	KZ(8)	BE(1),FI(1),IT(1),PL(1),SE(1),SI(1),UK(1)	Structural project
2018	UNIVERSIDAD DE SEVILLA	UNiversity Cooperation Framework for Knowledge Transfer in Central Asia and China	LAUREA-AMMATTIKORKEAKOULU OY	Partner	UZ (2), TJ (2), CN (3)	ES(1), FI(1), IT(1)	Joint project
2018	LINKOPINGS UNIVERSITET	Integrated Approach to STEM Teacher Training	HELSINGIN YLIOPISTO	Partner	RU (3), KZ (3)	FI(1), IE(1), SE(1), TR(1)	Joint project
2018	UNIVERSITA DEGLI STUDI GUGLIELMO MARCONI - TELEMATICA	Kazakh Universities to foster quality assurance processes in Technology Enhanced Learning	TURUN YLIOPISTO	Partner	KZ (10)	BG(1), FI(1), GR(1), IT(1)	Structural project
2019	Conservatorio di Musica "Alfredo Casella"	Multidisciplinary Skills for Artists' Entrepreneurship	JYVÄSKYLÄN AMMATTIKORKEAKOULU	Partner	UZ (4), TN (2), PS (3)	IT (3), FI (1), BE (1)	Joint project

# Region 7 Central Asia

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	LIETUVOS SVEIKATOS MOKSLU UNIVERSITETAS (LT)	Accelerating Master and PhD level nursing education development in the higher education system in Kazakhstan	ABO AKADEMI	KZ (7)	NL (1), LT (1), FI (2)	Structural project
2020	LIETUVOS SVEIKATOS MOKSLU UNIVERSITETAS (LT)	Accelerating Master and PhD level nursing education development in the higher education system in Kazakhstan	JYVASKYLAN AMMATTIKORKEAKOULU	KZ (7)	NL (1), LT (1), FI (2)	Structural project
2020	ARISTOTELIO PANEPISTIMIO THESSALONIKIS (EL)	FOstering the doctoR of the 21st century: education for patient-centered communication	OULUN YLIOPISTO	UZ (2), RU (2), KZ (2)	UK (1), FI (1), EL (1)	Joint project
2020	LATVIJAS LAUKSAIMNIECIBAS UNIVERSITATE (LV)	New Master's Degree Curricula for Sustainable Bioeconomy in Uzbekistan	JYVASKYLAN AMMATTIKORKEAKOULU	UZ (4)	LV (1), LT (1), FI (1)	Joint project

# Example 1: Promoting the Innovation Capacity of Higher Education in Nursing during Health Services' Transition

- The wider objective of the project is **to develop the sustainable innovation capacity of KZ Medical Universities** for the **modernization of nursing**.
- Significant results and long-term benefits are expected within the 3-year project:
  - Sustainable mechanisms for **collaboration and knowledge sharing** between national and international academic nursing community and society
  - **Increased relevance** of HEI nursing education for the labor market through the implementation of evidence based nursing
  - Strengthened role of Medical Universities in building evidence based nursing research activities in health services
  - **Improved capacity and relevance** for the labor market on nursing leadership and management in health care transition
  - New **sustainable system of nursing leadership and management** in health care with collaboration of HEI's and Health care facilities



4 Participating countries:    

Coordinator: JAMK UAS

Partner countries: Kazakhstan

[Project Card](#)

Project website:

# Region 8 Latin America

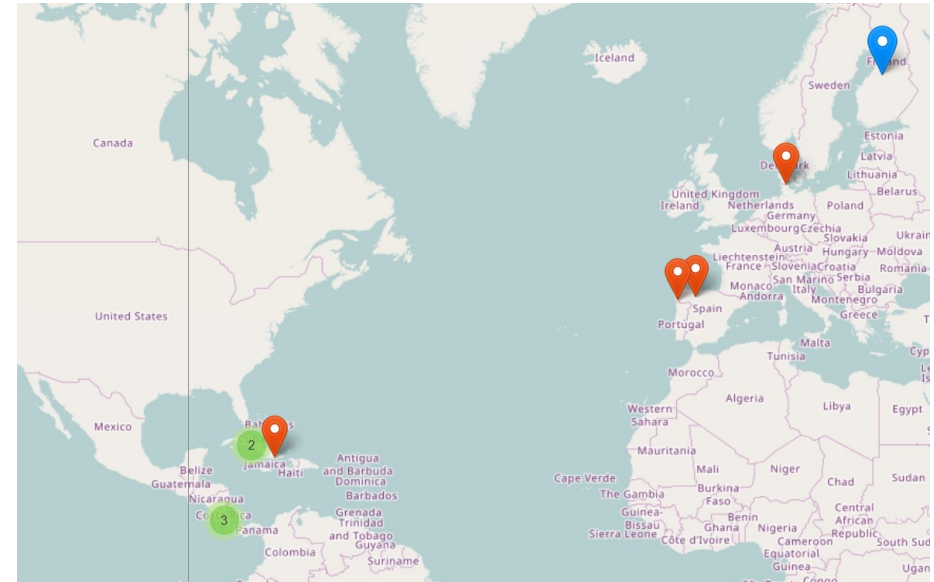
Selection year	Coordinator Name	Project Title	Acronym	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2015	POLITECNICO DI MILANO	the international Learning Network of networks on Sustainability	LeNSin	AALTO KORKEAKOULUSAATIO SR	BR (2), CN (2), IN (1), MX (2), SA (2)	FI (1), GB (1), NL (1)	Joint project
2015	UNIVERSIDAD DE ALCALA	Adopción de enfoques de calidad, accesibilidad e innovación en la educación superior de Latinoamérica	ACAI-LA	METROPOLIA AMMATTIKORKEAKOULU OY	AR (2),CO (2), GT (2), NI (1)	FI (1), IT (1)	Joint project
2017	INSTITUTO POLITECNICO DO PORTO	LAPASSION – Latin-America Practices and Soft Skills for an Innovation Oriented Network	Passion	TAMPEREEN AMMATTIKORKEAKOULU OY	BR(6),CL(2),UY(2)	ES(2),FI(1),PT(2)	Joint project
2017	TURUN YLIOPISTO	Capacity Building for Renewable Energy Planning in Cuban Higher Education Institutions	CRECE	TURUN YLIOPISTO	CR(3),CU(5)	DE(1),ES(2),FI(2)	Joint project
2017	TURUN YLIOPISTO	Capacity Building for Renewable Energy Planning in Cuban Higher Education Institutions	CRECE	TTY-SAATIO	CR(3),CU(5)	DE(1),ES(2),FI(2)	Joint project
2018	UNIVERSIDAD DE SALAMANCA	Building the future of Latin America: engaging women into STEM	W-STEM	OULUN YLIOPISTO	MX (2), EC (2), CR (2), CO (2), CL (2)	ES(1), FI(1), IE(1), UK(1)	Joint project
2019	RIJKSUNIVERSITEIT GRONINGEN	Aprendizaje Centrado en el Estudiante en América del Sur	ACE	TAMPEREEN KORKEAKOULUSAATIO SR	PY (3), PE (2), CO (3), BR (3), BO (2), AR (3)	PT (1), NL (1), FI (1), ES (1), BE (1)	Joint project

# Region 8 Latin America

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	TAMPEREEN AMMATTIKORKEAKOULU OY (FI)	Developing Teachers' and Nursing Students' Competencies in Digital Nursing	TAMPEREEN AMMATTIKORKEAKOULU OY (FI)	SV (3), MX (2)	SI (1), FI (1)	Joint project
2020	UNIVERSIDAD DE GRANADA (ES)	Evaluación de la formación del profesorado en América Latina y Caribe. Garantía de la calidad de los títulos de educación	ITA-SUOMEN YLIOPISTO	PA (3), MX (3), EC (2), DO (2), BR (2)	IT (1), FR (1), FI (1), ES (4)	Joint project

# Example 1: Capacity Building for Renewable Energy Planning in Cuban Higher Education Institutions

- The CRECE project seeks to support Cuba in the provision of regionally relevant multidisciplinary education in **sustainable energy engineering and renewable energy development**. This is done in order to ensure that Cuban HEIs are better equipped and able to provide high-quality experts for the ever-growing societal and energy sector development needs.
- CRECE answers this call, and seeks to **train skilled experts and provide cross-sectoral and regional cooperation** possibilities. CRECE partner HEIs will be better equipped to conduct international-level energy related research and provide sustainable energy experts to the growing labour market needs.



5 Participating countries:     

Coordinator: University of Turku

Partner countries:

[Project Card](#)

Project website:




# Region 9 Iran, Iraq, Yemen

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2019	UNIVERSITEIT MAASTRICHT	<b>IraN European Partnership for Capacity-building and Teaching in Global Health</b>	TAMPEREEN KORKEAKOULUS ATIO SR	IR (3)	NL (1), FI (1), DE (1)	Joint project
2020	UNIVERSITA DEGLI STUDI GUGLIELMO MARCONI - TELEMATICA (IT)	<b>Modernisation and internationalisation of Iranian HEIs via collaborative TEL-based curriculum development in engineering and STEM</b>	TURUN YLIOPISTO	IR (8)	PT (1), IT (1), FI (1), EL (1)	Joint project

# Example 1: Modernisation and internationalisation of Iranian HEIs via collaborative TEL-based curriculum development in engineering and STEM

- UNI-TEL has the aim to modernise Engineering and STEM curricula in the PC HEIs involved in the project thanks to the development and implementation of an innovative pedagogical methodology that promotes computer-supported collaborative learning approaches.
- The main idea is to put together EU HEIs which possess and supply cutting-edge developments, innovative learning practices and extensive international experience and HEIs from Iran which need and demand the same developments, practices and experience for the sake of Harmonisation of the HE systems.
- The consortium combines the expertise of 3 EU HEIs in IT, FI and PT and 1 company in GR, as well as 7 HEIs and 1 company in IR.



5 Participating countries:     

Coordinator: UNIVERSITA DEGLI STUDI GUGLIELMO MARCONI –  
TELEMATICA

Participating FI HEI: University of Turku

Partner countries: Iran

[Project Card](#)

Project website:



# Region 10 South Africa

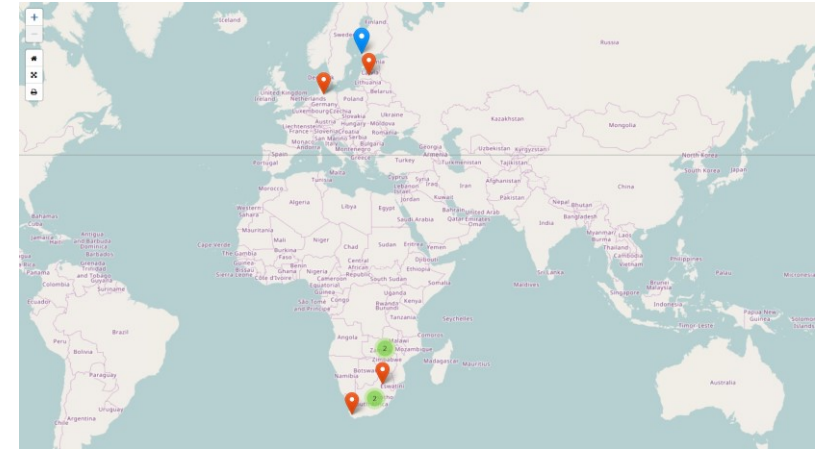
Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2015	POLITECNICO DI MILANO	the international Learning Network of networks on Sustainability	AALTO KORKEAKOULUSAATIO SR	BR (2), CN (2), IN (1), MX (2), SA (2)	FI (1), GB (1), NL (1)	Joint project
2016	Stichting Avans	Caring Society: Building Communities, Social Inclusion and Health Development	LAHDEN AMMATTIKORKEAKOULU OY	ZA(3)	BE(1), FI(1), NL(1)	Joint project
2016	UNIVERSITAET FUER WEITERBILDUNG KREMS	Learning and Teaching Tools Fuelling University Relations with the Economy in Mozambique and South Africa	TAMPEREEN YLIOPISTO	MZ(4), ZA(7)	AT(2), DE(2), FI(1)	Structural project
2017	TURUN AMMATTIKORKEAKOULU OY	Building capacity by implementing mhGAP mobile intervention in SADC countries	TURUN AMMATTIKORKEAKOULU OY	ZA(5),ZM(2)	DE(1),FI(1),LV(1)	Joint project
2018	NELSON MANDELA UNIVERSITY	Euro-ZA Capacity building in the field of maritime education	SATAKUNNAN AMMATTIKORKEAKOULU OY	ZA (3)	DE(1), FI(1), UK(1)	Joint project
2019	HAAGA-HELIA AMMATTIKORKEAKOULU OY	Strengthening university-enterprise cooperation in South Africa to support regional development by enhancing lifelong learning skills, social innovations and inclusivity	HAAGA-HELIA AMMATTIKORKEAKOULU OY	ZA (3)	UK (1), FI (2)	Joint project

# Region 10 South Africa

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Partner Countries	Programme Countries	Project type
2020	SOUTH AFRICAN TECHNOLOGY NETWORK TRUST (ZA)	Higher Education Reform Experts South Africa	TAMPEREEN KORKEAKOULUSAATIO SR	ZA (8)	SE (1), IT (1), IE (1), FR (1), FI (1), ES (1)	Joint project
2020	UNIVERSITY OF PRETORIA (ZA)	Dirisana+	TURUN YLIOPISTO	ZA (3), NA (2)	NL (1), IE (1), FI (1)	Joint project
2020	HAMEEN AMMATTIKORKEAKOULU OY (FI)	21st Century Climate-Smart Forestry Education for Livelihoods and Sustainability in South Africa	HAMEEN AMMATTIKORKEAKOULU OY (FI)	ZA (5)	NO (1), FI (2)	Joint project

# Example 1: Building capacity by implementing mhGAP mobile intervention in SADC countries

- The quality, modernization and capacity building of HEIs in SA and Zambia is achieved by **introducing innovation pedagogy related to mental health education**. Our main innovative elements are **scaling up a child and adolescent mental health service**, developing **mhGAP-IG 2.0 mobile application** for depression in South-Africa and Zambia and implementing it. Outcomes will **benefit health care professionals at local level by increasing their competence**.



5 Participating countries:     

Coordinator: Turku UAS

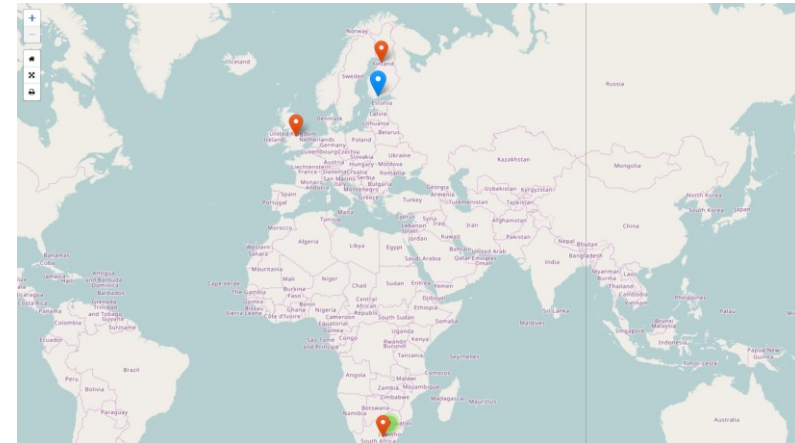
Partner countries: South Africa, Zambia

[Project Card](#)

Project website:

# Example 2: Strengthening university-enterprise cooperation in South Africa to support regional development by enhancing lifelong learning skills, social innovations and inclusivity

- SUCSESS project's focus is **on strengthening the relations between universities and the wider economic and social environment in South Africa**. The topics in the project are knowledge triangle (student - teacher - enterprise) that deepens university business cooperation, and inclusive regional and community development.
- SUCSESS project supports South African universities with **models of cooperation between universities and businesses** and pedagogical practices and tools to introduce the cooperation at course level.



3 Participating countries:   

Coordinator: Haaga-Helia UAS

Partner countries: South Africa

[Project Card](#)

Project website:

# Region 11 African, Caribbean, Pacific countries

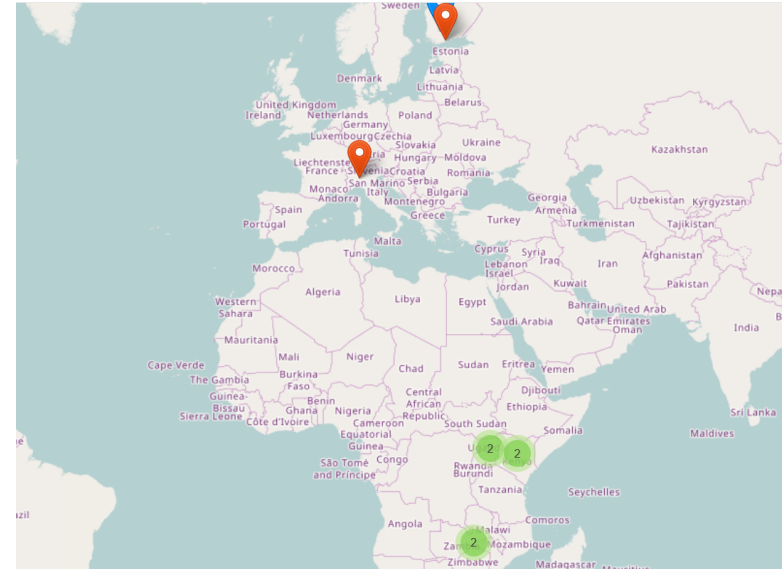
Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Region(s)	Partner Countries	Programme Countries	Project type
2016	UNIVERSITAET FUER WEITERBILDUNG KREMS	Learning and Teaching Tools Fuelling University Relations with the Economy in Mozambique and South Africa	TAMPEREEN YLIOPISTO	Regions 10 South Africa; Region 11 African-Caribbean-Pacific countries	MZ(4), ZA(7)	AT(2), DE(2), FI(1)	Structural project
2017	TURUN AMMATTIKORKEAK OULU OY	Building capacity by implementing mhGAP mobile intervention in SADC countries	TURUN AMMATTIKORKEAK OULU OY	Region 10 South Africa; Region 11 African-Caribbean-Pacific countries	ZA(5), ZM(2)	DE(1), FI(1), LV(1)	Joint project
2019	HAMEEN AMMATTIKORKEAK OULU OY	Innovative learning and co-creation of teaching methodology for scaling entrepreneurship in food and agribusiness in Sub-Saharan Africa	HAMEEN AMMATTIKORKEAK OULU OY	Region 11 African-Caribbean-Pacific countries	ZM (2), UG (2), KE (2)	IT (1), FI (2)	Joint project

# Region 11 African, Caribbean, Pacific countries

Selection year	Coordinator Name	Project Title	Finnish HEI(s)	Region(s)	Partner Countries	Programme Countries	Project type
2020	UNIVERSITY OF PRETORIA (ZA)	Dirisana+	SANA+	TURUN YLIOPISTO	ZA (3), NA (2)	NL (1), IE (1), FI (1)	Joint project
2020	UNIVERSIDAD DE GRANADA (ES)	Evaluación de la formación del profesorado en América Latina y Caribe. Garantía de la calidad de los títulos de educación	ECALFOR	ITA-SUOMEN YLIOPISTO	PA (3), MX (3), EC (2), DO (2), BR (2)	IT (1), FR (1), FI (1), ES (4)	Joint project
2020	HELSINGIN YLIOPISTO (FI)	Strengthening expertise and bioinformatics to control antimicrobial resistance in West Africa	SEBA	HELSINGIN YLIOPISTO (FI)	BJ (3), BF (2)	FR (1), FI (1)	Joint project

# Example 1: Innovative learning and co-creation of teaching methodology for scaling entrepreneurship in food and agribusiness in Sub-Saharan Africa

- In the AgriSCALE project, the EU HEIs aim to develop a contextualized Problem Based Learning education method appropriate in Sub Saharan Africa (SSA). The project addresses the strategic bottleneck of the HEIs to **equip graduates with an entrepreneurial mindset and competences to solve complex development challenges in the agro-sector.**
- The objective is to **establish PBL into the agro-entrepreneur curricula of the partner HEIs in Kenya, Uganda and Zambia.**



5 Participating countries:     

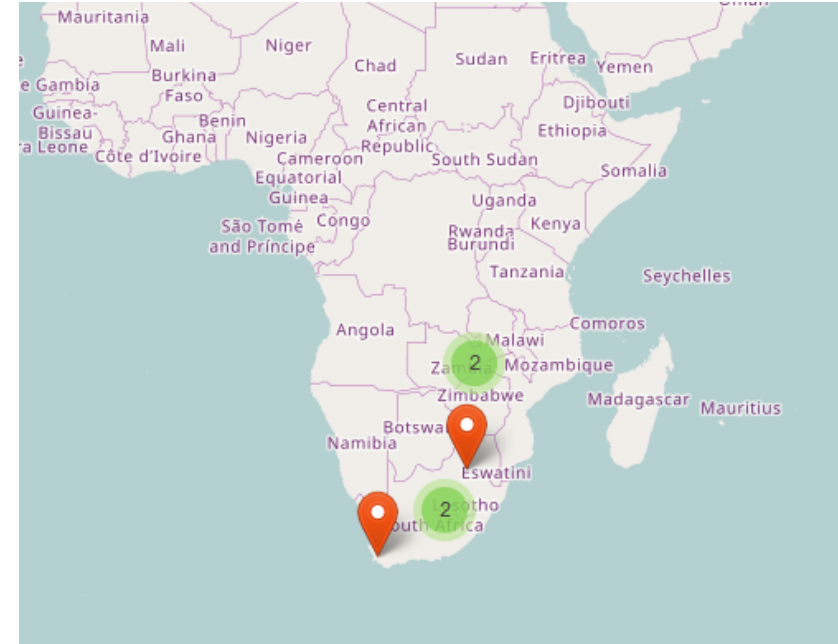
Coordinator: HAMK UAS



Partner countries: Uganda, Kenya, Zambia

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# Example 2: Building capacity by implementing mhGAP mobile intervention in SADC countries

- The quality, modernization and capacity building of HEIs in SA and Zambia by introducing innovation pedagogy related to mental health education.
- Main innovative elements are scaling up a child and adolescent mental health service, developing mhGAP-IG 2.0 mobile application for depression in South-Africa and Zambia and implementing it. Outcomes will benefit health care professionals at local level by increasing their competence.



5 Participating countries:     

Coordinator: TURKU UAS

Partner countries: South Africa, Zambia

[Project Card](#)



# Sources

Maps and project information in this presentation from the Erasmus+ Project Results Platform:

[https://ec.europa.eu/programmes/erasmus-plus/projects\\_en](https://ec.europa.eu/programmes/erasmus-plus/projects_en)