

## TFK-ohjelmasta 2021 tuetut hankkeet

### TFK programme funded projects 2021

<b>Project title: Finnish-Russian Network on Area studies and Methodologies</b>	
<p><b>Coordinator</b></p> <p><b>University of Helsinki</b></p> <p><b>Sari Autio-Sarasmo</b> sari.autio-sarasmo@helsinki.fi</p>	<p>The Finnish-Russian Network on Area studies and Methodologies (FRAME) strengthens area studies by focusing on Russia in the global context. The project aims to find new ways to study and teach area studies in Finland and Russia. The goal is to create a fusion of multidisciplinary and comparative methods through novel disciplinary perspectives and understanding the needs of the given societies. The purpose of this fusion is to further improve students' professional and working life skills.</p> <p>The project offers two intensive courses. They will create a foundation for joint online teaching that all partner universities can use. In Finland the partners are Aleksanteri Institute/University of Helsinki (UH), and the University of Jyväskylä (JYU). In Russia, the partners are National Research University Higher School of Economics, St Petersburg campus (HSE), European University at St. Petersburg (EUSP), Perm State University (PSU) and Tomsk State University (TSU).</p>
<p><b>Partners</b></p> <p>Perm State National Research University (PSU), National Research University Higher School of Economics - Saint Petersburg (HSE), National Research Tomsk State University (TSU), University of Jyväskylä (JYU), European University at St.Petersburg (EUSP)</p>	<p>Two intensive courses, combining lectures, workshops and study visits, will be organized in St. Petersburg in spring 2022 and spring 2023. They are joint courses with MA and PhD students, but also mature BA students may participate. The aim of the intensive course activity is to widen participants' expertise by focusing on different approaches to area studies. Specific emphasis will be placed on theoretical and methodological aspects of area studies which creates added value for the collaboration. In addition, the courses create possibilities for students to meet and network with each other. As an outcome of intensive courses, an online course or courses will be created. This will both deepen collaboration between partners and widen the possibility for a larger group of students to benefit the FRAME activities in the future.</p> <p>In addition to the provision of intensive courses and the later development of an online course/courses, the project offers student and teacher mobility between the partner</p>

universities. It is an essential part of the project. Part of the mobility takes place within intensive courses. The other part of mobility includes other exchanges between partner universities, which will further strengthen their cooperation. For example, through the teacher mobility partners are able to benefit from the expertise in the field which enables the continuing collaboration between partners. In addition, the aim of the mobility is to widen the influence of the project to the students and teachers who are not yet at the core of area studies.

Anticipated results of the project make up networks of students and teachers, joint learning outcomes, stronger cooperation, mutual understanding of academic cultures and societies and stimulation and support for research activities. The anticipated long-term outcomes could be universities partnership and potentially a consortium with joint projects, financial schemes and stable exchange programmes.



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