Project title: Future Health Hub

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The AIM of the project is to co-create a model that enables multicultural working life-oriented projects for students of social and health care. This model is called the Future Health Hub (FHH). It refers to a joint learning environment where social and health care students complete jointly multicultural projects and assignments arising from the surrounding communities. The projects are curriculum-based and they apply the evidence-based practices (EBP). The FHH consists of a physical health hub (learning centers) in both UNIs and a virtual health hub (a learning platform). Both hubs are utilizing virtual technology and advanced communication tools (like remote assistance) which enables collaboration between two UNIs and supports mutual collaborative learning process.

The project consists of the following ACTIVITIES:

1st phase: development of the FHH model in co-creation workshops. These workshops involve both teachers, students, ICT professionals, library staff and community representatives. The aim of the workshops is to plan the concrete steps and agree on the conditions of the FHH model. Service design has been selected as a working method of these workshops to enable a bottom-up approach and to involve the learners in the learning design process. The method will increase the effectiveness of co-operation by facing the needs, hopes, wishes and expectations of all representatives.

2nd phase: piloting of the FHH model during the teacher and student mobility periods. The students will map the social and health care service needs of the local communities (in Maputo and North Savo regions). Based on the needs, the students will plan social and health care services in multicultural teams as project studies. Students earn credits by planning and implementing these services in their physical learning centers or virtual learning platforms.

3rd phase dissemination of the FHH model and further development. The results of the piloting phase will be shared among HEIs providing social and health care education both in Finland and Mozambic. The model will be further tested and developed during the student mobility periods.

As a RESULT, the project will create a physical and a virtual learning hub as well as an operational model for a multi-professional and multi-cultural learning environment for health care studies. Students are able to develop, provide and test health and social services and products as part of their studies with real clients in multicultural settings. In the FHH students can practice and gain valuable professional skills and experiences in real-life projects. This prepares students for success in the multicultural working life. It also benefits teachers by making their teaching more relevant and engaging, providing opportunities for professional development and collaboration, and improving assessment and evaluation.

