

Increasing the involvement of students, academics and societal partners in EUN activities

Chair:

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Speakers:

Stinne Vognæs, University of Helsinki, Una Europa

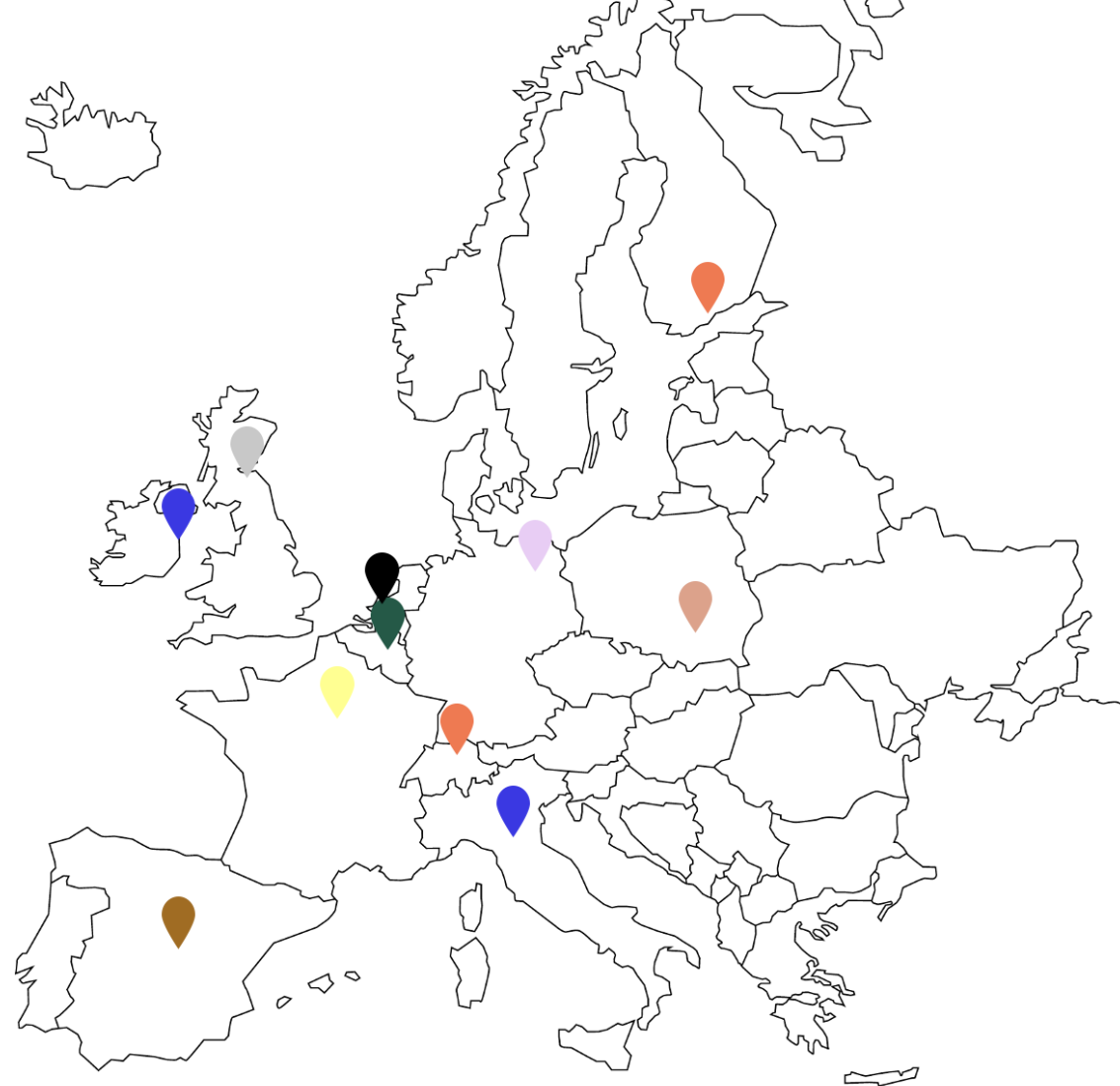
Tuija Koponen, University of Jyväskylä, FORTHEM

Mirjam Gamrasni & Kitte Marttinen, Haaga-Helia UAS, Ulysseus



Una Europa (from 2019-)

Stinne Vognæs, University of Helsinki



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Students in EUNs



- EUNs are Erasmus+ funding – fundamentally about education and learners of the present and future
- Students as key stakeholder in these alliances
- Inclusion of students in international, strategic collaboration unusual - but exciting!



Opportunities in EUNs



- Students are central stakeholders and co-creators of EUNs
- Active role in developing ideas, plans and initiatives with us
- Building international collaboration and network among students across universities
- Engaging in interdisciplinary collaboration internationally and locally
- Student and staff collaboration and engagement
- Students building skills as decision-makers and co-creators



Examples



- **Local Task Forces; students are supporting and leading the implementation on the ground; engaging students and building awareness**
Skills: implementing plans, empowerment, inclusion, agency
- **Student Board; student representation in alliances**
Skills: decision-making, high-level involvement, strategic
- **Student congress, student challenge (Una.Together), building student incubator**
Skills: pitching, finding solutions, entrepreneurial skills, teamwork
- **Working with societal partners and companies to develop challenge-based learning**
Skills: networking, opportunities, professional skills
- **European Student Assembly – a congress for students from across alliances**
Skills: international participation, decision-making, intercultural competence



FORTHEM (from 2019 -)

= universities of Agder, Bourgogne, Jyväskylä, Latvia, Mainz, Opole, Palermo, Sibiu and Valencia

Tuija Koponen, University of Jyväskylä





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Involving staff & departments in EUN-activities – basic premises

Extensive involvement of academic and non-academic units and all staff is a critical success factor of an EUN

A European University cannot be sustainable without the commitment of leadership (rector, vice-rectors, director of administration...)

Academic staff and departments tend to have a bias against top-down activities



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Convincing departments & faculties to give EUN's a chance...



JYU Rector speaks about FORTHM when addressing the JYU community in information events



Faculties and institutes have been instructed to include their FORTHM-activities in the activity & budget plans.



Tailored FORTHM-briefings and introductions are provided to faculties and departments



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Motivating academic staff to get involved

- Tailored information sessions → identifying the added value
- Possibility to include FORTHEM work in annual work plan
- Speed datings and digital matching tool (PosterLab)
- Giving concrete examples of successful FORTHEM-activities in the same field
- Targeting early stage researchers, who do not yet have extensive int'l networks
- Making Erasmus STT funds accessible for FORTHEM introductory visits



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Motivating non-academic staff to get involved

- Spreading FORTHEM-duties and staff funding to a large group of staff
- Easy access to Erasmus STT mobility funding
- Including FORTHEM in individual development discussions (kehitysvaihtokeskustelut)
- Highlighting FORTHEM as a tool for professional skills development
- Arranging speed dating and tandem learning meetings online and FORTHEM staff exchange weeks.



Ulysseus (2020-)

Mirjam Gamrasni & Kitte Marttinen



How to involve students, academics and societal partners

- **Part of the Entrepreneurship and Design thinking programme**
- **Two summer camps** organized in BIP format 2022 & 2023, **40 multidisciplinary Master students** and **2-3 coaches** from all partners.
- **Challenge-based learning:**
Commissioner Helsinki-Uusimaa Regional Council
- **Regional Development & carbon neutrality goals 2030:**
 - Climate-friendly mobility services
 - Sustainability as a lifestyle
 - Sharing economy in the urban areas
- **All content co-created** with the coaches and the commissioner
- In the 2nd phase Entre Camp will be rotated
- Overall feedback very positive 4,7/5





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ULYSSEUS DIGITAL PLATFORM

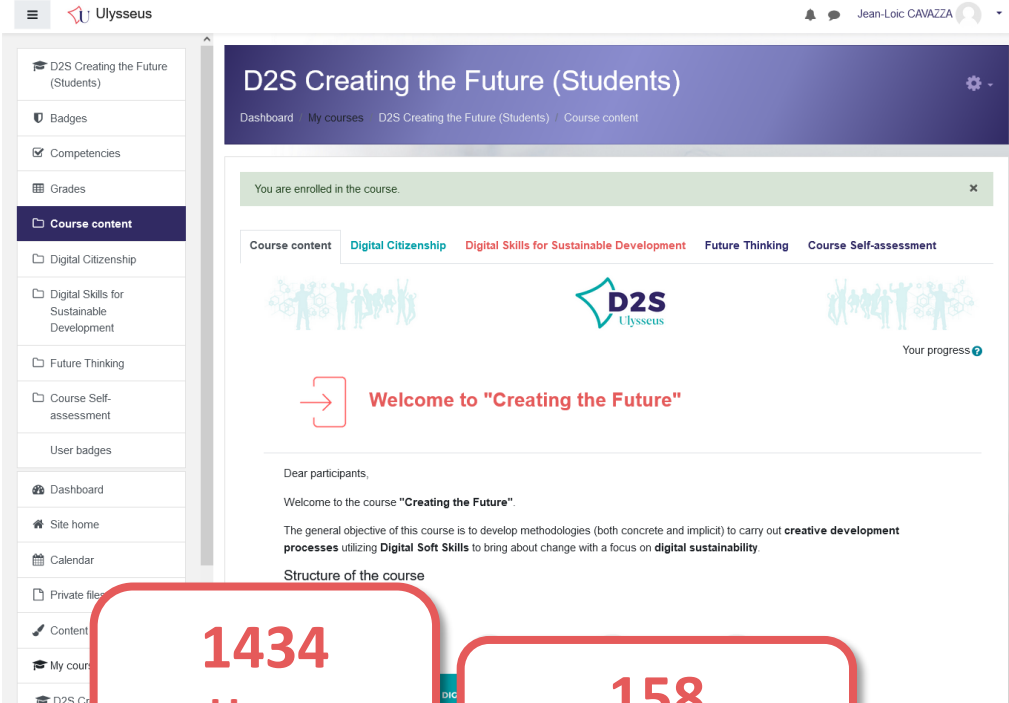
Open sourcing whenever possible

- Public webpage
- Learning Management System
- Collaborate: Sharepoint & Teams
- Videoconferencing tool
- Ulysseus video platform
- Open Science repository
- Match4Cooperation

We provide online, blended and self-paced courses

Moodle, BigBlueButton

- Available at <https://ulyseus.eu/learn>
- [BBB instance](#) for online courses hosted by MCI
- Login with Ulysseus authentication & User/Password (external)



The screenshot shows the Ulysseus LMS interface for the course "D2S Creating the Future (Students)". The main content area displays a welcome message: "Welcome to 'Creating the Future'" and provides information about the course's objective and structure.

1434
Users
registered

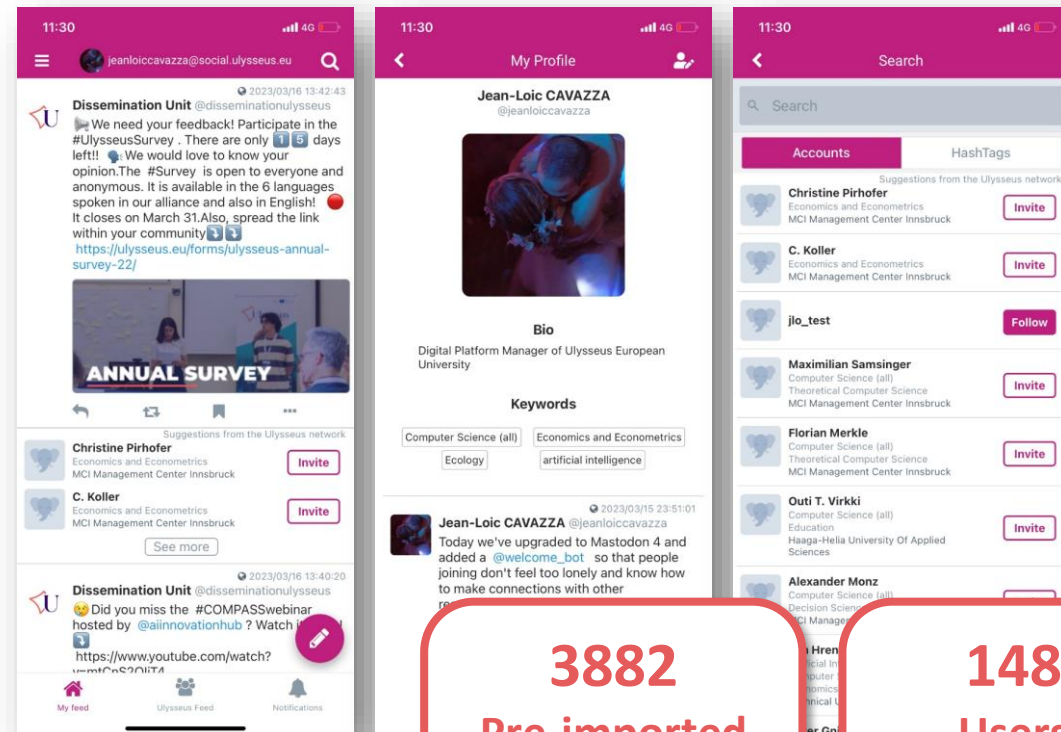
158
completions



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3882
Pre-imported
researchers

148
Users
registered to
beta

Open-Science publications from all over Ulysseus

InvenioRDM

- Currently populated from USE, UCA, UNIGE and HH repositories
- Search engine to find publications by full text search



Welcome to Ulysseus Open-Science Repository!
What is ahead?

1

Discover

In this repository, you will be able to search and discover open science that is produced within Ulysseus European University. Please, use the search field above and discover all existing publications.

2

Publish

If you are a researcher from Ulysseus who wishes to publish your work as open science while following FAIR accessibility principles, then this is your site. If you wish to publish scientific data or a piece of software, then just create a new record and upload your contribution.

3

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>220k
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Let's discuss!



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