Increasing the involvement of students, academics and societal partners in EUN activities

Chair:
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University of Turku, European Campus of City-Universities (EC2U)
Speakers:

Stinne Vognæs, University of Helsinki, Una Europa
Tuija Koponen, University of Jyväskylä, FORTHEM
Mirjam Gamrasni & Kitte Marttinen, Haaga-Helia UAS, Ulysseus
Una Europa  (from 2019-)
Stinne Vognæs, University of Helsinki
Students in EUNs

• EUNs are Erasmus+ funding – fundamentally about education and learners of the present and future

• Students as key stakeholder in these alliances

• Inclusion of students in international, strategic collaboration unusual - but exciting!
Opportunities in EUNs

• Students are central stakeholders and co-creators of EUNs

• Active role in developing ideas, plans and initiatives with us

• Building international collaboration and network among students across universities

• Engaging in interdisciplinary collaboration internationally and locally

• Student and staff collaboration and engagement

• Students building skills as decision-makers and co-creators
Examples

• Local Task Forces; students are supporting and leading the implementation on the ground; engaging students and building awareness
  Skills: implementing plans, empowerment, inclusion, agency

• Student Board; student representation in alliances
  Skills: decision-making, high-level involvement, strategic

• Student congress, student challenge (Una.Together), building student incubator
  Skills: pitching, finding solutions, entrepreneurial skills, teamwork

• Working with societal partners and companies to develop challenge-based learning
  Skills: networking, opportunities, professional skills

• European Student Assembly – a congress for students from across alliances
  Skills: international participation, decision-making, intercultural competence
FORTHEM (from 2019 -)

= universities of Agder, Bourgogne, Jyväskylä, Latvia, Mainz, Opole, Palermo, Sibiu and Valencia

Tuija Koponen, University of Jyväskylä
Involving staff & departments in EUN-activities – basic premises

Extensive involvement of academic and non-academic units and all staff is a critical success factor of an EUN

A European University cannot be sustainable without the commitment of leadership (rector, vice-rectors, director of administration…)

Academic staff and departments tend to have a bias against top-down activities
Convincing departments & faculties to give EUN’s a chance...

JYU Rector speaks about FORTHEM when addressing the JYU community in information events

Faculties and institutes have been instructed to include their FORTHEM-activities in the activity & budget plans.

Tailored FORTHEM-briefings and introductions are provided to faculties and departments
Motivating academic staff to get involved

- Tailored information sessions → identifying the added value
- Possibility to include FORTHEM work in annual work plan
- Speed datings and digital matching tool (PosterLab)
- Giving concrete examples of successful FORTHEM-activities in the same field
- Targeting early stage researchers, who do not yet have extensive int’l networks
- Making Erasmus STT funds accessible for FORTHEM introductory visits
Motivating non-academic staff to get involved

• Spreading FORTHEM-duties and staff funding to a large group of staff
• Easy access to Erasmus STT mobility funding
• Including FORTHEM in individual development discussions (kehitys-/tavoitekeskustelut)
• Highlighting FORTHEM as a tool for professional skills development
• Arranging speed dating and tandem learning meetings online and FORTHEM staff exchange weeks.
Ulysseus (2020-)
Mirjam Gamrasni & Kitte Marttinen
Ulysseus Entre Camp 2022

How to involve students, academics and societal partners

• Part of the Entrepreneurship and Design thinking programme

• **Two summer camps** organized in BIP format 2022 & 2023, **40 multidisciplinary Master students** and **2-3 coaches** from all partners.

• **Challenge-based learning:**
  Commissioner Helsinki-Uusimaa Regional Council

• **Regional Development & carbon neutrality goals 2030:**
  ▪ Climate-friendly mobility services
  ▪ Sustainability as a lifestyle
  ▪ Sharing economy in the urban areas

• **All content co-created** with the coaches and the commissioner

• In the 2nd phase Entre Camp will be rotated

• Overall feedback very positive 4.7/5
ULYSSEUS DIGITAL PLATFORM

Open sourcing whenever possible

• Public webpage
• Learning Management System
• Collaborate: Sharepoint & Teams
• Videoconferencing tool
• Ulysseus video platform
• Open Science repository
• Match4Cooperation
Learning Management System (LMS)

We provide online, blended and self-paced courses

Moodle, BigBlueButton

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- BBB instance for online courses hosted by MCI
- Login with Ulysseus authentication & User/Password (external)

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158 completions
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Open-Science publications from all over Ulysseus

InvenioRDM

- Currently populated from USE, UCA, UNIGE and HH repositories
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>220k Records imported
Let’s discuss!
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