Kansainvälisen toiminnan Next Level: Alueellinen yhteistyö ja verkostot E+ -ohjelmassa

10.02/2020

KATARINA SANDBACKA Kansainvälisyyspäällikkö

Eramus+ Blueprint for sectoral cooperation on skills

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Programme: Erasmus+

Key Action 2: Cooperation for innovation and the exchange of good practices

Action Type: Sector Skills Alliances in vocational education and training – Blueprint

Applied from: Brussels

Requires at least 12 partners from 8 countries.

1 project approx. 4 000 000 €

4 Year projects

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Blueprint partnerships gather and analyse evidence of skills shortages and trends in their sectors.

Skills strategies guide the adaptation of the workforce and drive innovation and growth in their sectors. New or updated vocational education and training is implemented at national or regional levels.

Partnerships develop comprehensive sectoral skills strategies. These strategies set out concrete actions and priorities to address skills gaps, including transversal skills such as digital skills.

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Blueprint stakeholders develop transnational vocational education and training in their sectors. They design industry-led, long-term action plans for their rollout.

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Blueprint skill alliances will adress skill shortages and unemployemt by: Promoting the use of EU too

- gathering information for the European skills panorama
- developing a sector skills strategy
- developing occupational profiles, vocational programmes and qualifications
- designing a long term action plan to be rolled out at the national and regional levels

- **Promoting the use of EU tools such as:**
- the European qualifications framework EQF
- European competences, qualifications and occupations (ESCO)
- Europass
- The European credit system for vocational education and training (ECVET)
- The European quality assurance in vocational education and training (EQAVET)

The commission sets the areas for which industries blueprints are needed - industries where there will be large transformations or totally new industries for the European market.











NEW SKILLS

Alliance for Batteries Technology, Training and Skills 2019-2023

TRAINING

Kansainvälisen toiminnan Next Level: Alueellinen yhteistyö ja verkostot E+ -ohjelmassa 10.2.2021 Katarina Sandbacka, VAMIA



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What is **ALBATTS**?



- ∽ 4-year (2019-2023) Erasmus+ funded project 3.800.000€
- Blueprint for Sectoral Cooperation on Skills in Battery sector
- Contributes to the electrification of transport, green energy and environmental goals in Europe
- Gathers demand and supply sides of competences in the battery value chain



What is **ALBATTS**?



- Identification of skills and job roles needs
- Enabling education sector to provide education and training for the future workers and specialists needed by the battery sector
- Set up clear sectoral skills strategy
- Covers the battery life cycle from raw materials& processing to recycling or second use
- Batteries developed for and used in both stationary and mobile applications



Partners









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ALBATTS will...

- Analyse new job roles
- Suggest learning objectives
- Develop course plans
- Develop learning material
- Try out adaptive learning
- Pilot-test innovative courses
- Train-the-trainer guidelines
- Network!
- Use European instruments
- Implement results





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Opportunities for local or national stakholders:

https://stakeholders.project-albatts.eu/s/stakeholders

Albatts: Join the ALBATTS Stakeholder Group

- Receive personal information and the opportunity to participate in pilot implementations
- Networking and information exchange on the Battery Sector Competence Program
- Work shops and lectures
- Opportunity to build new networks



Electric vehicle manufacturing & battery integration - future qualifications needed



Stationary Energy Storage in Grids and Telecom Applications: Safety & Future Job Roles and Skills



Battery Cells Manufacturing - Job

Roles & Skills

MARITIME 19 January 2021 - 13:00h / 14:30h



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Vessels of the future: Maritime Batteries - Job Roles and Skills





Background on CoVEs



Objectives:

To support the establishment and development of transnational cooperation platforms of Centres of Vocational Excellence(CoVEs) to connect Centres operating in a given local context at European level

- 1. National in a given context, embedding CoVEs closely in the local innovation and skills ecosystem, and connecting them at European level
- 2. Transnational through platforms of CoVEs bringing together partners that share a common interest by developing Vocational excellence approaches, through close cooperation and sustainable partnership



The transnational cooperation platforms will bring together CoVEs that:

- Share common interest in specific sectors or trades (Greenovet = Green innovation)
- Develop together innovative approaches to tackle societal, technological, and economic challenges
- The platforms will create world-class reference points for vocational training – intial training for young people and up-skilling and re-skilling of adults

CoVEs aim to bring together a set of local/regional partners

- Initial and continuing VET providers (EQF 4-5)
- Tertiary education institutions including universities of applied science and polytechnics (EQF 6-7)
- Research institutions
- Science parks
- Companies
- Social enterprises
- Chambers and their associations
- Social partners
- Sectoral skills councils
- Professional/sector associations
- National and regional authorities and development agencies
- Public employment services etc.

The CoVEs will adapt a bottom-up approach to excellence where VET institutions are capable of rapidly adapting skills provision to evolving local needs

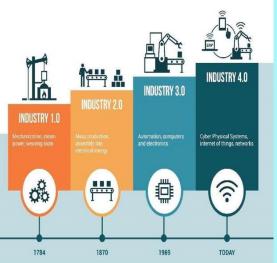
- Activities:
- Teaching and learning
- Cooperation and partnerships
- Governance and funding
- Are required to adapt EU wide instruments and tool
- Long-term action plan
- Aim to adapt and inclusive dimension (ownership of shared values, equality, nondiscrimination and social inclusion including persons with special needs/fewer opportunitites)

Particular focus on:

- Digital skills
- Skills to support the transition to a circular and greener economy

Smart specialisation for the Green transition

- Industry 4.0 and digitalisation
- A wider innovation concept and EDP
- Bottom-up
- Proactivity
- Sustainable development is not publicly-driven



Projects must provide evidence that they aim to:

- Establish strong and enduring relationships at both local and transnational levels, between the VET community and businesses
- Integrate acitivities, build reflexive relationsships between the various activities and services
- Be firmly anchored into wider frameworks of regional development, innovation and/or smart specialisation strategies.

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GREENOVET-European VET Excellence Platform for Green Innovation



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Project overview

GREENOVET – European VET Excellence Platform for Green Innovation

- **Programme:** Erasmus+ KA3 Support for Policy Reform => Centers of Vocational Excellence
- **Duration:** 1.11.2020 31.10.2024;
- **Total budget:** 4.381.993 €
- **Vaasa budget**: 1. 224. 640€ (80% EU grant)
- Project coordinator: FH Joanneum Gesellschaft MBH (Austria)





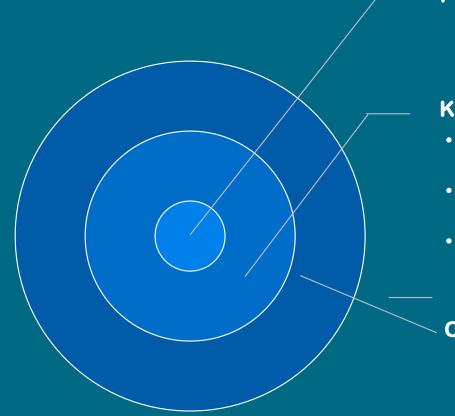
Project overview

- 18 project partners from
- Austria,
 - Portugal,
 - Republic of North-Macedonia and
 - Finland
 - Partners in each participating country include:
 - Vocational education and training providers (VET) upper secondary education
 - Higher education universities and universities of applied sciences (UAS)
 - Working life and business representatives e.g. companies
 - Professional associations and other expert organisations e.g.
 - Research institutions,
 - Chambers,
 - National and regional authorities and
 - Development agencies etc.





Project stakeholders in Vaasa region



Project consortium

Vaasa University; City of Vaasa (VAMIA); Ab Yrkeshögsskolan vid Åbo Akademi (Novia); Merinova Oy

Key stakeholders

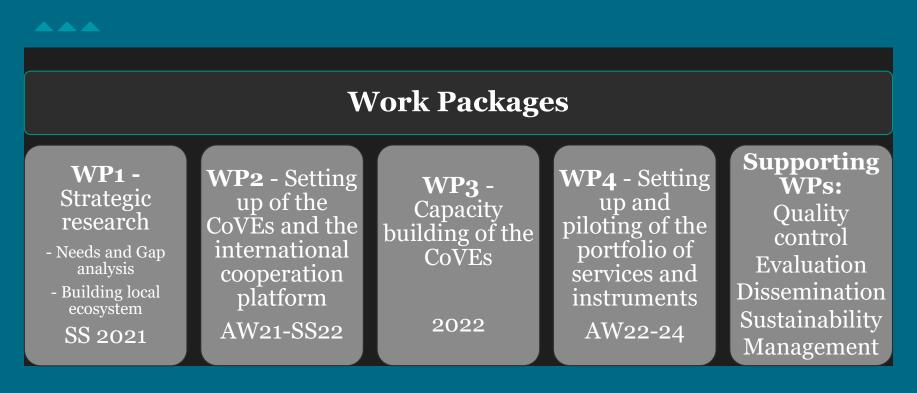
- Companies and business / industry representatives
- Formal and non-formal VET education institutions and teachers
- Governmental institutions and NGOs

Other stakeholders





Project work packages





greenovet Project main deliverables

- International cooperation platform of Vocational Excellence in Green Innovation
- White paper on a model of the structure of regional Green Innovation CoVEs
- **Development of an analysis tool** for measuring innovation and education capacities of VET providers
- Training programmes for teachers, lecturers and trainers in VET education
- Setting up of an International Quality Assurance Board (QA) for VET excellence in Green Innovation
- Projects/pilots between stakeholders
- Regional and international competitions in Green Innovation

The goal is a permanent CoVE!



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OTA YHTEYTTÄ katarina.sandbacka@vamia.fi

