







Monitoring the needs of labour market- different kind of tools of VET provider

 Case Tampere Adult Education Centre TAKK

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Satu Neuvonen 27.1.2021





TAKK in numbers 2019



DIFFERENT TOOLS TO MONITOR THE NEEDS OF LABOUR MARKET IN TAKK

- 1. Different kinds of publications and statistics
- 2. Business Services Unit in TAKK, netwoks
- 3. Collaboration groups in different training fields
- Teachers and other personnel



1. PUBLICATIONS AND STATISTICS, EXAMPLES

- The Finnish National Agency for Education (EDUFI)
- Statistics Finland
- The Pirkanmaa Centre for Economic Development, Transport and the Environment (ELY Centre)
- The Council of Tampere Region

Talonrakentaminen ja suunnittelu 2035 Kasvavat osaamistarpeet Yleinen osaaminen ja työelämätaidot digitaalisten ratkaisujen hvödvntämisosaaminen ongelmanratkaisutaidot oppimiskyky ja oppimishalu digitaalisten alustoien tiedon hallinta- ja analysointitaidot asiakaspalvelutaidot nyödyntämisosaaminen digitaalisten toimintoien hallinta- ja ryhmätyöskentelytaidot asiakaslähtöinen palveluien kestävän kehityksen periaatteide Perusdigitaidot digitaalisten työkalujen soveltamiskyky tiedon hakutaidot digitaalisten välineiden ja sisältöjen uojeluosaaminen tiedon arviointitaido tiedon hallintataidot digitaalisen teknologian luova käyttötaito tunnistamiskyky Opetushallitus, oph.fi/oefoorumi Digitaalisen teknologian luova käyttötaito



2. BUSINESS SERVICES UNIT AND NETWORKS

- Business services unit contacts Companies (over 1000 yearly) and organizes meetings with them.
- Their task is to find out company's needs for training, recruiting and development and to fulfil them.
- The needs of working life and labour market are also monitored in many networks
 - We have a document called "TAKK's networks" in which we describe our partnerships and for example who is in charge of each partner



3. COLLABORATION GROUPS IN DIFFERENT TRAINING FIELDS



 TAKK listens to the needs of business life regularly in collaboration groups.
 Developing the groups is a part of TAKK's quality work. We have 11 groups at the moment.



TAKK TRAINING FIELDS





- Beauty Care
- Building Maintenance Technology
- Business and Economy
- Earthworks / Heavy Construction
- Electrical Engineering
- Entrepreneurship
- Home Help, Cleaning and Medical Equipment Maintenance
- House Construction and Bricklaying
- Information and Communication Technology

- Interior Decoration and Surfacing
- Machine Technology
- Management
- Multicultural and Integration Training
- Security
- Social and Health Care
- Tourism and Catering
- Vehicles and Logistics
- Tampere Industrial Institute Ltd



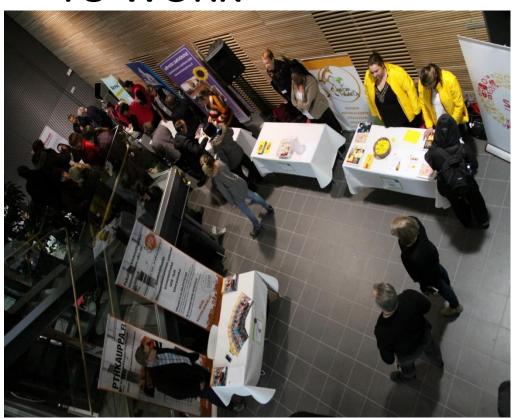
3. COLLABORATION GROUPS

- Members represent companies, other organizations and labour market authorities
- Groups have an annual plan and they gather together 3-4 times a year

- What do the groups do?
 - They plan, innovate and discuss about the current and future needs of working life
 - They develop together new trainings and pilot them or develop new events for example



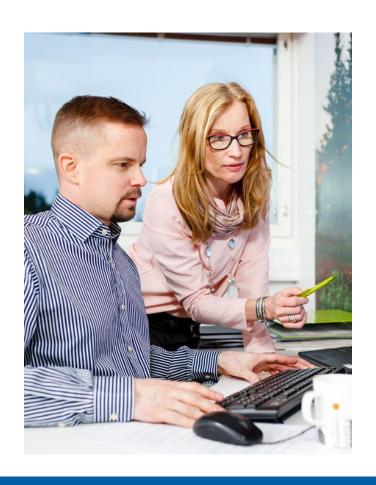
EXAMPLE: TAKK ORGANIZE EVENTS, WHERE COMPANIES CAN HIRE STUDENTS TO WORK







4. TEACHERS AND OTHER PERSONNEL



- Our instructors and teachers encounter representatives of working life in various contexts every day, which is why a natural cooperation with working life is part of our daily business.
- Teachers for example meet workplace instructors during training at workplaces.

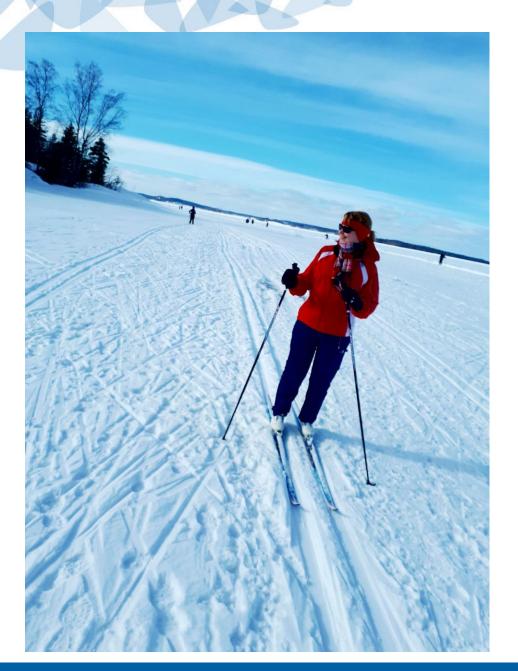


FINALLY

In TAKK's operations, it is essential to understand the rapid changes in working life, to solve competence challenges, and to match jobs and professionals. An ability to react fast is TAKK's most important competitive edge.







Thank You!

Kiitos!

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