

TFK programme, funded projects 2023

<p>Project title: New perspectives to public and global health education in Finland and India</p>	
<p>Coordinator</p> <p>Tampereen korkeakoulusäätiö sr Tarja Kinnunen, tarja.kinnunen@tuni.fi</p>	<p>The partner organisations of the project include 1) Unit of Health Sciences, Faculty of Social Sciences, Tampere University (TAU), Tampere, Finland, and 2) Department of Health Policy, Prasanna School of Public Health, Manipal Academy of Higher Education (MAHE), Manipal, India.</p> <p>For TAU, the aim of the project is to deepen students' and teachers' understanding of public and global health issues from the point of view of a lower-middle income country, and thereby increase their competencies for working e.g. in international health-related organisations or universities. For MAHE, the aim is to learn more about public health and healthcare systems in a Nordic welfare country and to build capacity in teaching, learning and research both at institutional and individual (teachers, students) levels.</p>
<p>Partners</p> <p>Prasanna School of Public Health, Manipal Academy of Higher Education, Manipal</p>	<p>Two kinds of activities will be carried out during the project: 1) mobility periods and 2) virtual studies. Regarding mobilities, twelve Master's students and two teachers from TAU will participate in a 7-day intensive course arranged by MAHE in Manipal. Four Master's students from MAHE will participate in a long-term student exchange at TAU for 3 months (one study period). Two faculty members from MAHE will participate in a short-term faculty exchange at TAU for two weeks. Regarding virtual studies, ten Master's students from MAHE are given an opportunity to participate in one of the following online courses arranged by TAU: 1) PGH.309 Global Mental Health (5 ECTS), or 2) KAN.250 Project Planning and Management (5 ECTS). Ten Master's students from TAU can participate in a new online course arranged by MAHE: Women's Wellbeing and Leadership. The course credits can be included in the degrees of the students at both universities. Teachers from both universities will give guest lectures on their areas of expertise for the students of the partner university and the lectures will be integrated as a part of the courses. Teachers of both universities may also jointly supervise Master's and Doctoral students in their thesis work when our expertise areas match the thesis topics. The impact of the exchange programme can be assessed by the number of courses completed and the evaluation discussions at the end of each exchange period. The results of the mobility project can be disseminated e.g. in seminars arranged for other students and staff at the universities (in a hybrid format allowing participation from both universities), and on the universities' websites, press releases and alumni networks. In both universities, the exchange experiences can be utilised when revising the curricula for the benefit of future students.</p>

