

How can you make use of the guidelines for tackling disinformation and promoting digital literacy in your projects?



CONSIDER HOW YOUR PROJECT COULD PROMOTE DIGITAL LITERACY

When planning your Erasmus+ or European Solidarity Corps project, consider how the project could promote digital literacy and skills on tackling disinformation. You may specify how digital literacy is relevant to the project's theme and goals, even when the central theme of the project is not digital transformation. It is important provide learning possibilities for critical thinking and digital literacy in all domains.



GUIDELINES FOR TEACHERS AND EDUCATORS ON TACKLING DISINFORMATION AND PROMOTING DIGITAL LITERACY THROUGH EDUCATION AND TRAINING

The guidelines provide hands-on guidance for teachers and educators, including practical tips and activity plans. They are designed for primary and secondary teachers but can be used in a wider context.

The guidelines aim to foster an understanding of how to enhance digital literacy and provide practical knowledge about disinformation. They provide advice on how to use digital technologies responsibly and how to assess student competences concerning digital literacy.

Read the guidelines here:
<https://op.europa.eu/s/zX1L>

European Commission: Directorate-General for Education, Youth, Sport and Culture, Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training, Publications Office of the European Union, 2022.

BUILD DIGITAL LITERACY COMPETENCES

The Guidelines can be used to identify specific barriers and challenges, learning objectives, and inspiring practices associated with digital literacy and tackling disinformation in your project. Additionally, the Guidelines provide definitions and key concepts to navigate the complex field.



ADDRESS DISINFORMATION IN EDUCATION

Strengthen the role of education and training to provide learners with skills to tackle disinformation. The Guidelines provide learning activities and information on identifying different dimensions of disinformation such as technical, economic, and ethical, as well as on assessing the credibility of information, and how to identify and use legitimate sources.



STRENGTHEN LEARNER ENGAGEMENT IN DIGITAL LITERACY AND FOSTER DIGITAL CITIZENSHIP

The guidelines offer practical tips on how to enhance learner engagement in digital literacy and promote digital citizenship. These approaches are designed to empower students in their digital literacy journey and equip them with the skills to address disinformation.



ASSESS AND EVALUATE THE DEVELOPMENT OF DIGITAL LITERACY SKILLS

The Guidelines provide a framework for assessing students' digital literacy skills and knowledge as well as evaluating the school's or the project's digital literacy initiatives.

