Project title: Sino-Nordic doctoral training: Ageing and Services in Changing Societies

Coordinator

**Tampereen yliopisto**

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The ageing world needs professionals who have knowledge of the processes and impacts of this phenomenon at individual and societal levels. They have to be able to think globally and work internationally, which will benefit future policy making. The Sino-Nordic doctoral intensive course “Ageing and Services in Changing Societies” followed by training and research collaboration between the participants and the teachers of the intensive course is one step towards this goal. The project is organised by five Finnish universities, Linköping University, Sweden and Fudan University, Shanghai and it will take place at the Nordic Centre at Fudan University (NC Fudan) on 10 - 14 May 2021. The project is in line with the UN Sustainable Development Goal 3: Ensure healthy lives and promote well-being for all at all ages. Our aim is that, after this pilot project, a new multidisciplinary doctoral study period in varying fields of study will take place regularly at the NC Fudan and, when possible, in collaboration with the biennial NC conference, a scientific event organised at NC Fudan and supported financially by the network of the Nordic universities running the Centre.

Other aims, listed below but considered as important as the one described above, concern directly the field of this pilot project: ageing population studies.

First, we aim to find new initiatives and evidence for how to support a good life for older adults and their families in general through international collaboration and interdisciplinary research.

Second, the intensive doctoral course in Shanghai and the visits of Chinese PhD students to Finland and Sweden after the course will make it possible for the participants of the course to better understand the situation on the spot in all three countries involved in the project. This will equip them with new approaches to study and solve ageing related challenges in their own countries as well.

Third, the students and the teachers will, during and after the course, take advantage of best practices in use and new ideas emerging in both geographical areas in order to develop better-customised services for older adults.

Fourth, we follow the strategy of the Finnish Ministry of Education and Culture to increase competitiveness and productivity with the help of digital solutions as well as educate experts to interact in international contexts to underpin the competitiveness of Finland in the global context.

Fifth, we will, when possible, reply to the need expressed in funding calls for scientific research (e.g. Horizon 2020 and the Digital Europe Programme) to support digital transformation that will guarantee high quality public services including health and healthcare systems in ageing societies.

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**Partners**

University of Eastern Finland,
University of Helsinki, University of Lapland,
University of Turku, Fudan University, Linköping University