



KEVÄTPÄIVÄT
VÅRDAGARNA
SPRING FORUM

Korkeakoulujen Kv-kevätpäivät 2023 – posterikuvaukset Spring Forum for International Affairs 2023 - poster descriptions

Thursday 4 May, Poster session

1. Korkeakoulutusta kahdella kielellä – TOKASA

Päivi Vartiainen, Tampereen ammattikorkeakoulu
Osaajapula on tosiasia Suomessa. Kaksikielinen korkeakouluopetus on yksi mahdollinen tapa vastata osaajapulaan. Posterissa esitellään Toiminnallisesti kaksikielinen sairaanhoitajakoulutus TOKASA

-hankkeen kokemuksia ja siinä kehitteillä olevaa kaksikielistä tutkintokoulutusmallia. TOKASAssa opetus alkaa englannin kielellä, ja suomen kielen osuus kasvaa vähitellen substanssiopintoihin integroidusti. Tavoitteena on malli, jossa opinnot voi aloittaa ilman suomen kielen taitoa, mutta opiskelija oppii suomen kieltä osana tutkintoa niin, että hän voi valmistuttuaan työllistyä Suomeen ammatin vaatimalla kielitaitotasolla. Mallia kehitetään tiiviissä yhteistyössä työelämän kanssa. Toiminnallisesti kaksikielisen koulutus tarjoaa Suomeen muuttota harkitsevalle eettisesti kestävä tien Suomen työmarkkinoille koulutustaan vastaavaan työhön, myös säädellyille terveydenhuollon työmarkkinoille. TOKASA-hanketta toteutetaan Metropolia Ammattikorkeakoulussa ja Tampereen ammattikorkeakoulussa. Hanketta rahoittaa opetus- ja kulttuuriministeriö osana Talent Boost -toimenpideohjelmaa.

2. Managing International Higher Education Partnerships with data-driven decision making

Tiiriikka Vihko, Aalto University
Saila Kurtbay, Aalto University

In order to maintain a sustainable partner university network Aalto University School of Business has developed a Quality Evaluation Process (QEP). The session demonstrates how to use data to manage partnerships and explains relevant research on the topic as a graduate thesis. The QEP is visualized and explained to inspire other institutions to develop a similar system. A reporting system was created using Power BI, which models unstructured data to a user-friendly format. The emphasis is on data-driven decision-making; and continuous evaluation and improvement process. To implement a similar process, the institution needs to be open for data-driven decision-making, need a person who can create the model in close cooperation with end users and that the visualization tools need expertise. Importance of student feedback in this context is emphasized.

3. EUNICE – European University for Customised Education

Anna Baranyai, University of Vaasa

Outi Anttila, University of Vaasa

Paving the way for future universities in Europe – opportunities for all staff members and students of University of Vaasa

4. Peer-IR-View

Anna Baranyai, University of Vaasa
Outi Anttila, University of Vaasa

Peer-IR-View is born from the need to solve challenges that International Relations Offices of universities can encounter in their daily work. How can we improve collaboration between International Relations Offices internally, but also internationally? We are encouraging shared information and knowledge within the offices.

5. EIT as a tool to attract international Talents to Finland

Ingrid Schembri, Aalto University
Zoltan Javor, Aalto University
Marja-Leena Markkula, Aalto University

The European Institute of Innovation & Technology (EIT) delivers a unique educational offering that addresses business and societal challenges. Since 2018, the EIT has channeled over EUR 350 million of funding towards entrepreneurship education activities across all EIT Knowledge and Innovation Communities (KICs) which are international partnerships of leading business, education and research organisations. EIT Partner Universities jointly create EIT Labelled Programs, modules and courses that provide the learners with opportunities to develop entrepreneurial skills while building their knowledge and competences in topics that have major future global implications such as climate change, healthcare innovations, cybersecurity, circular economy, mobility solutions and much more. The EIT Community counts over 4 500 graduates from EIT Labelled Master and Doctoral degrees. In EIT-labelled degree programmes, organisational and international mobility is embedded in the program content. EIT Education actions implemented in Finland and specifically at Aalto University, have been successful in attracting international talents. We need to maintain this trend so that EIT Education actions within degree and non-degree programs maintain Finland's attractiveness for international talents. Professional opportunities provided through the EIT networks would help improve the retention rate of these graduates and professionals.

6. UAS enhancing career prospects of highly educated immigrants

Anne Karjalainen, Metropolia University of Applied Sciences

The poster presents the key functions and findings of Developing of Competence Centre Functions for Highly Educated Immigrants Project (Oske Project, 6/2020-6/2023). The project supports highly educated immigrants in their career building by means of career guidance, recognition of competence services, and study programmes that offer a possibility to develop professional competence and Finnish language skills in accordance with the demands of work life in Finland. The project is implemented by Metropolia University of Applied Sciences in cooperation with local employment services in the Helsinki region.