Asia Programme, final report for projects 2018-2020

SUMMARY REPORT FOR PUBLICATION

<table>
<thead>
<tr>
<th>Name of the project</th>
<th>Knowledge and cultural exchange in developing child and family welfare between Japan and Finland</th>
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<tr>
<td>Coordinating Institution</td>
<td>Tampere University/Faculty of Social Sciences/Professor Eija Paavilainen</td>
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<td>Partner institution(s)</td>
<td>Kibi International University (Professor Mutsuko Takahashi, PI in Japan), Japan Red Cross College of Nursing, Osaka City University, Council for Maternal and Child Health Promotion In Finland also Tampere University of Applied Sciences, Tampere University Hospital</td>
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Objectives of the project

The aim of this project was to increase cultural and evidence-based expertise of public health and social services professionals in Japan and Finland, on assessment of child and family welfare in integrated family services. This will be done through intercultural education exchange of the insights and experiences, especially focusing on how the worries of families are used as the basis of care.

Achieved results and outcomes

Seminars in Japan (Tokyo x 2, Osaka, about 100 participants) in 2019; Webinars in 2020 (about 220 participants), arranged from Japan and Finland, the latest: https://www.mediaserver.fi/live/tuni

The first webinar in 2020 by Japanese colleagues concerned Japanese family services, especially the role of fathers in Japan. The second was about discussing about safety, worries and risk conditions within the family between parents and professionals.

Three videos (the latest is included in webinar above), concerning discussion as dialog with parents within child welfare services (made by TAMK students working in this project)


We achieved the objectives. Project was an excellent start in cultural change and expertise building, however much has to be done to be able to achieve something permanent. Developing joint, new practices is very slow and achievements depend on the culture and resources. Deeper development needs further work.
Activities carried out during the project

Several meetings both online and visiting in Japan, first for planning the content of seminars and then conducting them. All partners were participating actively in these, in both sides. Finnish Team visited in Japan 4 times, first for planning and later visits for seminars. Japanese Team visited Finland twice.

Future developments, resulting from the project

We noticed the need for deeper development in multiprofessional practices, and in practicing dialog between parents and professionals. We also are writing an article concerning the feedback of Japanese seminars. Some ideas for this are, based on preliminary analyses of the feedback: Dialogical discussions are important way to help families, by listening to them and asking open questions. Also deeper development of multiprofessional practices is needed.