

## EDUFI's Team Finland Knowledge (TFK) programme

**2022 application round** Infowebinar for Applicants

4.2.2022



#### TFK Programme for HE education cooperation



### MAIN TARGET AREAS 2022: Southern Africa & Latin America

´+China, India, Russia & Southeast Asia



PROJECT LENGTH &

MAX. SUPPORT:

2,5years / 80 000€



#### FORMS OF COOPERATION:

Joint study units & courses
Digital/virtual teaching
Curriculum cooperation
Joint/double degrees
Mobility of students & staff
Working life cooperation



Learn more about

Team Finland Knowledge -network:

minedu.fi/tfkverkosto

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# OBJECTIVES OF THE PROGRAMME AND INFORMATION ABOUT THE APPLICATION ROUND

#### **Objectives of the programme**

- To increase the quality of higher education.
- To create new initiatives or operating models for international cooperation.
- To strengthen the attractiveness of Finnish higher education institutions.
- It is hoped that the projects funded under the programme will lead to permanent and long-term cooperation between countries.
- Important that partner institutions in the target regions also contribute to the planning and realisation of the projects and cover some of their costs.
- Programme is <u>not</u> intended for preliminary activities carried out for the purpose of establishing cooperation.

#### Basic information about the application round

- The budget for the 2022 application round is about 1,800,000 €
  - 2/3 reserved for cooperation with Southern Africa and Latin America
- A single project can apply for funding for cooperation with one or more higher education institutions in the partnering countries.
- Higher education institutions can submit any number of applications during the TFK programme's application round.
  - Max. 2 projects from the same HEI can be funded for cooperation with one target country.
- Participating projects must involve educational cooperation at one or several different degree levels (bachelor's, master's and/or doctoral).
- The programme is open to all disciplines.

#### Two categories of costs

If the costs have been estimated as including VAT in the budget plan of the project, they must also be reported as including VAT.

- 1. Travel costs, at least 50% of the project funding.
  - Travel tickets, accommodation, travel agency costs, visas, insurance and potential per diem allowances. Also Covid tests.
  - Must be justified and cost-efficient.
- 2. Organisational and other costs, up to 50% of the project funding.
  - Online realisation of course and teaching content, teaching-related course material, organisation of events, purchase of services and renting of equipment.
  - Can also include wages and salaries, but they can only account for up to 20% of the total project funding granted.

#### What is funded?

- Joint study units, courses and intensive courses
- The development and realisation of digital/virtual teaching
- Curriculum cooperation
- Joint/double degrees
- Mobility (teacher, staff, student and/or trainee mobility)
- Working life cooperation

## INSTRUCTIONS FOR MOBILITY PERIODS

#### Long-term student mobility

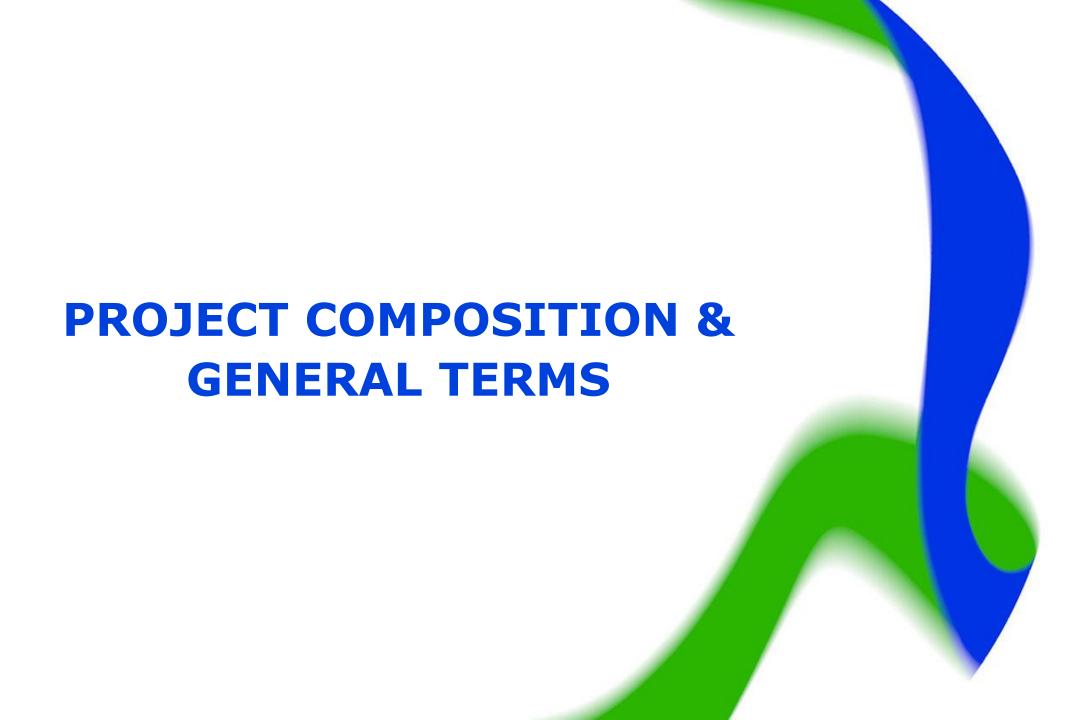
- Mobility duration 2–12 months.
- Grants for long-term student mobility are:
  - Incoming student mobility €850/month
  - Outgoing student mobility €700/month
- Estimate on the application of the number of mobile students (incoming and outgoing) and months within the project, as well as an estimate of the total grants.

#### **Short-term student mobility**

- Mobility duration 5–30 days.
- Grants for short-term student mobility are:
  - Incoming student mobility; days 1-14 up to €80/day and days 15-30 up to €50/day.
  - Outgoing student mobility; days 1-14 up to €70/day and days 15-30 up to €40/day.
- Estimate on the application of the number of mobile students (incoming and outgoing) and days within the project, as well as an estimate of the total grants.
- Should preferably include virtual study content as well.

#### **Staff mobility**

- Staff mobility costs may be covered for persons who are staff members of a higher education institution participating in the project during the mobility period.
  - Can be paid according to actual costs.
  - The travel/mobility must be justified and cost-efficient.
- Staff mobility periods should preferably always be combined with virtual cooperation or teaching content.
- The applicant should estimate on the application the number of mobile staff members and days within the project, as well as an estimate of the total costs.



#### Finnish HEI has a coordinating role

- The funding must be applied by a Finnish higher education institution, on behalf of the entire partner network
- The coordinating Finnish HEI is also responsible for the use of the funding and reports on it to EDUFI during and after the agreement period
- The project must involve at least one HEI from Finland and one higher education institution from an eligible target country
- The max. amount of project funding can only be awarded to projects involving multiple Finnish higher education institutions
- The max. amount of funding to a single project is €80,000 and the amount of funding awarded can also be lower than the amount specified in the application.

#### **General terms and conditions**

- The project costs must be visible in the higher education institution's accounting records under a separate project.
- Projects can also involve other operators or organisations, such as companies or associations.
- The project funding can be divided between the higher education institutions participating in the project.
- Costs covered by partnering higher education institutions can also be proven with copies of invoices.
- Self-financing by partners is considered an advantage in project selection

#### **Cooperation partners' commitment**

- The partner higher education institutions must provide a commitment letter (TFK statement) signed by a legal representative of the higher education institution.
- TFK statements of partnering higher education institutions must be consistent and meaningful and demonstrate that the partner is committed to the project.
- TFK statement must include the following information corresponding to the application and the following information:
  - The name of the project & the name of the partnering HEI
  - The contact information of the partnering higher education institution's contact person
  - A description of project participation; what kind of role the involved will have in the realisation of the project
  - A description of the higher education institution's commitment to the project
  - A description of the importance of the cooperation to the partnering higher education institution
  - Any funding that the partner has allocated to the project.



#### **Eligibility criteria**

- The project is coordinated by a Finnish higher education institution
- The project involves at least one HEI from Finland and one higher education institution from an eligible target country in the 2022 application round
- The application is submitted fully by the deadline.
- The partnering higher education institutions named in the application have supplied TFK statements, which are attached to the application
- > If the requirements detailed above are not met, the application is considered ineligible and will not proceed to evaluation.

#### **Evaluation criteria**

- The primary selection criterion is the quality of the application.
- The balance between the target regions is also taken into consideration regarding the total amount of funding to be granted overall.
- All applications that meet the eligibility criteria will undergo a quality evaluation, in which their relative strength is evaluated based on the extent to which they are considered capable of meeting the selection criteria in three categories:

- 1) Needs analysis and roles of partners
- 2) Quality of cooperation, activity design and implementation
- 3) Results and impact

#### 1) Needs analysis and roles of partners

- The planned activities are relevant to the participating HEIs
- The project provides clear additional value in relation to prior initiatives.
- The participating higher education institutions have an institutional commitment to and interest in the activities.
- The project responds to an educational need that has broader significance in regard to cooperation between areas/countries involved
- The project composition is well justified and the responsibilities, roles and tasks of the involved higher education institutions are clearly described.

#### 2) Quality of cooperation and implementation

- The activities are realistically planned, clearly described and appropriately spread over the project period.
- Quality aspects are taken into account in the activities and the progress/successes, etc. of the project are monitored.
- The operating plan acknowledges the risk factors associated with the realisation of the project and includes contingency plans for them.
- The project does not remain a one-off, but is integrated into the normal operation of the higher education institutions.

#### 2) Quality of cooperation – student mobility

- The project's partnerships and the number of mobilities applied for are proportional to the number of participating higher education institutions
- The realisation plans of the mobilities are realistic.
- The support services for marketing, preparation, implementation and follow-up of the applied mobility activities are in place.
- There are processes in place for recognising the participating students' learning outcomes (such as ECTS and other mechanisms).

#### 3) Results and impact

- The expected results are concretely and realistically described
- The expected results will remain a part of the higher education institutions' operations after the project period.
- The impact of the planned activities is described from the perspective of the participants and organisations in Finland and the target countries.
- The activities/results of the project support the internationalisation of the students and staff of the participating higher education institutions beyond the persons/parties participating in the projects.
- The project has operating methods in place for communicating about the activities and results of the project period.



#### Overview of the application process

- Link to the application system on EDUFI web page at <a href="https://www.oph.fi/en/programmes/tfk-programme#anchor-how-to-apply">https://www.oph.fi/en/programmes/tfk-programme#anchor-how-to-apply</a>
- Insert your email to the indicated slot
- You will receive an email with a direct link to the application
  - Link can be shared to others as well
  - The application saves automatically and can be modified until the deadline
- When the application is ready, remember to send it!



#### **Timetable**

- Deadline for applications and statements 2.5.2022
  - Results of the application round within two months
- Application must be submitted in the electronic state aid system
  - No paper versions needed
- Agreement period 1 August 2022 31 December 2024
  - Interim report during the project period and a final report after the end of the project period
- > Application instructions available on the programme's web page.



#### TFK webinars per target area

- Wed. 9.2. at 15-17 Southern Africa, TFK Specialist Iina Soiri
- Thu. 10.2. at 14-16 Latin America, TFK Specialist Emilia Ahvenjärvi

 Please sign up to these webinars by 7.2.2022: <a href="https://link.webropolsurveys.com/S/45A5A89310B3F664">https://link.webropolsurveys.com/S/45A5A89310B3F664</a>



#### Thank you!

With further questions please contact: <u>TFK-programme@oph.fi</u>.

Further information is available at: <a href="https://www.oph.fi/en/programmes/tfk-programme">https://www.oph.fi/en/programme</a>/tfk-programme

