**Project title:** Towards better inclusion of children and youth. Partnership for strengthening public health and social policy university education in Tampere, Finland and Johannesburg, South Africa

**Coordinator**
Tampereen korkeakoulusäätiö sr
Mikko Perkiö, mikko.perkio@tuni.fi

The partner organisations of the project are 1) Unit of Health Sciences, Faculty of Social Sciences, Tampere University (TAU), Finland, and 2) Centre for Social Development in Africa (CSDA), Faculty of Humanities, University of Johannesburg (UJ), South Africa.

The collaboration increases the quality of education at both university partners by strengthening teamwork between the institutions and establishing long-term avenues for international cooperation in mutually defined areas of interest in public health and social policy. For TAU, the project goal is to deepen students’ and teachers’ understanding of strategic areas of adverse childhood and youth experiences and related policies in a middle-income country with high inequalities. For UJ, the collaboration offers a possibility to learn how a Nordic welfare country conducts academic and governance collaboration in enhancing inclusive childhood and youth welfare policies, and how this is reflected in teaching and learning.

Three kinds of activities will be carried out: 1) mobility periods, 2) intensive courses, and 3) virtual studies. Short mobilities are linked to intensive courses. Ten Master’s students and two teachers from TAU will participate in a 7-day intensive course arranged by UJ in Johannesburg. In turn, ten students and two teachers from UJ will travel to Finland for a 7-day intensive course at TAU. The partners will collaborate on creating and developing two virtual Master’s level courses, both open to equal number of students from the partners in 2024 and 2025. One is developed by TAU (with UJ collaboration), for example on developing and gaining more global insights for the Global Mental Health (5 ECTS) course. The other, a new online course on multisectoral collaboration, child and family well-being will be developed by UJ (with TAU collaboration). The course credits both from intensive and virtual courses can be included in degrees at each partner universities. Teachers from both institutes will give guest lectures on their expertise areas, which will be integrated into the courses. Teachers from both universities may also jointly supervise Master’s students’ thesis work when the expertise match the thesis topics. During the intensive course TAU students would visit at a child and youth care centre in Gauteng. This may later become a place for internship/study visit for TAU students. The project’s impact can be assessed through the quality of courses completed and through evaluations after each exchange period. The results will be disseminated e.g. in research seminars arranged for other students and staff at the universities (in a hybrid format allowing participation from both universities), and on the universities’ websites, press releases and alumni networks. The results of the activities will be shared through the SAFINET and SANORD networks. The exchange experiences can be utilised when revising the curricula for the benefit of future students at both universities.