Digital Competences & Capacities in Youth Work Context The WP2 aims at contributing to a holistic view of the current Main findings digital state and supporting the Digital Competence frameworks capabilities of youth work organisations, youth workers and trainers & Self-assessment tools for in order to advance their objectives for a successful digital transformation vouth workers & trainers 40LISTIC in the field of youth work. VIEW \_imited awareness EHOLDERS & practices Main findings from Assessment of mapping process competences in digital youth work Training built on competence frameworks levels of expertise Main findings Capacity frameworks recognition & Self-assessment tools Increase in practices for digital transformation & learning opportunities in youth work organisations External expert or "tech person" No framework No strategic deals with for digital technical issues Best practices identified through approach transformation in the organisation the mapping - frameworks & self assessment tools on how to of youth work deal with organisations DigComp, DigCompEdu, transfor Criteria for professional Youth workers digital competence mation in youth work (VERKE), Comprehensive & trainers DigComp YouthWork picture of how we (new, not published), have succeeded in Skill IT Digital Pathways digital youth work for Youth Work, ETS Competence Model for Youth Workers to Work Internationally, CoE Competence model Digital competences on Al literacy for youth of youth workers Principles of leaders, human-centred youth workers design thinking and youth multipliers DigCompOrg,
Digital Mirror-Estonia) ZHIIII/A Numbers (Number of digital youth Self- or peer-% Innopox (Verke), Diginnitool Quality label Mork bractices assessment of digital or a quality youth work tool for DRAFT certification developing PROTO TYPE based on the one's work assessment tool Youth work Draft framework for Digital Capacities organisations in Youth Work Organisations Develop & Test DigComp YouthWork Framework Erasmus+ Raquel Benmergui Enriching lives, opening minds.