



15.6.2018
Will be implemented from 1.7.2018,
updated from 1.7.2019 (application route)

Response scale:

- (5) strongly agree
- (4) agree
- (3) partly agree, partly disagree
- (2) disagree
- (1) strongly disagree

INITIAL STAGE QUESTIONNAIRE

Should be given to the student within one month of the date on which the personal competence development plan is approved.

Initial stage

1. I was able to start my studies on a schedule that suited me.
2. I have received sufficient information about the studies and the vocational field from the educational institution at which I study.
3. I feel I belong to my student community.
4. I have received sufficient information about the services relevant to my studies offered by the educational institution.

Explanation: For example, about guidance counselling and the services of a public health nurse, social worker and psychologist.

Personal competence development plan

5. My earlier studies, work experience and other knowledge and skills were scrutinized diversely.
Explanation: Your studies should only focus on areas in which you do not have existing competence. This is why your prior learning is looked into when preparing your personal competence development plan.
6. *This question should only be responded to by those with identified competence relevant to the field:*
My prior studies and/or work experience or other learning were taken into account when preparing my personal competence development plan.
7. My goals after completing my studies were discussed with me.
Explanation: When preparing a personal competence development plan, the student's future goals, for example those related to working in their occupation, finding a job or pursuing further studies, can be taken into consideration.
8. I received an introduction to the qualification requirements of the qualification or unit I am studying for.
9. I was able to influence the selection of qualification units.
10. The type of support I need in my studies was discussed with me.
Explanation: For example, support for learning and studying because of learning difficulties, a disability, an illness or some other reason.



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11. My personal competence development plan includes a plan for learning environments that are suitable for my studies.
Explanation: For example, the educational institution's teaching facilities, workplaces, online learning environments, virtual learning environments, independent study.
12. I received sufficient guidance for planning my studies.
Explanation: The personal competence development plan is prepared by a teacher or an instructor at the educational institution together with the student. In case of an apprenticeship or training agreement, a representative of the employer will also participate
13. I know how my knowledge and skills will be assessed.
Explanation: The student's knowledge and skills are assessed by comparing them with those set out in the qualification requirements. The grades are awarded in keeping with an assessment scale. Students are entitled to be informed about the assessment criteria and their application.

Study atmosphere

14. I find my learning environment safe.
Explanation: For example, the facilities of the institution, teaching equipment and tools, information security, atmosphere.
15. I have been bullied, discriminated against or harassed, or have seen it happen to other people, at the educational institution or in the workplace where I am studying
- Yes, I have seen it happen
 - Yes, I have been subjected to it
 - I have not seen it happen or have not been subjected to it
16. *This question should only be responded to by those who responded Yes to the previous question:*
In my experience, bullying, discrimination or harassment is intervened in
- (5) strongly agree
 - (4) agree
 - (3) partly agree, partly disagree
 - (2) disagree
 - (1) strongly disagree

17. Cooperation with those who instruct me (teachers, workplace instructors or other instruction staff) works well.

General assessment

18. I am happy with the initial stage of my studies.
19. How likely would you be to recommend your educational institution to others?

0 = not at all likely 10 = extremely likely

0 1 2 3 4 5 6 7 8 9 10



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FINAL STAGE QUESTIONNAIRE

Should be given to the student within one month of the date on which the student has demonstrated the knowledge and skills needed to complete a qualification or qualification unit set as an objective in the personal competence development plan.

Personal competence development plan

1. The personal competence development plan prepared for me enabled me to progress flexibly in my studies.
2. I was able to influence the planning of my studies.
3. The implementation of the personal competence development plan was followed up, and the plan was updated as necessary during my studies.
Explanation: A teacher or an instructor at the educational institution monitors the student's progress with their studies. If the plan is modified during the studies or choices made earlier are changed, the plan is updated with the new information.
4. Competence I acquired elsewhere during my studies (other studies, work experience, hobbies, competence acquired by other means) was examined, and my plan was updated on this basis as necessary.
Explanation: If, in the course of their studies, the student has acquired additional competence relevant to the studies, it can be identified and recognised as part of the personal competence development plan.
5. I received sufficient guidance related to my vocational plan for the future (concerning working life and/or further studies)
Explanation: When planning the studies, choices can be made that help the student embark on their career plans immediately after completing a qualification or a unit.

Competence acquisition

6. The teaching facilities, equipment, workplaces, and my digital and other learning environments promoted my learning.
7. I am satisfied with the opportunities for on-the-job learning that were offered to me.
8. *This question should only be responded to by students who have participated in on-the-job learning:*
The workplace instructors who guided me have good guidance and vocational skills.
9. The teachers, workplace instructors and other instruction staff worked well together when organising my studies.
10. The volume of independent learning included in my studies was suitable for me.
Explanation: For example, supervised distance learning or online studies.



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11. I received sufficient instruction and guidance, allowing my studies to progress as planned.
Explanation: For example, instruction provided by the educational institution and/or guidance organised by the workplace.
12. During my studies, it was ensured that I received support to allow my studies to progress if I needed it.
Explanation: For example, support for learning and studying because of learning difficulties, a disability, an illness or some other reason.
13. The teaching and guidance I received were of a high quality.
14. I received sufficient feedback on the development of my knowledge and skills.
15. I received sufficient information about my opportunities for studying or working abroad during my studies.
16. I acquired capabilities for working in my vocational field in line with sustainable development objectives.
Explanation: Sustainable development means activities where you take into consideration the impacts of your actions on the environment, humans and the economy. Responsible activity creates good preconditions for life for the current and future generations.

Demonstrations

17. I participated in the planning of the demonstration/s.
18. The work tasks in which I completed my demonstration corresponded to work tasks in real working life.
19. My knowledge and skills were assessed in keeping with the assessment criteria.
Explanation: Competence will be assessed according to the vocational skills requirements and assessment criteria in the qualification requirements.
20. My assessors had a good level of vocational skills and expertise.

Student welfare

21. I had access to student welfare services if necessary (for example, a public health nurse, social worker, psychologist).
22. My learning environment was safe.
Explanation: For example, the facilities of the institution, teaching equipment and tools, information security, atmosphere.
23. The students were treated equitably and equally.



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24. I have been bullied, discriminated against or harassed, or have seen it happen to other people, at the educational institution or in the workplace where I am studying

Yes, I have seen it happen

Yes, I have been subjected to it

I have not seen it happen or have not been subjected to it

25. *This question should only be responded to by those who responded Yes to the previous question:*
In my experience, bullying, discrimination or harassment is intervened in

(5) strongly agree

(4) agree

(3) partly agree, partly disagree

(2) disagree

(1) strongly disagree

26. I could participate in developing the educational institution's activities if I wished.

Explanation: For example, give feedback, submit initiatives, exert influence through the student union or influence the development of the education and training relevant to my qualification.

Impact

27. My education and training improved my capabilities for transitioning to working life, operating in the workplace or pursuing further studies.

28. My education and training gave me capabilities for enterprising.

Explanation: Capabilities means knowledge of how you could operate as a self-employed worker or an entrepreneur, should you wish to do so.

29. During my education and training, I acquired competence and vocational skills that I will be able to use.

General assessment

30. I am satisfied with the education and training I have received.

31. How likely would you be to recommend your educational institution to others?

0 = not at all likely 10 = extremely likely

0 1 2 3 4 5 6 7 8 9 10



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BACKGROUND QUESTIONS

1. Age

- under 18
- 18-19
- 20-24
- 25-34
- 35-44
- 45-54
- 55 or over

2. Mother tongue

- Finnish
- Swedish
- Sámi
- Sign language
- Roma
- [Other]

3. Gender

- Man
- Woman
- Other/not specified
- I do not wish to answer

4. Application route

- Joint application system
- Continuous application process
- labour market training

5. Educational background (you can select several options)

- Basic education, lower secondary school or similar
- General upper secondary school / matriculation examination
- A vocational or a post-secondary qualification
- A university of applied sciences degree
- A university degree
- A qualification completed abroad
- No qualification
- Did you participate in preparatory training before applying to this programme?

6. In the final stage questionnaire: After graduating, I think I will be

- An employee
- An entrepreneur or a self-employed worker
- A student
- Unemployed
- Something else (doing military/civilian service, on parental leave, in rehabilitation, other)

7. I am completing/I have completed an entire qualification or qualification unit(s) as apprenticeship training

- yes / no



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8. *In the final stage questionnaire:* I only took part in a demonstration (without participating in education and training)
yes / no, I also participated in education and training
9. *In the final stage questionnaire:* I completed an entire qualification
yes / no →
If the response is no, the following question should be answered: I completed ____
qualification units