



FINNISH NATIONAL  
AGENCY FOR EDUCATION

HEI ICI

## Higher Education Institutions Institutional Cooperation Instrument

### BUCSBIN

## Building University Capacity to Support Business Incubation in Nepal

**Academic Disciplines** Entrepreneurship education and innovation

**Project Budget (MFA Funding and Total)** 694785 euro MFA funding, with a total project budget of 868481

**Project Duration** 3 years (2017 – 2020)

**Coordinating Institution** Oulu University of Applied Sciences

**Responsible Coordinator(s) and Contact Details** Kimmo Paajanen, kimmo.paajanen@oamk.fi

#### Partner Institutions and Countries

Affiliate HEI Partners: Kathmandu University, School of Management (KUSOM) and King's College, Nepal



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## Description of the Project

In response to the increasing involvement of universities in the applied activities of business incubation globally, the objective of this project is to increase university capacity in Nepal for developing entrepreneurship education and business incubation programming. The project will cover the CIMO Priority Area of promoting employment, livelihoods and wellbeing in Nepal, which is a priority development country under the Finnish Ministry of Foreign Affairs. The overall goal of the cooperation is to share knowledge and experience gained through the success of the innovative and award-winning incubator programs – Oamk LABs – established in 2012 at the Oulu University of Applied Sciences ([www.oamklabs.fi](http://www.oamklabs.fi)).

Through the creation of a strong collaboration with Nepali higher education institutions (HEIs), businesses and incubators, this project will support a long-term capacity development process at Nepali HEIs in partnership with businesses to support the growth and effectiveness of university activities in the area of entrepreneurship and business incubation.

### Key Results to be Achieved:

- 1. Improved access to higher education and research information*
- 2. Improved quality of higher education and research environment*
- 3. New methods in use supporting quality of teaching and research*
- 4. Strengthened role and relevance of HE in development of society*