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HEI ICI

Higher Education Institutions Institutional Cooperation Instrument

CLIDEV

Strengthening Climate Change Education for Sustainable Development in Myanmar and Vietnam

Academic Disciplines Forestry and Agricultural Science

Project theme Climate Change

Countries Myanmar and Vietnam

Project Budget (MFA Funding and Total): 1 510 907€; MFA funding 1 208 726€

Project Duration 4 years (1.9.2020-31.8.2024)

Coordinating Institution University of Helsinki

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Partner Institutions: University of Helsinki and Laurea University of Applied Sciences (Finland); Yezin Agricultural University and University of Forestry and Environmental Sciences (Myanmar); Hue University and Vietnam National University of Forestry (Vietnam).

Associate partners: 1. Food and Agricultural Organization of United Nations Regional office (Bangkok, Thailand); 2. Joint IUFRO-IFSA task force on Forest Education; 3. RECOFTC - The Center for People and Forests, Thailand



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Description of the Project

CLIDEV project aims to empower an ever-increasing number of students with improved climate change knowledge and skills to make a positive contribution to the needs of society.

The project's main intended outcome is the enhancement of the forest and agriculture related climate change higher education systems in Myanmar and Vietnam. This will be achieved by modernizing, improving accessibility and internationalization of partner HEIs curriculum by supporting the development of new learning and teaching tools (including Massive Open Online Courses – MOOCs and Open Educational Resources – OER), specifically in relation to agriculture, forestry and other land use sectors. Thus, domestic capacity to sustainably manage natural resources will be improved, for the benefit of the local people and the environment, while at the same time enabling Myanmar and Vietnam to effectively respond to the demands and opportunities of international processes e.g. Sustainable Development Goals, Paris Agreement on Climate Change, Bonn challenge.

The outputs of the project will lead to increased understanding of climate change to support fact-based decision-making resulting in increased resilience of vulnerable communities. It will also support partner countries to pursue sustainable development pathways.

Key results to be achieved:

1. Development of institutional partnership and areas for cooperation for project implementation
2. Curricular upgrades, defining desirable academic outcomes, and co-creation of knowledge
3. Practical and innovative Climate Change educational tools and pedagogical methods, through ToTs capacity building activities and the upgrade/creation of strategic courses.
4. Improving accessibility of education by encouraging Open educational resources –OER- (data collection, GIS, collaborative tools) and MOOCs
5. Equipment upgrade to support implementation of project activities and incorporation of new tools and methods into curricula.

Project Website

<https://blogs.helsinki.fi/vitriblog/education-studies/education-projects/strengthening-climate-change-education-for-sustainable-development-in-myanmar-and-vietnam-clidev/>