



CURRICULUM FOR GENERAL UPPER SECONDARY SCHOOLS IN A NUTSHELL



FINNISH NATIONAL
AGENCY FOR EDUCATION

#LOPS2021

Welcome to the new National core curriculum for general upper secondary schools!

New curricula will be introduced at Finnish general upper secondary schools in August 2021. They will be based on the National core curriculum for general upper secondary schools published by the Finnish National Agency for Education in November 2019.

AIMS OF THE REFORM

Supporting wellbeing and learning

Addressing individual needs

Transversal competences

Crossing the boundaries of individual subjects

Communal and participatory school culture

Capabilities for further studies and the world of work

Strong internationalisation skills

Good daily life at school

Smoother transitions to higher education

Broad general knowledge and ability

Building a sustainable future

KEY CHANGES:

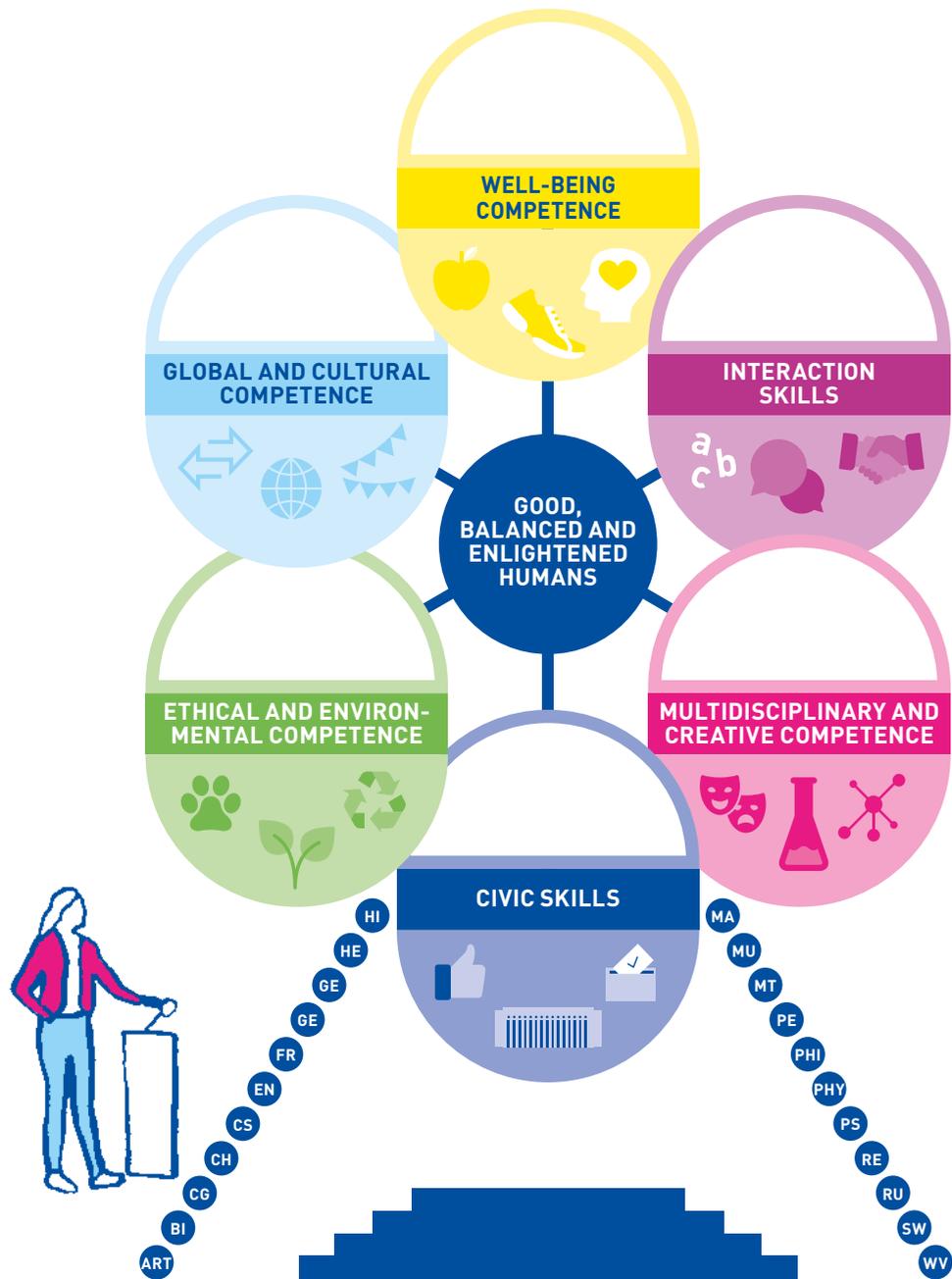
- The common objectives of the subjects are crystallised as transversal competence areas.
- At the national level the studies are structured around modules, which provide the building blocks for study units developed at the local level.
- The study units, whose scope is defined as competence points, may differ in size and be common to several subjects.
- In general upper secondary education for young people, the students complete at minimum 150 competence points, rather than 75 courses as today.
- Assessment is based on the study units.
- More comprehensive guidance counselling will be offered to the students over a longer period, as well as special needs support for those who need it.
- Contacts with the world around the students, and especially internationalisation and cooperation with higher education institutions, the world of work and entrepreneurs, will be emphasised increasingly.

Growth as human beings and emotional intelligence



General upper secondary education builds transversal competences. The aim is to educate good, balanced and enlightened humans.

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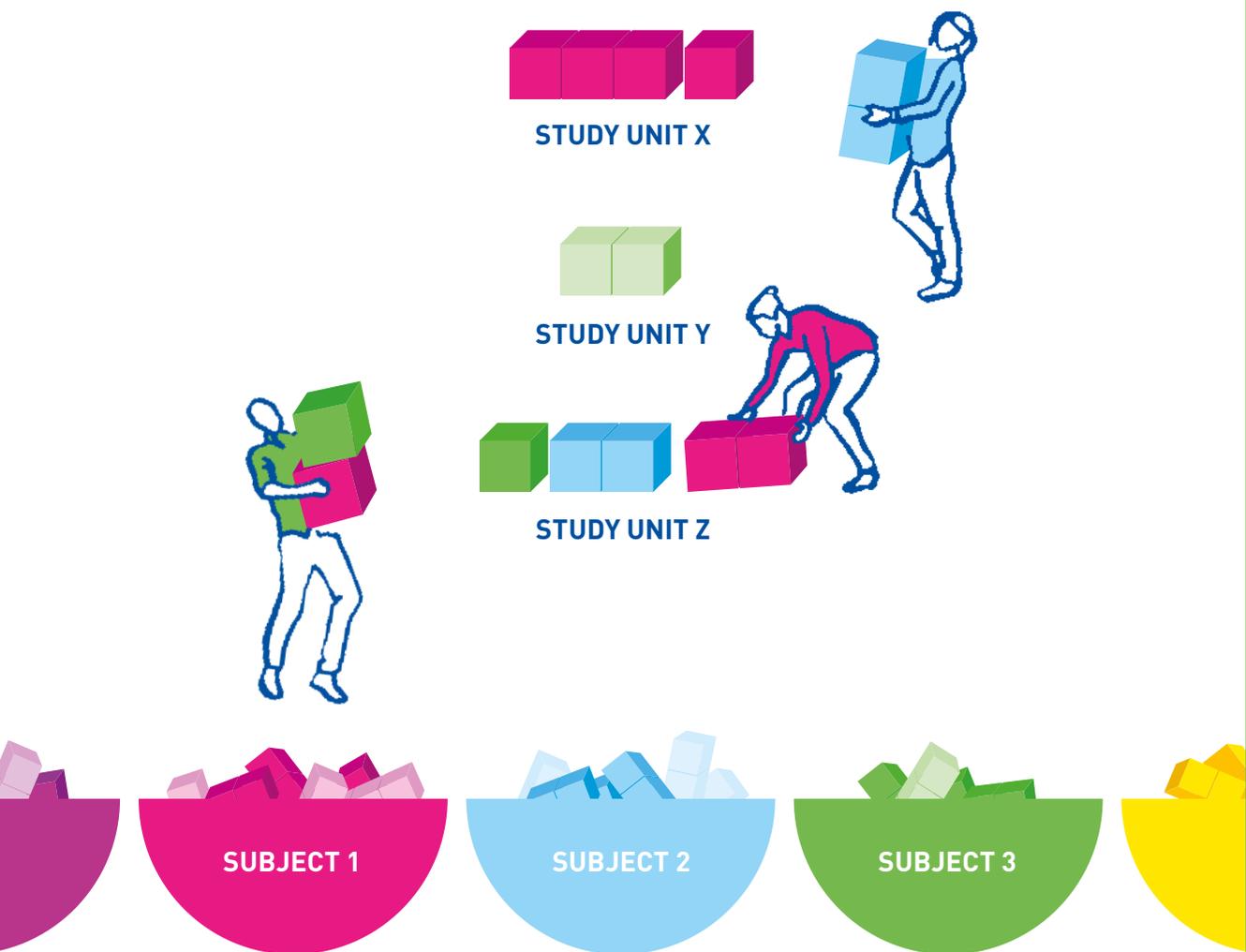
Transversal competences contain skills in life management and responsible involvement. All study units at general upper secondary school aim for developing transversal competences.

Skills and abilities for a good life



A communal school culture and contacts with the world around them equip the students with diverse skills for building a good life.

Modules as the building blocks of study units

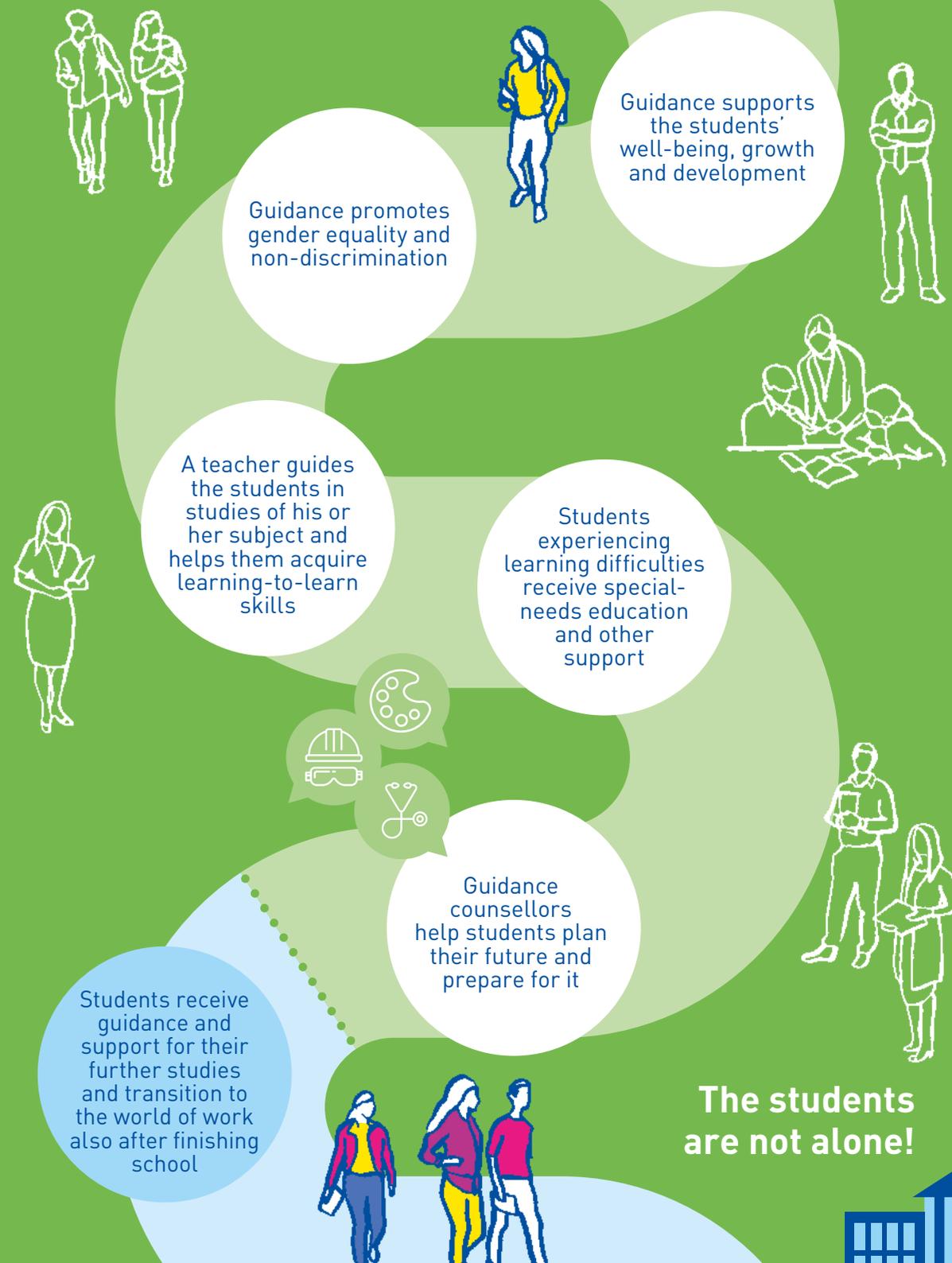


Upper secondary studies are structured around study units rather than courses. The study units are built from modules described in the National core curriculum. One study unit may contain modules from one or several subjects.

Assessment is based on study units. For study units incorporating several subjects, a separate grade will be awarded for each subject.

1 point
 2 points
 3 points
 optional
 compulsory

Guidance and special needs education support the students



The students are not alone!

The purpose of general upper secondary education is to support the students in growing into good, balanced and enlightened persons and active members of society, and to provide them with the knowledge, skills and capabilities they need for the world of work, hobbies and versatile personal development. The education also aims to give the students capabilities for lifelong learning and continuous self-development.

Section 2 of the General Upper Secondary Schools Act 714/2018
(Purpose of general upper secondary education)

For more information and support for local curriculum work from the Finnish National Agency for Education visit: oph.fi/lukiokoulutus

Let's make it work together!



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