



Plug In 2.0

Facts.

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1 out of 8 is not qualified for upper secondary school in Sweden.

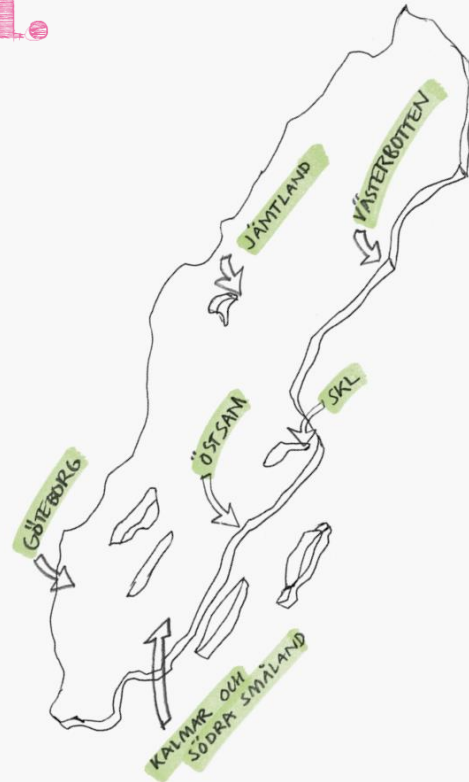


1 out of 4 doesn't complete their upper secondary education in 4 years.

Results from Plug-In.

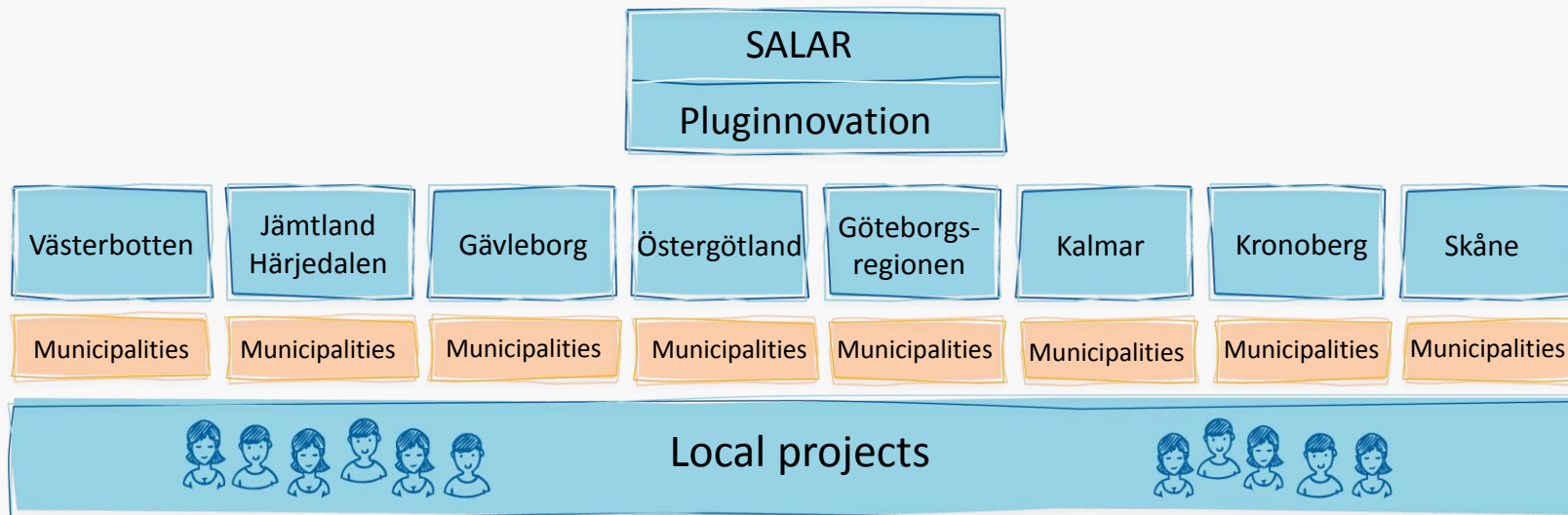
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- 80% fewer drop outs from the participating schools in Jämtland
- A doubling of the number of surveyed young people in the City of Gothenburg
- Out of Västerbottens 298 participants, only a handful dropped out
- An implementation rate on 75%
In Västerbotten the rate was 85%



Project Architecture.

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Target groups.

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1.

Young people in the age of 15-24 years old, studying in Elementary schools, Upper secondary schools or Introduction programs

2.

Young people in the age of 15-24 who have dropped out of school

3.

Newly arrived students (Immigrants)



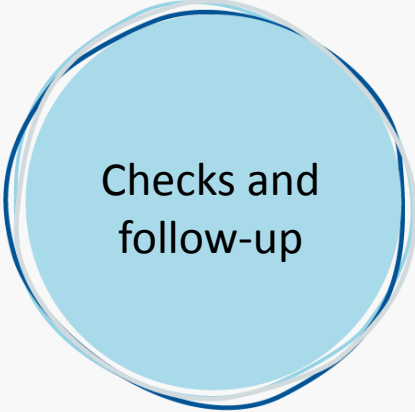
Success Factors.

Positive
adult-student
interaction

- Extended time with mentors
- Student coaches or other personnel resources with a mission to build relationships with pupils at risk.
- Development of strategies in the meeting with students.

Success Factors.

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Checks and follow-up

- Identification of key indicators regarding risk factors
- Procedures for paying attention to students' needs and progression
- New procedures regarding handover process between the primary and secondary schools
- Early follow-up conversations with new students
- Designing new structures and functions with the mission to support students

Success Factors.

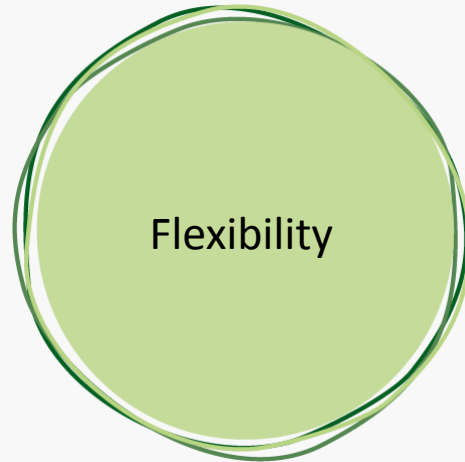
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Cooperation

- Increased integration with partners and agencies outside the school system
- Multi-skilled teams with coaches & coordinators

Success Factors.

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In schools: individual solutions in such areas as scheduling, study pace and reading a few subjects at the time

With NEET: new methods to identify and make contact with young people who dropped out of the studies.

New cooperation structures between different partners outside school.

Success Factors.

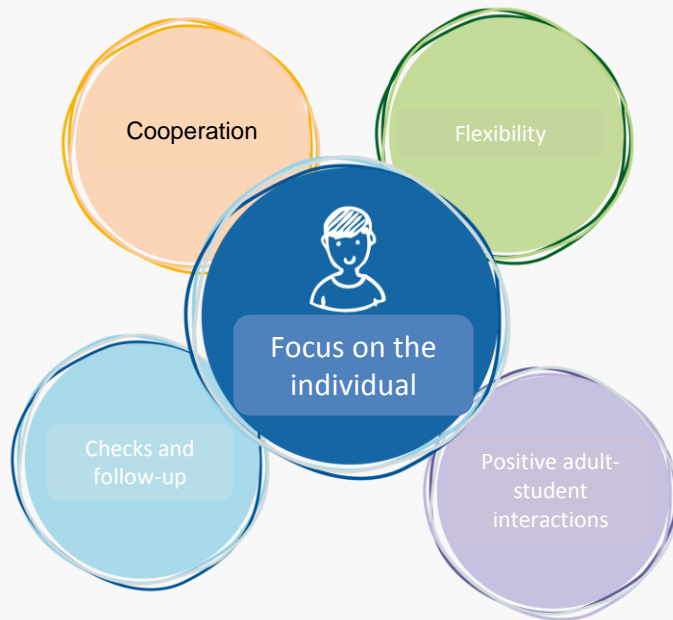
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- An overall perspective of the individual in relation to the school situation is essential.
- Investigate what obstacle prevent students from coming to school.
- Consider the needs which extend beyond the educational support.

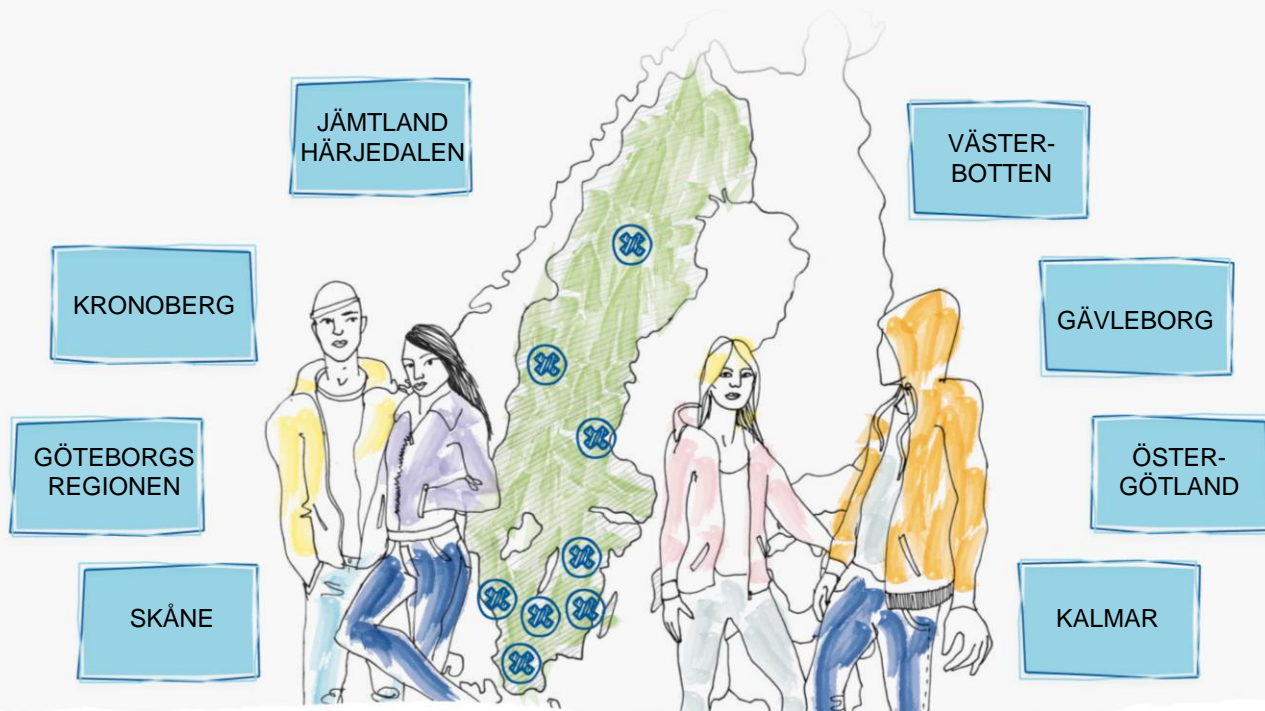
Success Factors.

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New Local Projects.

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**A flagship within
the Baltic Sea Strategy.**



AIMS:

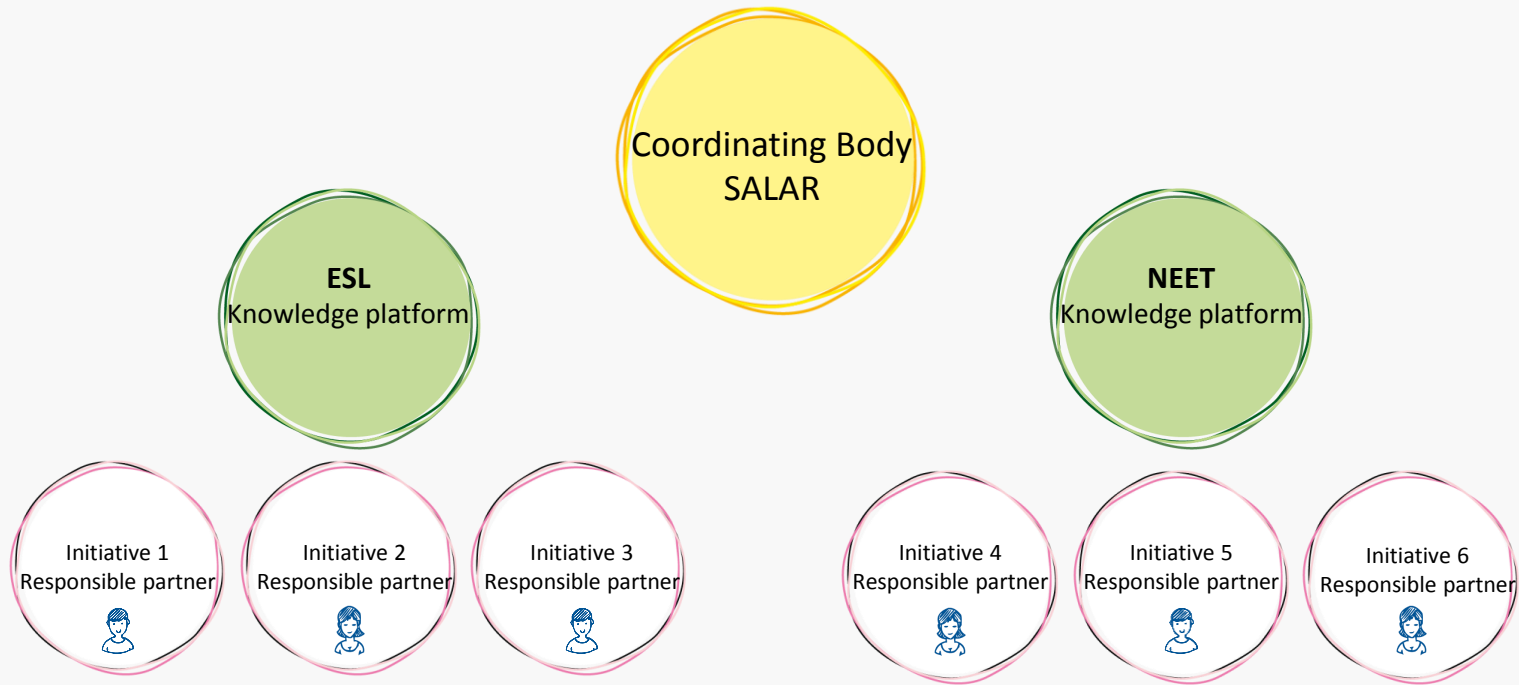
- Strengthen transnational cooperation
- Create a common platform of understanding and learning
- Achieve dissemination of successful methods
- Inspire to new initiatives, projects and collaborations

Summary.

- ⑧ From five themes to two working groups
- ⑧ Two target groups, Early School Leavers (ESL) and NEET
- ⑧ Six project initiatives, at the moment
- ⑧ Meetings with national ESF councils
- ⑧ Coordinating body (SALAR)



Project Architecture.



Current Project Initiatives.

1. Youth to Youth mentorship
2. A better integration for newly arrived students in schools
3. A common platform for counselors



Current Project Initiatives.

4. Guidance Centers (One-Stop-Shop)
5. Competence centers
6. Youth Transnational Employability Programme



Thank you for your attention!



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