



OPETUSHALLITUS
UTBILDNINGSTYRELSEN

National Forum for Skills Anticipation



National Forum for Skills Anticipation - general

- The National Forum for Skills Anticipation serves as a joint expert body in educational anticipation for the Ministry of Education and Culture and the Finnish National Agency for Education (EDUFI).
- The system consists of a steering group, anticipation groups and a network of experts
- The task is to promote the interaction of education and training with working life in co-operation with the Ministry and EDUFI
- No longer provided for by Government Decree > the Ministry's decision, EDUFI appoints the anticipation groups and organises the anticipation work
- Anticipation groups are involved in both qualitative and quantitative anticipation work
- EDUFI draws up an anticipation action plan at the beginning of the term after hearing the anticipation groups and steering group. It also organises the anticipation work
- Anticipation groups: fewer than National Education and Training Committees (26 => 9)

Tasks of the anticipation groups

- to analyse changing competence and skills needs and their impact on the development of education on the basis of the anticipation data
- to propose initiatives and give recommendations for the qualification structure of VET, the contents of education and the development of cooperation between education and training and working life
- to develop the operating modes between VET and training and higher education => the needs of working life, continuums of education
- to bring up the observed development targets in the debate => research and development initiatives

Anticipation groups: Composition (1/2)

Representation:

- employers
 - employees
 - education providers (VET + higher education)
 - educational administration (member and secretary)
 - teaching staff (VET + higher education)
 - research in each field
- Term limit: 4 years
 - EDUFI appoints members to anticipation groups based on proposals made by central organisations and other parties invited to join
 - Working life representatives, appointed from among anticipation group members, serve as the chair and vice chair

Anticipation groups: Composition (2/2)

- An effort is made to obtain education provider and teaching staff representatives from both VET and higher education
- There should be at least as many or more working life representatives than other parties in total
- There should be no more than 16 members at a time
- Deputy members are appointed for each member
- EDUFI officials act as secretaries

Anticipation groups

- Natural resources, food production and the environment
- Business and administration
- Education, culture and communications
- Transport and logistics
- Hospitality services
- Built environment
- Social, health and welfare services
- Technology industry and services
- Process industry and production

Steering group

- Tasked e.g. with planning, developing and steering the activities of the Competence Foresight Forum and acting as an expert group
- Max. 20 members
- The Ministry of education and Culture appoints members based on recommendations made by central organisations and other parties invited to join
- The Ministry appoints the chair, vice chair and secretaries from the Ministry and EDUFI.
- Representation:
 - employers and entrepreneurs
 - employees
 - education providers (VET + higher education)
 - educational administration
 - teaching staff
 - students (VET + higher education)
 - expertise in educational research and evaluation

Expert networks of the anticipation groups

- Free-form networks, anticipation groups may set them up independently as necessary
- Anticipation groups appoint members and decide on the composition
- The aim is to complement and deepen the expertise of the anticipation group as necessary
- Participate in the work mainly through electronic tools