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**Asia Programme 2020**

**China, India, Indonesia, Malaysia, Singapore, Thailand & Vietnam**

**Project Plan**

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| **Name of the Project**  **Coordinating HEI** |

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| **The Project Plan covers the period of 5.10.2020 – 31.12.2022**  The Project Plan is prepared either in Finnish, Swedish or English (maximum 10 pages). It is recommended to prepare the project plan in a common language of the partners. Before writing the Project Plan, the applicant should consult the Call for Applications 2020. |

## 1. Needs analysis and roles of partners

**This section describes:**

* The need which the project aims to fulfill (e.g. educational, social, knowledge-related etc.)
* Background and current status of cooperation; incl. previous funding
* Partners, expertise; incl. possible other actors/networks in Finland and in Asia
* Project target group / end users
* Connection with the strategic priorities of higher education institutions

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*The evaluation pays particular attention to the following:*

* *The project responds to an educational need with wider implications for cooperation between the countries*
* *The project builds on existing cooperation and experiences*
* *The project is based on the partners’ expertise;*
* *Combining the forces in international activity brings about synergies and benefits a number of parties*
* *The project makes use of support also by other actors or networks, as necessary*
* *The project has clear added value with regard to earlier initiatives*
* *Higher education institutions have institutional commitment and interest in the project (e.g. through strategic priorities)*

## 2. Implementation

**This section describes:**

* The activities and their timing over the project period
* The role and tasks of the participating higher education institutions and central actors in the project
* Operational environment of the project and other resources/support services available in higher education institutions
* Possible risks associated with the implementation of the project

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Describe here the expenditures and functions related to possible online implementation of courses. Also write down the exact sum (in euros) that you will allocate from the Asia-program’s financial support into these expenditures.

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Describe here the items of expenditure/functions covered by the possible self-financing of the project

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*The evaluation pays particular attention to the following:*

* *The activities respond convincingly to specified needs*
* *The activities are clearly defined, and they are appropriately spread over the project period*
* *Viability of the implementation is reflected by realistic planning, suitable operating environment, and other resources and support services available in the higher education institutions*
* *The activity takes into account quality issues, e.g. by monitoring the progress/successful execution of the project*
* *The financial contribution by the Asian partners will be seen by added value for the application*

## 3. Results and sustainability

**This section describes:**

* Main outcomes and outputs (material/immaterial) of the project
* Applicability of the results in Finland and target country
* Long-term plans for cooperation (after project period)

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*The evaluation pays particular attention to the following:*

* *Anticipated outcomes/outputs are described in a concrete and realistic way*
* *The project does not remain a one-off, but is integrated in the normal operation of the higher education institutions (e.g. in case of teaching, inclusion in curricula, course credit transfer etc.)*
* *The cooperation is long-term, and an effort is made to consolidate the results after the project period through other resources*
* *The results can also be utilized more widely and in the long term*