

Inter-Governmental Authority on Development (IGAD)

TERMS OF REFERENCE FOR INTERNSHIP (IGAD EDUCATION PROGRAM)

1) GENERAL BACKGROUND

The Inter-Governmental Authority on Development (IGAD), which comprises the eight member states of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Sudan and Uganda, was initially established in 1986 as the Inter-Governmental Authority on Drought and Development (IGADD) to co-ordinate the efforts of the member states in mitigating effects of drought, combating desertification and promoting development in the region. In 1996, the Heads of State and Government of the member states resolved to re-vitalize the Authority and expand its mandate to cover political as well as economic cooperation issues. Consequently, the Authority was re-named the Inter-Governmental Authority on Development (IGAD) and the Agreement Establishing IGAD was amended accordingly.

The IGAD region experiences numerous social development challenges that relate to migration, food insecurity, conflicts and economic hardships. These challenges lead to significant crises that impact on the socio-economic development of the IGAD Member States individually and the region as a whole. The role of IGAD is to contribute to the development efforts in the region. The Social Development sector is among the main IGAD priority sectors and covers programs like health, education, employment, social protection, migration, culture, population, youth and sports.

2) MANDATES OF THE SOCIAL DEVELOPMENT DIVISION

The Social Development Division deals with a wide-range of issues such as health and social protection of refugees, education science and technology, with special focus on education for refugees, returnees, Internally Displaced People (IDPs) and host communities. IGAD also coordinates migration management, youth employment, entrepreneurship, skills development through TVET; free movement of persons within the region. The Division is also mandated to work on women and girls' empowerment and equity and the prevention of harmful traditional practices including the fight human trafficking.

Over the last few years, the Social Development Division of IGAD has been working with different partners and member states to provide access to education for refugees, returnees, IDPs and host communities. In March 2017, the Division organized the IGAD Summit of IGAD Heads of State and Government in Nairobi, Kenya, which adopted the Nairobi Declaration on durable solutions for Somali refugees and returnees where education was identified as one of the most important intervention areas.

3) HIGHLIGHTS OF THE DJIBOUTI DECLARATION AND PLAN OF ACTION

In December 2017, the Division also convened a high level Conference of IGAD Ministers in charge of Education which deliberated on refugee education in the region. The Conference adopted the Djibouti Declaration and Plan of Action. The Djibouti Declaration also called upon partner institutions (both development and humanitarian) to:

- ✓ Commit to developing costed, long-term refugee education response strategies, as part of national education sector plans and ... support this process;
- ✓ Increase multi-year, predictable and sustainable support to IGAD and its member states to ensure refugee and host community children and youth have greater access to and quality of education;
- ✓ Ensure that this support is transparent and aligned with national education sector plans;
- ✓ Accelerate investment in the education sector in countries of origin to help support the voluntary return and sustainable reintegration of returnees and IDPs in line with national development plans;
- ✓ Align financing from member states and partners to strengthen national systems and plans with a focus on the delivery of quality education and learning outcomes for refugees, returnees and host communities.
- ✓ Generate longer term financing strategies with the involvement of relevant ministries to explore the potential use of pooled financing mechanisms that ensure continuity between humanitarian and development support to increase long term, coordinated investment for national education systems to include refugees and returnees.

4) TASKS RELATED TO THE INTERNSHIP AND EXPECTED OUTPUTS

A major part of his/her time used to support the IGAD Education Program towards the implementation of the Djibouti Declaration on refugee education. Under the overall guidance of the Director of the Social Development Division, the intern will provide support in the following tasks:

- i. Undertake project/programme activities including planning, budgeting, reporting, reviews in the Social Development in general and Education Program in particular.
- ii. Support the Education Program and the Social Development Division in undertaking Project Cycle Management and Monitoring and Evaluation related activities.
- iii. Assist the Education Program in the preparation of relevant documents such as preparation of reports, minutes, presentations, training and workshop materials.
- iv. Participate in communication related activities within the Social Development Division as well as with the IGAD Secretariat and other IGAD Specialised Institutions and offices
- v. Collect/compile information materials for key events for the Education Program of the Social Development Division.

- vi. Conduct research, analysis and editing documents/information for the Education Unit.
- vii. Perform other relevant tasks as required.

At the end of the assignment, the Intern will be required to submit a final internship report to the Social Development Division with a copy to the Planning and Coordination Section.

5) REQUIRED QUALIFICATIONS AND EXPERIENCE

- Be enrolled in Master's Degree Programme in political science, development studies, international relations, education, human resource development, gender studies, economics, social sciences or other relevant fields.
- Experience in working in cross-cultural environment with international staff and/or organizations.
- Fluency in written and spoken English. Knowledge of French would be advantageous.
- Multiple ICT skills.
- Experience in Africa or similar developing countries' context will be an added advantage.
- A good understanding of the IGAD region and its member states;
- Gender awareness.

6) DUTY STATION AND REPORTING

The intern will be based at the Social Development Division (**Education Program**), at the IGAD Secretariat in Djibouti and will work under the direct supervision of the Director, Social Development Division. At the same time, he/she will work in close collaboration and consultation with the Coordinator of the Education Program and other staff of the Division.